



**KWIB**  
**Joint Committee Meeting of**  
**Education Attainment and Completion**  
**and**  
**Employer Engagement**

**AGENDA**  
**November 17, 2021**  
**11:00am – 12:30 pm**

**Via Zoom**

Join from PC, Mac, Linux, iOS or Android: Join from PC, Mac, Linux, iOS or Android:  
<https://us06web.zoom.us/j/82565851915?pwd=SFpXMHpTazU0UVhwUmIVRUUzUXo0QT09>  
Password: 6vPJMa

---

- **Welcome** Beth Davisson, Chair  
Kentucky Chamber
  
- **Chamber Workforce Report Findings** Beth Davisson, Chair  
Kentucky Chamber  
[20 Years in the Making -  
Kentucky's Workforce Crisis 9-29-  
2021.indd \(kychamber.com\)](#)
  
- **KWIB and Collaborative updates** Stefanie Ebbens Kingsley  
Executive Director, KWIB
  
- **CTE Certification Review – Continuous Improvement** David Horseman  
Associate Commissioner, Kentucky Department of Education  
CTE Team
  
- **Sector Strategy Sub-committee update / Next steps** LaKisha Miller, Sub-committee Chair  
Kentucky Chamber
  
- **Perkins Leadership Discussion** Stefanie Ebbens Kingsley  
Executive Director, KWIB
  
- **Member topics / focus for 2022** Beth Davisson, Chair  
Kentucky Chamber
  
- **Adjournment**



**KWIB Education Attainment and  
Employer Engagement  
Committee Meeting  
DRAFT MINUTES  
September 21, 2021**

**Via zoom – 11am – 12:30 pm EST**

<https://us02web.zoom.us/j/85441221596?pwd=U2R4ZVplaGRPcFZqSVpPditKNThDZz09>

Password: 1BtEBs

**MEMBERS PRESENT:**

Beth Davisson - <b>CHAIR</b>	X	Mike Willand	X
Dr. Aaron Thompson (Lee Nimocks)		Michelle DeJohn	X
Scott Pierce	X	Pamela Moore	X
Kris Williams	X	Myra Wilson	X
Misty Edwards	X	Stefanie Ebbens Kingsley	X
Jason Luring		Bo Matthews / Justin Browning	X
Patricia Gonzalez		Dianne Owens	X
Dr. Mike Stacy		Jonathan Webb (Amy Samples) Deveney Redwine	X
Dr. OJ Oleka		Dr. Dallas Kratzer	X
Kim Humphreys	X	Jessie Schook	X
Regan Satterwhite	X	Kara McFadyen	
Karen McFadyen	X	Senator Jimmy Higdon	
Jessica Cunningham		Tony Georges	
Scott Secamiglio	X	Todd Schmiedeler	X
David Horseman	X	Harper Smith	X
Anna Larson (Susan Hopkins)	X	Sara Tracy	X
Mike Buchanon		Julie Whitis	X
John Oliva	X	Michael Buckentin	X
Mike Smith		Kiley Whitaker	X
Tonya Crum	X	LaKisha Miller	X
Joe Paul (OESE)		Lisa Banner	X
Kristi Putnam	X	Scott U'Sellis	X
Diana Jarboe	X	Matt Bacon	X
Michael Gritton		Tara Johnson-Noem	X
LaKisha Miller	X	Dr. Beth Hargis	
Brian Becker	X	Jimmy Staton	X
Matt Bacon	X	Johnny Collett	X
Rick Smith, CPE	X		

**OTHERS PRESENT:**

Sara Jagers	Debbie Dennison	Jacob McAndrews
Dr. Kathy Sheppard Jones	Becky Cabe	Cora McNabb

## 11:01 AM CALL TO ORDER

**Beth Davisson, Committee Chair**, welcomed everyone and called the meeting to order. She thanked everyone for their commitment, and walked through the agenda briefly.

**Stefanie Ebbens Kingsley**, Executive Director of the Kentucky Workforce Innovation Board (KWIB) provided updates around collaboration with KCTCS, and the Office of Employers and Apprenticeship Services teams. She also mentioned that the Education and Workforce Development Cabinet would be leading the submission of EDA Grants. She updated the committee on the ongoing work with the pilot program with the Cumberland and S. Central Local Workforce Development Areas.

**LaKisha Miller**, chair of the Sector Strategies sub-committee, provided an update on their recent discussions and meeting focus. They continue to need more feedback from employers around how to strengthen career pathways currently in place for certifications. The next meeting is October 13<sup>th</sup>, 2021.

**Regan Satterwhite**, Career Technical Education (CTE) lead for the CTE Certification continuous improvement sub-committee, reviewed the recent committee focus. **Scott U'Sellis** led discussion through the recently requested new certifications be recommended to the KWIB. **Beth Davisson** *motioned* to recommend the certifications lifted to the KWIB; Jimmy Staton provided a *second motion* to approve. Motion carried with no dissenting votes.

Regan walked through the process by which new certifications are requested which will include filling out a form located at [kwib.ky.gov](http://kwib.ky.gov) website. **Stefanie Ebbens Kingsley** updated the members on the website updates that are on-going including the form for this process. Discussion had around how to connect employers who need workers and the employees with the necessary skills. KY Stats dashboards is an excellent tool for employers and they can connect with school districts to find out what students have been pursuing which pathways.

**David Horseman**, Association Commissioner of the Kentucky Department of Education (KDE), lifted that they are working on an "employer connector tool" and hope to unveil it soon. Utilizing KY Stats for tracking and measurements is ideal for connecting success of school districts and employer hiring.

Jessie Schook put in the chat about a SummerWorks youth program initiated by KentuckianaWorks LWDA.

**RETAIN & Employment First: Supporting an Inclusive Workforce** Cora McNabb, Executive Director, Office of Vocational Rehabilitation and Johnny Collett, Deputy Director, Human Development Institute, walked through a brief presentation of RETAIN and Employment First Council.

RETAIN KY will build on the successes and lessons learned in our Phase 1 (P1) to keep Kentuckians with non-work-related injuries and illnesses as valued, productive members of the labor force. The Phase 2 design is built around rapid-response, interdisciplinary, and person-centered return-to-work/stay at work strategies that will result in higher rates of continued employment and lower rates of application for long-term Federal disability benefits. Throughout P1, Kentucky has continued to strengthen statewide partnerships, initiatives and employment efforts that emphasize building a workforce that fully includes people with disabilities. This project aims to prevent the development of long-term work disability through early, coordinated health and employment-related services. The intervention is guided by the conservation of resources theory of change, whereby participating workers build and expand on the personal, social and environmental resources needed to continue their careers. Ultimately, RETAIN KY will scale up the promising early intervention strategies piloted in Phase 1 to impact larger numbers of employees.

The intervention uses a three-pronged approach to improve employment and health outcomes for employees and the workforce in KY through: 1- Direct service to workers at risk of exiting the workforce due to non-work related injury or illness across the state, 2- Multi systems changes through a statewide Inclusive Worker Health Leadership Network led by medicine, public health, allied health and workforce professionals, and 3- Capacity building through interdisciplinary pre-professional and continuing education. Requested funding is \$21.6 million for the 48 month project period. The **geographic area to be served** is a statewide service delivery area that includes 144 designated qualified opportunity zones. The **target worker population** are 3,200 people who have experienced non-work related illnesses or injuries that put them at risk of leaving the workforce will participate, with the full treatment group receiving individualized intensive vocational services from RETAIN KY Return to Work Coordinators (RTWCs). RTWCs will provide early intervention services aimed at getting employees back to work, or helping them stay at work while navigating needed services in light of their impairments. In keeping with P1, there will continue to be a strong emphasis on assistive technology, universal design and peer support. RETAIN will serve individuals across ICD-10 diagnostic classifications, recognizing that the COVID-19 environment will have implications on the health, including mental health, of our workforce. Services are intended to address the social determinants of health and reflect strong connections to community level services across child care, transportation, housing, healthcare and other community services. Committed partnerships with major healthcare providers and employers in the state, along with United Communities and the Job Accommodations Network, will provide resource scaffolding that will result in improved outcomes at multiple levels, including the employee, employer, healthcare and workforce systems, and state.

The Kentucky Department of Workforce Investment within the Education and Workforce Development Cabinet will lead project efforts. Critical committed project partners include: Kentucky's state Workforce Investment Board (Kentucky Workforce Innovation Board), regional Workforce Development Boards, Kentucky Chamber of Commerce, KY Department for Public Health, KY Office of Vocational Rehabilitation, U of L Health & Frazier Rehabilitation Institute, KY Hospital Association, Council of State Governments and University of Kentucky HealthCare & University of Kentucky.

"It is the policy of the Commonwealth of Kentucky that competitive integrated employment in the community shall be considered the first and primary option for persons with disabilities of working age who desire to become employed."

**Governor Andy Beshear**, [Executive Order](#), June 29, 2020 Authorized the [Kentucky Employment First Council](#) which is charged with increasing meaningful opportunities for competitive integrated employment for citizens with a disability seeking employment, regardless of their level of disability.

RETAIN KY and Employment First can provide strong support to help the KWIB advance its vision and plan to move Kentucky forward through workforce training and development. Particularly, these efforts can help the KWIB:

- Address **barriers to employment** for individuals; and
- Focus on **workforce participation** for individuals with disabilities, including students with disabilities.

KWIB staff provided information on upcoming meetings as follows and will send committee and guest invitations in the next month:

Next KWIB Quarterly is November 10<sup>th</sup>, 2021

Tentative 2022 schedule of Education attainment and Employer Engagement committee meetings:

1/25/22 – 11am

3/9/22 – 11am

5/4/22 – 11am

7/6/22 – 11am

8/31/22 – 11am

10/12/22 – 11am

12/7 /22 – 11am

**12:29PM ADJOURNMENT**

**BETH DAVISSON MOTIONED TO ADJOURN; LISA BANNER PROVIDED SECOND MOTION.**

DRAFT

Program	Source	2021-2022 Industry Certification Name / Industry Certification Stacked Credentials	Business & Education Alignment Taskforce (BEAT) Recommendations
Computer Science	Vendor changes that prompt addition/ removal	Certiport IC3 GS6 Level 2	Add the IC3 GS6 Level 2 Industry Certification to each CS pathway that includes the IC3 GS5. The new IC3 GS6 would reduce the number of exams required to obtain an IC3 Industry Certification. Students earning the IC3 GS5 will be required to pass three exams to earn one certification the IC3 GS6 level 2 is one exam that earns an IC3 Industry Certification.
Computer Science	Vendor changes that prompt addition/ removal	Certiport IC3 GS6 Level 3	Add the IC3 GS6 Level 3 Industry Certification to each CS pathway that includes the IC3 GS5. The new IC3 GS6 would reduce the number of exams required to obtain an IC3 Industry Certification. Students earning the IC3 GS5 will be required to pass three exams to earn one certification the IC3 GS6 level 3 is one exam that earns an IC3 Industry Certification.
Computer Science	NKY WIB	CISCO CCT -Cisco Certified Technician Routing and Switching	Add CISCO CCT to Network Administration pathway.
Computer Science	Vendor changes that prompt addition/ removal	Certiport IT Specialist HTML5 Application Development	Add Certiport's IT Specialist HTML5 Application Development Certification to each CS pathway that includes the MTA: HTML5 App Development Fundamentals on current list. BEAT team wants to add due to the retirement of the MTA exam June 2022 the Certiport exam is aligned to the same content as the current MTA listed exam and will align to the same pathway.
Computer Science	Vendor changes that prompt addition/ removal	Certiport IT Specialist-HTML and CSS	Add Certiport's IT Specialist HTML and CSS Certification to each CS pathway that includes the MTA: Introduction to Programming Using HTML and CSS on current list. BEAT team wants to add due to the retirement of the MTA exam June 2022 the Certiport exam is aligned to the same content as the current MTA listed exam and will align to the same pathway.
Computer Science	Vendor changes that prompt addition/ removal	Certiport IT Specialist- Java	Add Certiport's IT Specialist-Java Certification to each CS pathway that includes the MTA:Introduction to Programming Using Java. BEAT Team wants to add due to the retirement of the MTA exam June 2022 the Certiport exam is aligned to the same content as the current MTA listed exam and will align to the same pathway.
Computer Science	Vendor changes that prompt addition/ removal	Certiport IT Specialist-JavaScript	Add Certiport's IT Specialist-JavaScript Certification to each CS pathway that includes the MTA:Introduction to Programming Using JavaScript. BEAT Team wants to add due to the retirement of the MTA exam June 2022 the Certiport exam is aligned to the same content as the current MTA listed exam and will align to the same pathway.
Computer Science	Vendor changes that prompt addition/ removal	Certiport IT Specialist-Python	Add Certiport's IT Specialist-Python Certification to each CS pathway that includes the MTA:Introduction to Programming Using Python. BEAT Team wants to add due to the retirement of the MTA exam June 2022 the Certiport exam is aligned to the same content as the current MTA listed exam and will align to the same pathway.
Computer Science	Vendor changes that prompt addition/ removal	Certiport IT Specialist-Software Development	Add Certiport's IT Specialist-Software Development Certification to each CS pathway that includes the MTA:Software Development Fundamentals. BEAT Team wants to add due to the retirement of the MTA exam June 2022 the Certiport exam is aligned to the same content as the current MTA listed exam and will align to the same pathway.
Computer Science	Vendor changes that prompt addition/ removal	Certiport IT Specialist-Network Security	Add Certiport's IT Specialist-Network Security Certification to each CS pathway that includes the MTA:Security Fundamentals. Beat Team wants to add due to the retirement of the MTA exam June 2022 the Certiport exam is aligned to the same content as the current MTA listed exam and will align to the same pathway.
Computer Science	Vendor changes that prompt addition/ removal	Certiport IT Specialist-Databases	Add Certiport's IT Specialist-Databases Certification to each CS pathway that includes the MTA:Database Fundamentals. BEAT Team wants to add due to the retirement of the MTA exam June 2022 the Certiport exam is aligned to the same content as the current MTA listed exam and will align to the same pathway.
Computer Science	Vendor changes that prompt addition/ removal	Certiport IT Specialist – Device Configuration and Management	Add Certiport's IT Specialist-Device Configuration and Management Certification to each CS pathway that includes the MTA:Mobility and Device Fundamentals. BEAT Team wants to add due to the retirement of the MTA exam June 2022 the Certiport exam is aligned to the same content as the current MTA listed exam and will align to the same pathway.
Computer Science	Vendor changes that prompt addition/ removal	Certiport IT Specialist—Device Configuration and Management	Add Certiport's IT Specialist-Device Configuration and Management Certification to each CS pathway that includes the MTA: Windows Operating System Fundamentals. BEAT Team wants to add due to the retirement of the MTA exam June 2022 the Certiport exam is aligned to the same content as the current MTA listed exam and will align to the same pathway.
Computer Science	Vendor changes that prompt addition/ removal	Certiport IT Specialist – Networking	Add Certiport's IT Specialist-Networking Certification to each CS pathway that includes the MTA: Security Fundamentals. BEAT Team wants to add due to the retirement of the MTA exam June 2022 the Certiport exam is aligned to the same content as the current MTA listed exam and will align to the same pathway.
Engineering Tech Ed	KentuckianaWorks	Onshape Certified Associate Exam	Add Onshape Certified Associate Exam for the following pathways: Aerospace Engineering, Automation Engineering, Electrical/Electronics Engineering,Engineering Design, Mechanical Engineering
Media Arts	N/A	Unity Certified User: Artist	Add the Unity Certified User: Artist to the Interactive Media pathway. The BEAT team reviewed the existing Unity Certified Associate exam which is a post-secondary level exam. The Unity Certified User: Artist is recommended for High school students and the BEAT felt it would be more attainable for the pathway students.

KDE Consultant Notes	More Information:
<a href="#">Computer Science BEAT Team Meeting Minutes</a>	<a href="https://certiport.pearsonvue.com/Certifications/IC3/Digital-Literacy-Certification/Certify/IC3-Global-Standard-6/">https://certiport.pearsonvue.com/Certifications/IC3/Digital-Literacy-Certification/Certify/IC3-Global-Standard-6/</a>
<a href="#">Computer Science BEAT Team Meeting Minutes</a>	<a href="https://certiport.pearsonvue.com/Certifications/IC3/Digital-Literacy-Certification/Certify/IC3-Global-Standard-6/">https://certiport.pearsonvue.com/Certifications/IC3/Digital-Literacy-Certification/Certify/IC3-Global-Standard-6/</a>
<a href="#">Computer Science BEAT Team Meeting Minutes</a>	<a href="https://www.cisco.com/c/en/us/training-events/training-certifications/certifications/entry/technician-cct.html#~cct-routing-switching/">https://www.cisco.com/c/en/us/training-events/training-certifications/certifications/entry/technician-cct.html#~cct-routing-switching/</a>
<a href="#">Computer Science BEAT Team Meeting Minutes</a>	<a href="https://certiport.pearsonvue.com/">https://certiport.pearsonvue.com/</a>
<a href="#">Computer Science BEAT Team Meeting Minutes</a>	<a href="https://certiport.pearsonvue.com/">https://certiport.pearsonvue.com/</a>
<a href="#">Computer Science BEAT Team Meeting Minutes</a>	<a href="https://certiport.pearsonvue.com/">https://certiport.pearsonvue.com/</a>
<a href="#">Computer Science BEAT Team Meeting Minutes</a>	<a href="https://certiport.pearsonvue.com/">https://certiport.pearsonvue.com/</a>
<a href="#">Computer Science BEAT Team Meeting Minutes</a>	<a href="https://certiport.pearsonvue.com/">https://certiport.pearsonvue.com/</a>
<a href="#">Computer Science BEAT Team Meeting Minutes</a>	<a href="https://certiport.pearsonvue.com/">https://certiport.pearsonvue.com/</a>
<a href="#">Computer Science BEAT Team Meeting Minutes</a>	<a href="https://certiport.pearsonvue.com/">https://certiport.pearsonvue.com/</a>
<a href="#">Computer Science BEAT Team Meeting Minutes</a>	<a href="https://certiport.pearsonvue.com/">https://certiport.pearsonvue.com/</a>
<a href="#">Computer Science BEAT Team Meeting Minutes</a>	<a href="https://certiport.pearsonvue.com/">https://certiport.pearsonvue.com/</a>
<a href="#">Computer Science BEAT Team Meeting Minutes</a>	<a href="https://certiport.pearsonvue.com/">https://certiport.pearsonvue.com/</a>
<a href="#">Computer Science BEAT Team Meeting Minutes</a>	<a href="https://certiport.pearsonvue.com/">https://certiport.pearsonvue.com/</a>
<a href="#">Computer Science BEAT Team Meeting Minutes</a>	<a href="https://certiport.pearsonvue.com/">https://certiport.pearsonvue.com/</a>
<a href="#">Engineering BEAT Team Feedback</a> <a href="#">Media Arts BEAT Team Feedback</a>	<a href="https://www.onshape.com/en/">https://www.onshape.com/en/</a> <a href="https://learn.onshape.com/courses/certified-onshape-associate">https://learn.onshape.com/courses/certified-onshape-associate</a>

**October 13, 2021 11:30am – 1:00pm**

**Zoom Info;** Join from PC, Mac, Linux, iOS or Android:

<https://us02web.zoom.us/j/83442498980?pwd=ajJDVkwxQWFhSmIRWHRzU01VZVFhQT09>

Password: 728676

**COMMITTEE MEMBERS PRESENT:**

LaKisha Miller - Chair	x	Lisa Banner	x
Kristi Putnam	x	Todd Schmiedeler	
Brian Becker		Jessie Schook	
Tony Georges		Dr. Lee Nimocks	
Kim Menke		Dr. Oj Oleka	
Mike Buckentin / David Fusting		Julie Whitis	x
John Greene		Justin Browning	x
Kim Humphrey		Steven Rudolf	x
Tim Ernst		Brian Lovell	x
Zach Gaubert			

**Others present:** Jacob McAndrews, Debbie Dennison, Stefanie Ebbens-Kingsley, Logan Rupard, Tara Johnson-Noem

**CALL TO ORDER AT 11:32AM**

**LaKisha Miller, Chair**

**Review from last meeting:**

- Major hurdles to work identified at the last meeting:
  - Transportation
  - Messaging for, and identification of, high demand industries
  - Childcare
- Bringing together employers, educators, and parents for collaboration.

**Discussion of subcommittee goals and next steps for 2022:**

- Strengthening Career Pathways
  - “Academic learning experiences,” or internships, are a key way to accomplish this, but there is some difficulties in engaging employers and making sure the experience is meaningful- Julie Whitis.
  - One way to make this easier for employers to participate is creating a template for business to follow. Ensures consistency and repeatability. –Steve Rudolf.
- Supporting Career Awareness Programs
  - What sector specific recruiting strategies (especially for key and emerging industries) are out there? Stefanie and Jacob will begin gathering some examples for our next meeting.
  - Stefanie gave an overview of the [Good Jobs Challenge EDA Grant](#). An opportunity to provide systematic and financial support to employees looking to get jobs in high demand sectors with a



minimum level of compensation with opportunities for growth and advancement. More specific information to be shared at the next meeting.

- Top 20 CTE credentials/ certifications (cross collaboration with CTE subcommittee)
  - Additional information on CTE certifications can be found [here](#).
- Identify a target population for the committee to focus on.
  - Displaced/transitioning workers looking for better, more stable, employment. –Stefanie Ebbens-Kingsley
  - Younger, working age population that is not currently in school or the workforce. –Tara Johnson-Noem.
    - Easier to identify and a longer timeframe.
    - Agreed upon by the committee to be the initial focus group.

#### **Next Steps:**

- In preparation for the next committee meeting, KWIB staff will:
  - Organize examples of sector specific recruiting strategies already in place.
  - Prepare an overview of the Good Jobs Challenge proposal.
- At the next committee meeting, members will:
  - Discuss how we can create a template for businesses to implement Work-Based Learning opportunities- with a focus on youth and young adults.
  - Consider how we can reach out of school, out of work youths and bring them back into the workforce.

NEXT MEETING WILL TAKE PLACE ON JANUARY 13, 2022 AT 10:30AM EST.

#### **ADJOURNMENT**

The meeting was adjourned at 12:33pm.

## Summary of Changes to Perkins Leadership Fund Review

The general application for the 2022-2023 Perkins State Leadership Funds remains unchanged, but the Committee created a second application for the Perkins State Leadership Funds for Professional Development for teacher educators. The separate application focused on the connection of the request to the KWIB Strategic Goals of the WIOA State Plan, and the KWIB Strategic Plan. Here are the questions, including additional questions the Committee added.

a) What professional development will be attended using Perkins State Leadership funds?
b) How will the information learned be shared with other faculty and staff?
c) How does this professional development link to information provided by the program advisory committee?
d) Identify the specific KWIB Strategic Goal/s and objectives that link to the project, as well as Perkins Goal/s. Be specific. (Documents are attached)
e) What are the projected outcomes and how will they be measured?
f) Provide outcomes from the 2020-21 projects completed with Perkins State Leadership Funds.

Language provided to Participants:

The applications for the 2022-23 Perkins State Leadership Funds. We have made a few changes, and while the goal remains the same, our approach and process has been slightly modified. To that end, we have developed a new application for the Universities that are requesting funds for teacher educator professional development (Perkins Leadership Funds PD Application).

The applications are attempting to get the applicants to connect the projects they plan to conduct or training they want to attend, directly to the strategic goals of the KWIB, and to the high demand sector career pathways in their area. The KWIB has asked me to convey to the

applicants, that our teams' expectations of the programs that State Leadership Funding supports, must be directly tied to the KWIB strategic goals, included here for your review. The KWIB hopes the applicants will consider this as an opportunity to push innovation forward in the Commonwealth, and be on the cutting edge of new Career and Technical Training methods and opportunities. The KWIB wants you to, "think outside the box" when developing the 22-23 projects. It is important for teacher educators to understand that the KWIB wants these funds to be drivers of innovation and new opportunities, rather than a rubber stamp for the same old programs every year.

The action item for consideration:

The CTE Perkins Subcommittee of Education Attainment & Employer Engagement has recommended to the KWIB that the review process be amended, and adding a primary level of review from the Perkin's Committee. That primary level of review by the Committee will be empowered to review applications for completeness, and for connection to the high demand sectors and/or strategic goals of innovation from the KWIB.

Should the primary level of review find the applications be found deficient, a denial letter will be issued, giving the applicant an opportunity to amend the application.

The Committee has requested that the change in the review process be approved by the full KWIB to include a primary level of review of the applications as to complete and appropriate Professional Development Applications for Perkins Leadership Funds.

**Call for Motion.**

## Requirements for State Leadership Funds

The State must provide funds for:

- (A) preparation for non-traditional fields in current and emerging professions, programs for special populations, and other activities that expose students, including special populations, to high-skill, high-wage, and in-demand occupations; (amounts between \$60,000 and \$150,000)
- (B) individuals in State institutions, such as State correctional institutions, including juvenile justice facilities, and educational institutions that serve individuals with disabilities; (no more than 2% of total award)
- (C) recruiting, preparing, or retaining career and technical education teachers, faculty, specialized instructional support personnel, or paraprofessionals, such as preservice, professional development, or leadership development programs; and
- (D) technical assistance for eligible recipients;

## Permissible Uses of Funds

The State may provide funds for:

- (1) developing statewide programs of study
- (2) approving locally developed programs of study that meet the requirements
- (3) establishing statewide articulation agreements aligned to approved programs of study;
- (4) establishing statewide industry or sector partnerships among local educational agencies to--
  - (A) develop and implement programs of study aligned to State and local economic and education needs, including, in-demand industry sectors and occupations;
  - (B) facilitate the establishment, expansion, and integration of opportunities for students at the secondary level to—
    - (i) successfully complete coursework that integrates rigorous and challenging technical and academic instruction aligned with the challenging State academic standards
    - (ii) earn a recognized postsecondary credential or credit toward a recognized postsecondary credential, which may be earned through a dual or concurrent enrollment program or early college high school, at no cost to the student or the student's family; and
  - (C) facilitate work-based learning opportunities into programs of study;
- (5) for teachers, faculty, and specialized instructional support personnel providing career and technical education instruction, support services, and specialized instructional support services, high-quality comprehensive professional development including programming that—

- (A) promotes the integration of the challenging State, including programming jointly delivered to academic and career and technical education teachers;
  - (B) prepares career and technical education teachers, faculty, specialized instructional support personnel,
  - (C) increases the ability of teachers, faculty, specialized instructional and support personnel, providing career and technical education instruction to stay current with industry standards and earn an industry-recognized credential or license;
- (6) supporting eligible recipients in eliminating inequities in student access to—
- (A) high-quality programs of study that provide skill development;
  - (B) effective teachers, faculty, specialized instructional support personnel, and paraprofessionals;
- (7) awarding incentive grants to eligible recipients—
- (A) for exemplary performance in carrying out programs under this Act, which awards shall be based on—
    - (i) eligible recipients exceeding the local level of performance on core indicators of performance
    - (ii) eligible recipients effectively developing connections between secondary education and postsecondary education and training;
    - (iii) the integration of academic and technical standards;
    - (iv) eligible recipients' progress in closing achievement gaps among subpopulations who participate in programs of study;
    - (v) other factors relating to the performance of eligible recipients under this Act as the eligible agency determines are appropriate; or
  - (B) if an eligible recipient elects to use funds as permitted under section 135(c);
- (8) providing support for—
- (A) the adoption and integration of recognized postsecondary credentials and work-based learning into programs of study,
  - (B) consultation and coordination with other State agencies for the identification and examination of licenses or certifications that—
    - (i) pose an unwarranted barrier to entry into the workforce for career and technical education students; and
    - (ii) do not protect the health, safety, or welfare of consumers;
- (9) the creation, implementation, and support for success initiatives leading to a recognized postsecondary credential;
- (10) support for career and technical education programs for adults and out-of-school youth concurrent with their completion of their secondary school education in a school or other educational setting;
- (11) the creation, evaluation, and support of competency-based curricula;
- (12) support for the development, implementation, and expansion of programs of study or career pathways

(13) partnering with qualified intermediaries to improve training, the development of public-private partnerships, systems development, capacity-building, and scalability of the delivery of high-quality career and technical education;

(14) improvement of career guidance and academic counseling programs that assist students in making informed academic and career and technical education decisions

(15) support for the integration of employability skills into career and technical education programs and programs of study;

(16) support for programs and activities that increase access, student engagement, and success in science, technology, engineering, and mathematics fields, support for the integration of arts and design skills, and support for hands-on learning, particularly for students who are members of groups underrepresented in such subject fields,

(17) support for career and technical student organizations, especially with respect to efforts to increase the participation of students in nontraditional fields and students who are members of special populations;

(18) support for establishing and expanding work-based learning opportunities that are aligned to career and technical education programs and programs of study;

(19) integrating and aligning programs of study and career pathways;

(20) supporting the use of career and technical education programs and programs of study aligned with State, regional, or local high-skill, high-wage, or in-demand industry sectors or occupations;

(21) making all forms of instructional content widely available, which may include use of open educational resources;

(22) developing valid and reliable assessments of competencies and technical skills and enhancing data systems to collect and analyze data on secondary and postsecondary academic and employment outcomes;

(23) support for accelerated learning programs, in the case of any such program that is part of a career and technical education program of study;

(24) support for career academies to implement a postsecondary education and workforce-ready curriculum at the secondary education level that integrates rigorous academic, technical, and employability contents through career and technical education programs and programs of study

(25) other State leadership activities that improve career and technical education.

Restriction on Uses of Funds-- An eligible agency that receives funds under section 112(a)(2) may not use any of such funds for administrative costs, unless expressly authorized under subsection (a).

**Perkins Leadership for  
Profession Development  
for Teacher Educators  
2022-2023 Project Request**

<b>Project Info</b>	
Submitted By:	
Date Submitted:	
Program Area(s):	
Project Title:	
Project Location:	
Project Dates:	
Authorized Signature:	
<b>Description / Purpose / Need</b>	
a) What professional development will be attended using Perkins State Leadership funds?	
b) How will the information learned be shared with other faculty and staff?	

<p>c) How does this professional development link to information provided by the program advisory committee?</p>	
<p>d) Identify the specific KWIB Strategic Goal/s and objectives that link to the project, as well as Perkins Goal/s. Be specific. (Documents are attached)</p>	
<p>e) What are the projected outcomes and how will they be measured?</p>	
<p>f) Provide outcomes from the 2020-21 projects completed with Perkins State Leadership Funds.</p>	



## Budget

Budget Narrative: Budget must link to the project description, purpose, needs.

Explanation:

a. Are other funds also to be used outside of Perkins dollars? If so, please specifically explain.

b. Provide a detailed budget outlining all applicable expenses requested in using Perkins Leadership funds.

**b1. OPERATING COSTS:**

Name	Description	Total \$
		\$ -
		\$ -
<b>TOTAL OPERATING COSTS:</b>		<b>\$ -</b>

**b2. WAGES & FRINGE BENEFITS:**

Name	Description	Total \$
		\$ -
		\$ -
<b>TOTAL WAGES &amp; FRINGE:</b>		<b>\$ -</b>

**b3. OTHER**

	\$ -	
	\$ -	
<b>TOTAL OTHER:</b>	<b>\$ -</b>	
<b>TOTAL AMOUNT REQUESTED:</b>		<b>\$ -</b>

- *If approved, funding may be used only for costs identified in the budget section of this proposal.*
- *Any changes to the project budget during the fiscal year must be requested and approved by OCTE.*
- *Project funds will be used July 1, 2022 – June 30, 2023.*

**For Office Use Only**

<b>Date Approved by KWIB:</b>	
Approval: David Horseman Associate Commissioner Kentucky Department of Educations Office of Career and Technical Education.	<b>Signature:</b>
<b>Total Amount Approved:</b> \$	

**Perkins Leadership  
2022-2023 Project Request**

<b>Project Info</b>	
Submitted By:	
Date Submitted:	
Program Area(s):	
Project Title:	
Project Location:	
Project Dates:	
Authorized Signature:	
<b>Description / Purpose / Need</b>	
A. Why is this project important?	
B. What are the objectives of this project?	

<p>C. Describe how this project will improve your Career and Technical Education programs and how it links secondary and post-secondary programs along career pathways. <i>(Secondary and post-secondary partnerships are strongly encouraged.)</i></p>	
<p>D. Can the project be accomplished without Perkins funds?</p>	
<p>E. Who are the partnering entities contributing to the project? (Please explain whether they are public, private, or non-profit partnerships as these partnerships are strongly encouraged.)</p>	
<p>F. Describe the contributions of the above partners (cash, in-kind, etc.)</p>	
<p>G. Is this a continuation of a previously submitted project? If so, when was it submitted? Why is the continuation needed?</p>	
<p>H. Describe the benefits for the state overall.</p>	

<p>I. Identify the specific KWIB Strategic Goal/s and objectives that link to the project, as well as Perkins Goal/s. Be specific. (Documents are attached)</p>	
<p>J. How is business and industry involved in the project?</p>	
<p>K. What are the projected outcomes and how will they be measured? (Include information such as numbers of students to be served, sharing of information from conferences, tests to be given, etc.)</p>	
<p>L. Provide outcomes from the 2020-21 projects completed with Perkins State Leadership Funds.</p>	

## Budget

Budget Narrative: Budget must link to the project description, purpose, needs.

Explanation:

a. Are other funds also to be used outside of Perkins dollars? If so, please specifically explain.

b. Provide a detailed budget outlining all applicable expenses requested in using Perkins Leadership funds.

**b1. OPERATING COSTS:**

Name	Description	Total \$
		\$ -
		\$ -
<b>TOTAL OPERATING COSTS:</b>		<b>\$ -</b>

**b2. WAGES & FRINGE BENEFITS:**

Name	Description	Total \$
		\$ -
		\$ -
<b>TOTAL WAGES &amp; FRINGE:</b>		<b>\$ -</b>

**b3. OTHER**

	\$ -	
	\$ -	
<b>TOTAL OTHER:</b>	<b>\$ -</b>	
<b>TOTAL AMOUNT REQUESTED:</b>		<b>\$ -</b>

- *If approved, funding may be used only for costs identified in the budget section of this proposal.*
- *Any changes to the project budget during the fiscal year must be requested and approved by OCTE.*
- *Project funds will be used July 1, 2022 – June 30, 2023.*

**For Office Use Only**

<b>Date Approved by KWIB:</b>	
<b>Approval: David Horseman Associate Commissioner Kentucky Department of Educations Office of Career and Technical Education and Student Transition.</b>	<b>Signature:</b>
<b>Total Amount Approved:        \$</b>	



[DATE]

Name  
Title  
Organization  
Address

Dear [APPLICANT],

Thank you for applying for the Perkins Leadership Grant. The Perkins Leadership subcommittee of the Kentucky Workforce Innovation Board has reviewed your submitted application; however, the committee was unable to approve your request as submitted due to the following concerns:

- Your application was incomplete and/or did not fully answer the prompt.
- Your proposal included unallowable expenses.
- Your proposal did not advance the Strategic Goals of the KWIB, specifically:
  - Strategic Objective 2c*: Increase awareness of all market-relevant career pathways among students, educators, guidance counselors, career counselors and parents.
  - Strategic Objective 2d*: Improve the sharing and use of data to inform the ongoing curriculum design for P-12 and postsecondary institutions.

[PROVIDE ADDITIONAL DETAILS/CITATION OF THE IDENTIFIED SHORTCOMINGS]

We encourage you to revise your application and resubmit during the next application cycle with the requested additional details. Should you have questions, please contact Committee Chair Karla Tipton.

Thank you for your interest in the Perkins Leadership Grant, we look forward to reviewing your revised application.

Sincerely,

Karla Tipton  
Chair of the Perkins Leadership Subcommittee  
[karla.tipton@education.ky.gov](mailto:karla.tipton@education.ky.gov)