

Perkins Review – Session 1
Reviewer – Beth Davisson

Application: Professional Growth and Development

Questions from Reviewer:

- Are there any student or graduate related outcomes that can be shared as a result of the Professional Development program from previous years?
- How are these trainings typically conducted? Onsite with the employer, classroom, etc.?
- The impact of COVID-19 has caused a reliance on virtual settings. What impacts and/or opportunities does this have for the program moving forward?
- How are employers involved with the creation and delivery of professional development classes?

Reviewer: Kim Humphrey

Questions from Reviewer:

Application: Professional Growth and Development

- What percent of CTE educators in KY are awarded grants to attend professional learning opportunities? (Wanted to know the penetration to the CET for the cost of the training)
- Is there preference given to CET program area over another program area? For example is manufacturing and technology given a preference to say media arts?

Reviewer – Beth Davisson

Application: OSHA 10-4 CTE

Questions from Reviewer:

Are there any student or graduate outcome data or general insights from previous years that measure any of the following?

- # of students after graduation that continued in an OSHA related post-secondary pathway
- # of students hired in an OSHA related field
- # of students involved in an OSHA related field Work-Based Learning Opportunity
- # of employers engaged in the program

Reviewer – Beth Davisson

Application: New Teacher Institute

Questions from Reviewer:

- As occupation-based CTE teachers are trained, how will the business community be involved? Will any of the training include employer engagement?
- How will the training stay current with the evolving needs of the business community?

Reviewer: Kim Humphrey

Questions from Reviewer:

Application: New Teacher Institute

Is there an existing NTI director? Or will this position need to be filled?

Reviewer – Beth Davisson

Application: DJJ- YDC Faculty Professional Development

Questions from Reviewer:

- Is there any opportunity for businesses to engage with YDC students before release to showcase career pathway and education attainment opportunities? Career Fairs, Guest Teachers, Mock Interviews, etc.
- Are business engagement opportunities like the above a part of the summer conference's training, planning, and consideration?

Reviewer – Beth Davisson

Application: Career Programs and Pathways

Questions from Reviewer:

- Will students engage with hands-on, work-based learning opportunities with employers?
- How will business directly engage with students throughout the program and as they prepare for graduation?
- Will student and graduate outcomes such as employment or continued education be measured?

Reviewer – Beth Davisson

Application: Secondary Technical Assistance

Questions from Reviewer:

- The application states one of the expected outcomes is "Increased awareness of available career pathway opportunities," but "employer engagement" is listed as "NA." Are business and industry engagement a part of this platform and increasing career pathway awareness for students? If so, can you please provide more information?
- The impact of COVID-19 has caused a reliance on virtual settings. Have there been any impacts and/or opportunities for the program moving forward?

Additional questions from other committee members for discussion during your presentation:

- Can the professional development cited in the application be obtained through virtual alternatives? If not why not? And if so, how should the money saved from registration/travel/accommodations and meals be allocated?
- The strategies referred to in the application suggest that the techniques are critical to credentials earned, teacher retention, success in transition to post-secondary education or the work place. Is there any data that shows the strength of this correlation?
- The application has a section that seeks understanding of how the KWIB Strategic plan is connected to the project and the emphasis of employers that are engaged with the project. Can you specify three or four employers that are specifically engaged with the project?
- The section that requests data concerning the goals sought, the goals measured and observations of past or continuing initiatives, would it be possible to develop a dashboard of these key performance indicators for future analysis to be presented to the KWIB?
- Please provide examples of how you have used past results to arrive at this request. What is it you are trying to improve? What are the outcomes you would like to see? (process vs outcomes)
- How is this application different from last year's application?
- What outcomes do you expect if you receive this grant as it relates to tangible future workforce needs? What outcome will this have on the workforce over the next five years? (targeted towards real workforce needs)
- What year over year metrics might you incorporate into your request?