

Questions from committee members for discussion during your presentation:

- Can the professional development cited in the application be obtained through virtual alternatives? If not why not? And if so, how should the money saved from registration/travel/accommodations and meals be allocated?
- The strategies referred to in the application suggest that the techniques are critical to credentials earned, teacher retention, success in transition to post-secondary education or the work place. Is there any data that shows the strength of this correlation?
- The application has a section that seeks understanding of how the KWIB Strategic plan is connected to the project and the emphasis of employers that are engaged with the project. Can you specify three or four employers that are specifically engaged with the project?
- The section that requests data concerning the goals sought, the goals measured and observations of past or continuing initiatives, would it be possible to develop a dashboard of these key performance indicators for future analysis to be presented to the KWIB?
- Please provide examples of how you have used past results to arrive at this request. What is it you are trying to improve? What are the outcomes you would like to see? (process vs outcomes)
- How is this application different from last year's application?
- What outcomes do you expect if you receive this grant as it relates to tangible future workforce needs? What outcome will this have on the workforce over the next five years? (targeted towards real workforce needs)
- What year over year metrics might you incorporate into your request?