



KWIB
Opportunity Youth
Sub-committee
Meeting

AGENDA
July 23, 2021 at 10:30am EST

Via Zoom

zoom - <https://us02web.zoom.us/j/85328425437?pwd=bmk1OUxUQlZ3bmRYWjVaMGJGb1lEdz09>

Password: KgDN6M

➤ Call Meeting to Order / Welcome / Introduction / Goals

Johnny Pittman, Chair, Oxmoor Auto

Questions to think about as you listen to the presentations:

- What areas /programs are having most tangible success? Why? How do we add to or duplicate in other areas?
- How do we foster relationships / engagement to foster growth in best practices?

➤ Resources / Best practices

- OEAS (Office of Employer and Apprenticeship Services)

Michelle DeJohn, Executive Director
Shawn Cox and Justin Kennedy

IONAPEX Electric

- Research update

Johnny Pittman, Chair

- LWDA successes and deltas

Marsha Wells, WIOA Program Manager –
Lake Cumberland Area Development District

- P3 bendable grant program

Shauna King-Simms, KCTCS

- Coding programs –Commonwealth Coders

Lyndsey Brown, Economic Recovery,
Cumberlands and S. Central KY Workforce Board

- Americorp

Gayle Hilleke, Executive Director

➤ Discussion

➤ Adjourn



KWIB
Opportunity Youth
Sub-committee Meeting

DRAFT meeting minutes
July 23, 2021; 10:30am – 11:30am

Zoom Info

<https://us02web.zoom.us/j/85328425437?pwd=bmk1OUxUQlZ3bmRYWjVaMGJGb1lEdz09>

Password: KgDN6M

CALL TO ORDER – 10:30am

Johnny Pittman, Chair, called the meeting to order and welcomed committee members

COMMITTEE MEMBERS PRESENT:

Johnny Pittman - CHAIR	X	Jonathan Kohn	
Amy Luttrell	X	Tiffanie Reeves	X
David Horseman		Dena Burton	
Shauna King-Simms	X	Christy Rogers	
Cora McNabb		Lee Lingo (proxy Melissa Aguilar)	X
Madison Webb		Matt Fisher	
Anna Larson	X	Charles Worth McLeod	
Kristin Harrod		Mary Taylor	
Heidi Miller		Monica Duvall	
Scott Secamiglio	X	Jodi Rafferty	
Tanelle Smith	X	Denise Dials	
Mary Ann Jennings		Harper Smith	X
Jeff Dye		Andrew Chrzanowski	X
Carrie Banahan	X	Mackenzie Durbin	
Renee Fister, Ph.D		Eric Lutz	X
Merrick Coleman		Matt Fisher	
Michelle DeJohn	X	Gayle Hilleke	X

Others present: Marsha Wells - Cumberlandds / S. Central Workforce ; Lyndsey Brown - Cumberlandds / S. Central Workforce; Myra Wilson – Director, Workforce, Cumberlandds; Shawn Cox and Justin Kennedy – ION APEX, Jacob McAndrews, Stefanie Ebbens-Kingsley, Debbie Dennison, Lawrence Winburn, ATR OEAS

Johnny Pittman shared that today’s meeting is about resources, collaboration and best practices.

He introduced **Michelle DeJohn**, Executive Director of the [Office of Employer and Apprenticeship Services](#) (OEAS) as a great resource for employers who are interested in offering apprenticeships. Ms. DeJohn’s office can provide information on benefits and incentives to employers who set up apprenticeship opportunities.

Ms. DeJohn introduced **Lawrence Winburn**, a consultant with the **Registered Apprenticeship Program**. Mr. Winburn has been working with **ION APEX Electric**, an employer who has invested in an apprenticeship program.

Shawn Cox with IONA PEX Electric discussed the success in their apprenticeship program and **Justin Kennedy** walked through their in-house created apprenticeship STATUS TRACKER. It allows the apprentice to sign into and track their performance and for management to review their progress. Contact Justin Kennedy for more information at Desk: 859.918.6644 or via email at justinkennedy@ionapex.com.

There are three (3) objectives to the tool: to track apprentice from when they begin (can be anytime in the year); to track personal responsibility / accountability assignments and to be a transparent tracking measure.

Shauna King-Simms, KCTCS, talked about a **P3 Bendable grant program** and some of the opportunities that are available through the grant. Details can be found in the PowerPoint in the meeting packet. Information on the pilot opportunity can be found at: https://www.federalregister.gov/documents/2021/06/24/2021-13382/applications-for-selection-as-a-performance-partnership-pilot-performance-partnership-pilots-for?utm_content=&utm_medium=email&utm_name=&utm_source=govdelivery&utm_term=

Contact Shauna King-Simms at shauna.king-simms@kctcs.edu.

Marsha Wells, WIOA Program Manager for the Lake Cumberland Area Development District, shared how the Cumberland area youth are served. She walked through the process in place for “youth out of school”. Anticipated serving 25-30 per county per year. The process is a multi-year program that begins prior to high school and continues through employer search and after graduation. Details can be found in the PowerPoint in the meeting packet. Contact Marsha Wells for more information at marsha@lcadd.org.

Lyndsey Brown, is the Economic Recovery Coordinator for the South Central Kentucky Workforce Development Board and the Cumberlands Workforce Development Board. She shared information about the Commonwealth Coders which is a program that provides careers paths to youth in web development and IT career paths. A new class will begin August 11, 2021 in 48 counties. Contact Lyndsey Brown for more information at lyndsey@lcadd.org; Office - 270-866-4200

Gayle Hilleke, Executive Director of AmeriCorp shared about Kentucky Campus Contact:

Kentucky Campus Compact (KyCC) was created in 2005 by a task force of Kentucky college and university presidents and has been housed at Northern Kentucky University since January 2006. KyCC is part of a national Campus Compact network with an office in Boston and 35 state and regional offices.

To learn more about the National Campus Compact, [click here](#).

AmeriCorps VISTA –Volunteers In Service to America founded in 1965, Volunteers in Service to America (VISTA) is a federal anti-poverty national service program designed to provide resources to nonprofit organizations and public agencies to address poverty and poverty-related problems in the United States. For more information visit - <https://kycompact.org/vista/>.

Mr. Pittman thanked all presenters and those in attendance and asked to continue the collaborating, best practices and duplicating ideas for what is working for youth in our Commonwealth. He and KWIB staff will send final thoughts with focus of next meeting topics.

ADJOURNMENT

The meeting was adjourned at 11:35am.

PERSONAL RESPONSIBILITY IN THE APPRENTICESHIP

ION APEX ELECTRIC APPRENTICESHIP SELF MONITORING SYSTEM

WE HAD 3 PRIORITY OBJECTIVES

Start Anytime

- We hire year round
- Do not want to wait to train

Personal Responsibility

- Self-motivated apprentices make better employees

Transparency

- Apprentices see what they status
- Hidden / confusing systems are harmful

TRACKING THE APPRENTICE

Tests

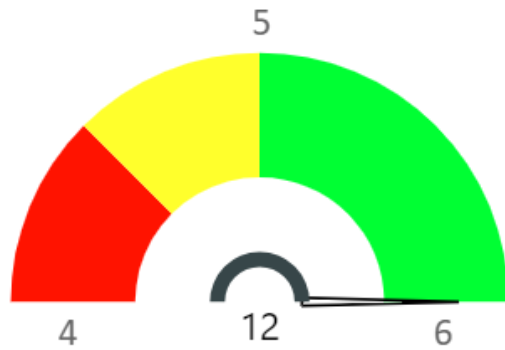
Class Hours

Skill Verifications

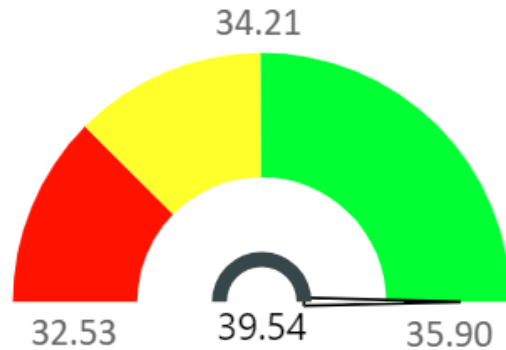
OJT

Credentials

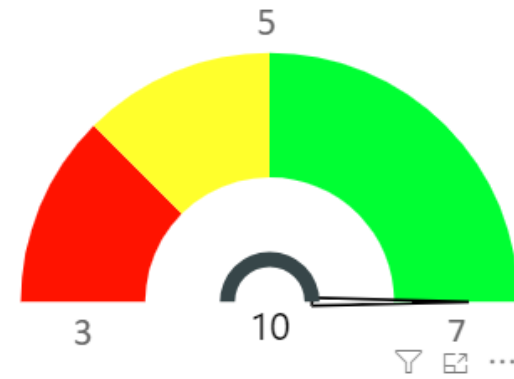
Test Status



Class Hours Status



Skill Verification Status



Test Date	Test Name	StudentID
12/28/2020	Basic Communication Skills	4648
11/19/2020	Basic Employability Skills	4648
01/13/2021	Basic Rigging	4648
12/03/2020	Basic Safety	4648
03/10/2021	Electrical Safety	4648
01/11/2021	Introduction to Construction Drawings	4648
01/19/2021	Introduction to Construction Math	4648
03/17/2021	Introduction to Electrical Circuits	4648
12/18/2020	Introduction to Hand Tools	4648
12/08/2020	Introduction to Materials Handling	4648

Student Name: [Redacted]















Updated As Of: 7/22/2021 12:10:41 PM

Total On The Job training Hours: 1.22K

Credential Name	Received
Basic Construction Safety	11/04/2020
Preventing Harassment in the Workplace	11/04/2020
Scissor Lifts	11/04/2020

Review Student Attendance

Student: + ! ×

ID	SID	Name	Class Name	In	Out	Hours	Actions
5171			NEC	6/1/2021 17:30:00	6/1/2021 20:30:00	3	 
5170			NEC	6/1/2021 17:30:00	6/1/2021 20:30:00	3	 
5169			NEC	6/1/2021 17:30:00	6/1/2021 20:30:00	3	 
5168			Skills Verificaton	5/24/2021 17:33:00	5/24/2021 20:02:00	2.48	 
5167			Skills Verificaton	5/24/2021 17:32:00	5/24/2021 20:00:00	2.46	 
5166			Skills Verificaton	5/19/2021 18:05:00	5/19/2021 20:19:00	2.23	 
5165			Skills Verificaton	5/19/2021 18:02:00	5/19/2021 20:20:00	2.3	 
5164			NEC	5/19/2021 17:30:00	5/19/2021 20:30:00	3	 
5163			NEC	5/19/2021 17:30:00	5/19/2021 20:19:00	2.81	 
5162			NEC	5/19/2021 17:26:00	5/19/2021 20:19:00	2.88	 
5161			Skills Verificaton	5/17/2021 17:30:00	5/17/2021 18:05:00	0.58	 
5160			SPA Class 1	5/13/2021 17:42:00	5/13/2021 20:42:00	3	 
5159			SPA Class 1	5/13/2021 17:42:00	5/13/2021 20:42:00	3	 
5158			SPA Class 1	5/13/2021 17:30:00	5/13/2021 20:30:00	3	 
5157			SPA Class 1	5/13/2021 17:30:00	5/13/2021 20:30:00	3	 
5156			SPA Class 1	5/13/2021 17:30:00	5/13/2021 20:30:00	3	 
5155			SPA Class 1	5/13/2021 17:30:00	5/13/2021 20:30:00	3	 
5154			SPA Class 1	5/13/2021 17:30:00	5/13/2021 20:30:00	3	 
5153			NEC	5/12/2021 17:36:00	5/12/2021 20:36:00	3	 
5152			NEC	5/12/2021 17:34:00	5/12/2021 20:34:00	3	 
5151			NEC	5/12/2021 17:33:00	5/12/2021 20:33:00	3	 
5150			NEC	5/12/2021 17:31:00	5/12/2021 20:20:00	2.81	 
5149			Skills Verificaton	5/12/2021 17:30:00	5/12/2021 20:30:00	3	 
5148			NEC	5/12/2021 17:30:00	5/12/2021 20:30:00	3	 
5147			NEC	5/12/2021 17:30:00	5/12/2021 20:30:00	3	 
5146			Skills Verificaton	5/12/2021 17:30:00	5/12/2021 20:30:00	3	 
5145			Skills Verificaton	5/12/2021 17:29:00	5/12/2021 20:25:00	2.93	 
5143			NEC	5/12/2021 17:26:00	5/12/2021 20:19:00	2.88	 

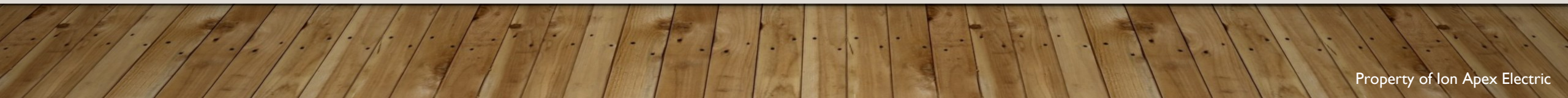
CLASS ATTENDANCE

Review Test Results		Student:							
ID	SID	Name	Test Name	%	Test Score	Test Date	Result	Actions	
4553			Introduction to Electrical Circuits	95	19 / 20	7/21/2021	PASSED		
4548			Conductor Installations	76	19 / 25	7/21/2021	PASSED		
4551			Distribution Equipment	65	13 / 20	7/21/2021	FAILED		
4550			Distribution Equipment	95	19 / 20	7/21/2021	PASSED		
4549			Practical Applications of Lighting	90	18 / 20	7/21/2021	PASSED		
4544			Electrical Theory	95	19 / 20	7/19/2021	PASSED		
4545			Basic Rigging	60	6 / 10	7/19/2021	FAILED		
4546			Basic Employability Skills	90	18 / 20	7/19/2021	PASSED		
4547			Basic Safety	76.7	23 / 30	7/19/2021	PASSED		
4540			Commercial Electrical Services	68	17 / 25	7/15/2021	FAILED		
4541			Introduction to Electrical Circuits	100	20 / 20	7/15/2021	PASSED		
4539			Electrical Safety	95	19 / 20	7/15/2021	PASSED		
4543			Raceways and Fittings	70	14 / 20	7/15/2021	PASSED		
4542			Basic Communication Skills	100	10 / 10	7/15/2021	PASSED		
4534			Motors: Theory and Application	94.3	33 / 35	7/14/2021	PASSED		
4537			Basic Safety	73.3	22 / 30	7/14/2021	PASSED		
4535			Fire Alarm Systems	80	16 / 20	7/14/2021	PASSED		
4538			Practical Applications of Lighting	65	13 / 20	7/14/2021	FAILED		
4536			Conductor Selection and Calculations	45	9 / 20	7/14/2021	FAILED		
4533			Introduction to Power Tools	95	19 / 20	7/13/2021	PASSED		
4532			Introduction to Hand Tools	92	23 / 25	7/13/2021	PASSED		
4531			Conductor Selection and Calculations	90	18 / 20	7/13/2021	PASSED		
4529			Electrical Safety	80	16 / 20	7/12/2021	PASSED		
4530			Introduction to Hand Tools	96	24 / 25	7/12/2021	PASSED		
4528			Introduction to Hand Tools	68	17 / 25	7/8/2021	FAILED		
4527			Introduction to Construction Drawings	90	9 / 10	7/8/2021	PASSED		
4526			Introduction to Materials Handling	100	15 / 15	7/8/2021	PASSED		
4525			Introduction to Hand Tools	100	25 / 25	7/8/2021	PASSED		

TEST RESULTS

Review Electrical OJT			Student: <input type="text"/>								<input type="button" value="+!"/>	<input type="button" value="✖"/>
ID	SID	Name	Year	Month	Prelim	Rough	Finish	Ind Ltg & Service	Troubleshooting	Motors	Actions	
2238			2021	Jun	20	46.38	0	0	0	0	<input type="button" value="✎"/> <input type="button" value="🗑"/>	
2237			2021	Jun	30	127.98	0	0	20	0	<input type="button" value="✎"/> <input type="button" value="🗑"/>	
2236			2021	Jun	40.73	60	60	60	31	0	<input type="button" value="✎"/> <input type="button" value="🗑"/>	
2235			2021	Jun	40	80.83	0	70	26	0	<input type="button" value="✎"/> <input type="button" value="🗑"/>	
2234			2021	Jun	30	100	40.48	0	20	0	<input type="button" value="✎"/> <input type="button" value="🗑"/>	
2233			2021	Jun	30	100	0	45.58	0	0	<input type="button" value="✎"/> <input type="button" value="🗑"/>	
2232			2021	Jun	20	50.2	50	50	15	0	<input type="button" value="✎"/> <input type="button" value="🗑"/>	
2231			2021	Jun	20.03	60	60	60	50	0	<input type="button" value="✎"/> <input type="button" value="🗑"/>	
2230			2021	Jun	30.93	40	80	71	0	0	<input type="button" value="✎"/> <input type="button" value="🗑"/>	
2229			2021	Jun	30	80	30	30	19.37	0	<input type="button" value="✎"/> <input type="button" value="🗑"/>	
2228			2021	Jun	30	40	50.88	60	20	0	<input type="button" value="✎"/> <input type="button" value="🗑"/>	
2227			2021	Jun	30.62	100	48	50	0	0	<input type="button" value="✎"/> <input type="button" value="🗑"/>	
2226			2021	Jun	30.62	80	0	62	10	0	<input type="button" value="✎"/> <input type="button" value="🗑"/>	
2225			2021	Jun	20.25	80	50	70	16	0	<input type="button" value="✎"/> <input type="button" value="🗑"/>	
2223			2021	Jun	40.03	100	0	20	4	0	<input type="button" value="✎"/> <input type="button" value="🗑"/>	
2222			2021	Jun	40	109.25	0	0	0	0	<input type="button" value="✎"/> <input type="button" value="🗑"/>	
2221			2021	Jun	40	86.28	0	0	0	0	<input type="button" value="✎"/> <input type="button" value="🗑"/>	
2220			2021	Jun	20.5	0	40	38	10	0	<input type="button" value="✎"/> <input type="button" value="🗑"/>	
2219			2021	Jun	40.82	80	0	54	0	0	<input type="button" value="✎"/> <input type="button" value="🗑"/>	
2218			2021	Jun	40	120.77	0	47	0	0	<input type="button" value="✎"/> <input type="button" value="🗑"/>	
2217			2021	Jun	30.75	80	0	29	30	0	<input type="button" value="✎"/> <input type="button" value="🗑"/>	
2216			2021	Jun	20	130.83	26	0	0	0	<input type="button" value="✎"/> <input type="button" value="🗑"/>	
2215			2021	Jun	40	0	0	0	38.2	0	<input type="button" value="✎"/> <input type="button" value="🗑"/>	
2214			2021	Jun	40.45	119	0	0	0	0	<input type="button" value="✎"/> <input type="button" value="🗑"/>	
2213			2021	Jun	20	80	0	57.02	10	0	<input type="button" value="✎"/> <input type="button" value="🗑"/>	
2212			2021	Jun	20	140	0	0	16.65	0	<input type="button" value="✎"/> <input type="button" value="🗑"/>	
2211			2021	Jun	20.02	80	40	36	0	0	<input type="button" value="✎"/> <input type="button" value="🗑"/>	
2210			2021	Jun	10	93.75	0	0	0	0	<input type="button" value="✎"/> <input type="button" value="🗑"/>	

ON-THE-JOB TRAINING



Review Skill Results		Student:						
ID	SID	Name	Skill Verification Name	Code	SV Date	Result	Attachment	Actions
1198			Installing wiring for (5) Duplex Receptacles usi	7	5/3/2021	PASSED	Download	
1199			Using A Laser Plum and Related Measurement	38	5/3/2021	PASSED	Download	
1200			Install lights, single pole and three-way switch	9	5/3/2021	PASSED	Download	
1195			Bend offsets in 1/2" and 3/4" (EMT conduit)	17	5/3/2021	PASSED	Download	
1193			Wire counter height GFCI Duplex Receptacles	8	5/3/2021	PASSED	Download	
1196			Installing an isolated grounding circuit	29	5/3/2021	PASSED	Download	
1197			Understanding Isolated Grounds	28	5/3/2021	PASSED	Download	
1203			Understanding the basic layout and Navigating	5	4/28/2021	PASSED	Download	
1201			Working With Ceiling Grid and Tiles	39	4/28/2021	PASSED	Download	
1202			Using A Laser Plum and Related Measurement	38	4/28/2021	PASSED	Download	
1204			Understanding The IonApex Evaluation Proces	50	4/26/2021	PASSED	Download	
1205			Understanding The IonApex Evaluation Proces	50	4/26/2021	PASSED	Download	
1207			Understanding The IonApex Evaluation Proces	50	4/26/2021	PASSED	Download	
1208			Install wiring for (4) Duplex Receptacles using	10	4/26/2021	PASSED	Download	
1211			Understanding The IonApex Evaluation Proces	50	4/26/2021	PASSED	Download	
1209			Understanding The IonApex Evaluation Proces	50	4/26/2021	PASSED	Download	
1194			Pulling branch circuits to multiple locations - p	16	4/26/2021	PASSED	Download	
1188			Wire counter height GFCI Duplex Receptacles	8	4/21/2021	PASSED	Download	
1189			Install lights and single pole using MC, steel st	12	4/21/2021	PASSED	Download	
1192			Bend offsets in 1/2" and 3/4" (EMT conduit)	17	4/21/2021	PASSED	Download	
1190			Wire counter height GFCI Duplex Receptacles	11	4/21/2021	PASSED	Download	
1218			Anchors	36	4/19/2021	PASSED	Download	
1216			Installing wiring for (5) Duplex Receptacles usi	7	4/19/2021	PASSED	Download	
1213			Drill holes in wood studs and mounting electri	2	4/19/2021	PASSED	Download	
1214			Pulling branch circuits to multiple locations - p	16	4/19/2021	PASSED	Download	
1215			Understanding Single Pole, 3-way and 4-way S	31	4/19/2021	PASSED	Download	
1184			Install 1/2" EMT in steel studs	18	4/14/2021	PASSED	Download	
1181			Identifying Hardware	1	4/14/2021	PASSED	Download	

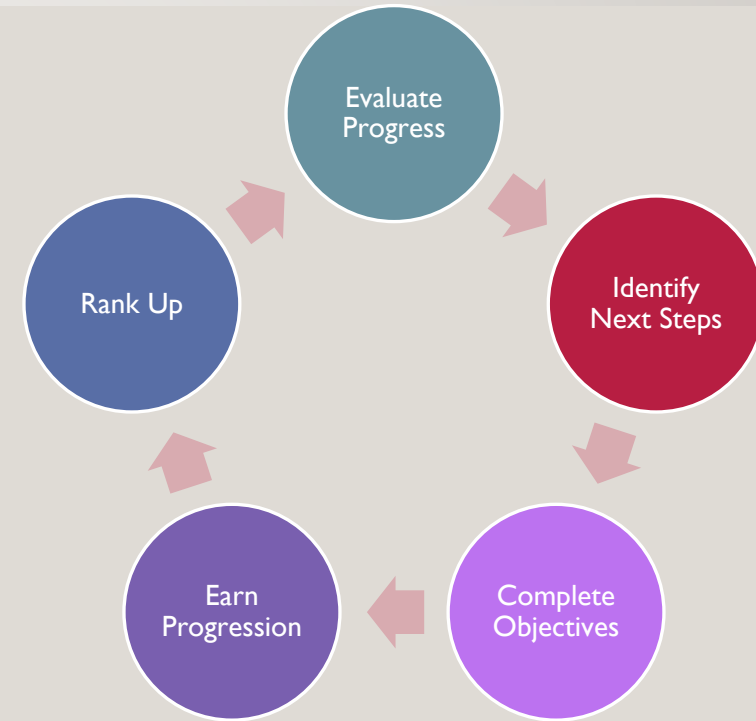
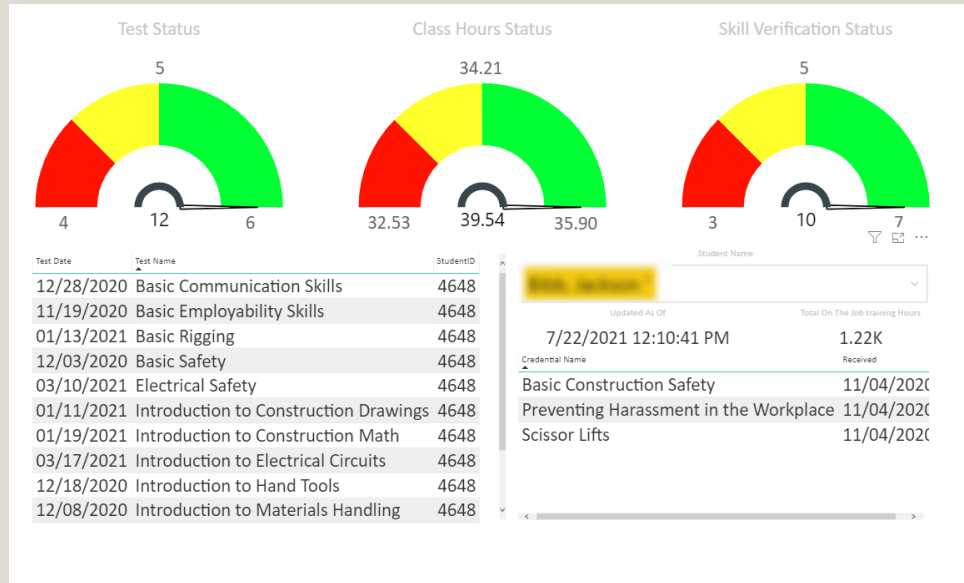
SKILL VERIFICATIONS

IonApex Electric Apprenticeship

Name	Credited		Start Date	Last 90		Class Hours			Program Tests			Program SVs			Total OJT
	Class	OJT		Class / Tests	Min. / Current / Req.	Min. / Current / Req.	Min. / Current / Req.	Min. / Current / Req.							
	0	0	7/11/2017	6	4	483.1	540.17	490.38	51	50	53	0	4	0	8231.43
	0	0		0	5	0	0	0	0	10	0	0	0	0	750.07
	0	0	7/8/2019	49.34	2	241.43	391.39	255.64	22	45	25	31	37	31	4158.45
	0	0	10/26/2020	3	3	42.63	118.87	46.94	7	24	10	5	12	10	1580.62
	0	0	2/1/2021	5.41	0	32.53	39.54	35.9	4	12	6	3	10	7	1221.87
	0	0		0.7	10	0	10.7	0	0	10	0	0	1	0	483.47
	0	0	12/28/2020	2.93	2	32.53	44.74	35.9	5	12	7	3	8	7	1520.12
	0	0	2/18/2019	8.76	2	296.57	354.57	310.88	27	47	30	31	31	31	5216.71
	0	0	1/7/2019	15	5	313.32	341.54	327.45	29	35	32	31	33	31	5325.63
	0	0		0	0	0	0	0	0	0	0	0	0	0	229.28
	0	0	7/15/2019	45	2	244.16	292.82	258.41	22	32	25	31	38	31	4219.2
	0	0	9/9/2019	40.68	4	216.96	292.82	230.79	20	33	23	31	34	31	4169.84
	0	0	4/16/2018	8.81	2	420.37	393.2	431.21	39	38	42	31	36	31	5953.44
	0	0	7/11/2019	27	4	245.72	299.57	259.98	22	39	25	31	37	31	4027.05
	0	0		0	6	0	0	0	0	6	0	0	0	0	753.74
	0	0		0	9	0	0	0	0	10	0	0	0	0	490.38
	0	0	11/28/2017	3	0	382.09	581.05	394.52	46	56	48	0	6	0	7243.39
	125	0	11/2/2020	10.71	2	40.1	236.32	44.18	7	21	10	4	17	9	1580.29
	0	0		0	5	0	0	0	0	5	0	0	0	0	191.58
	0	0		0	4	0	0	0	0	4	0	0	0	0	341.05

INTERNAL APPRENTICESHIP STATUS

EVOLVING OUR CURRENT METHODS



Performance Partnership Pilots for Disconnected Youth (P3)

KWIB Opportunity Youth Subcommittee

July 23, 2021

Deadlines and Authority

- Enables pilot sites to test innovative strategies:
 - ✓ Blend Federal Funds
 - ✓ Obtain Waivers of program requirements including statutory, regulatory, and administrative
 - ✓ To achieve improvements in educational, employment, and other key outcomes for disconnected youth
- Application deadline: August 23, 2021
- Request for Technical Assistance Deadline (optional): July 26, 2021
- Priority to communities that have experienced civil unrest

Authorized P3 Agencies

- DOE
- DOL
- HHS
- DOJ
- CNCS (Corporation for National and Community Services)
- Institute of Museum and Library Sciences

Pilots must include 2 or more federal programs entering a performance agreement with a State, local or Tribal government and must include FY21 funds from at least one of these 6 agencies

Eligible Target Population of Disconnected Youth

- Aged 14-24
- **Low income and either**
 - ✓ Homeless
 - ✓ In foster care
 - ✓ Juvenile Justice involved
 - ✓ Unemployed
 - ✓ Not enrolled
 - ✓ At risk of dropping out

Waivers previously granted found on [Youth.gov](https://www.youth.gov)

Possibilities

- Blend Governor's State WIOA Title I, DJJ's Title II, and KDE's ESEA title I Part D to support a comprehensive education, training and reentry program
- Blend Perkins, ESEA Part A and local WIOA Title I funds to support CTE instruction for youth working in transitional jobs
- Blend postsecondary Title IV work study, WIOA Title I, and WIOA Title II to deliver integrated education and training with a subsidized private sector internship

Federal Register Notice

- https://www.federalregister.gov/documents/2021/06/24/2021-13382/applications-for-selection-as-a-performance-partnership-pilot-performance-partnership-pilots-for?utm_content=&utm_medium=email&utm_name=&utm_source=govdelivery&utm_term=

Cumberlandands

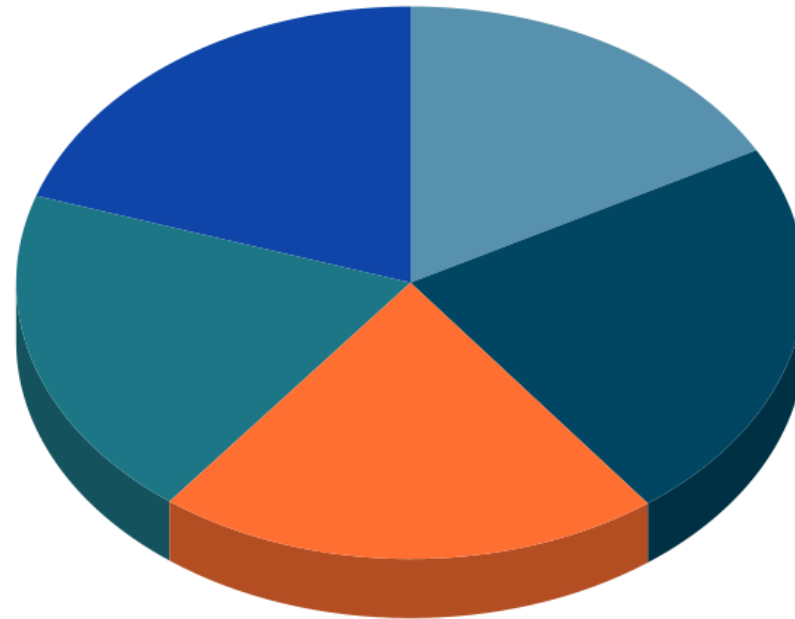
Out of School Youth Work Experience Component

Cumberlands Region



OSY WEX Served

● 2016 - 2017 ● 2017 - 2018 ● 2018 - 2019 ● 2019 - 2020 ● 2020 - 2021



Early Access in High schools

- Build relationships with Career Counselors
 - Huge asset to having a successful program: helpful or difficult
- Conduct surveys
 - Assess career goals of students
 - Vocational training, post-secondary schools, or employment
- Meet with potential WIOA clients
 - Interview students
 - Focus Career
 - Career Edge



Local Employer Search

- Search out employers that have already assessed students as having an interest in (Career Edge Career Cluster assessment)
- Go over the Cumberland's WIOA Work Experience Handbook
 - Responsibilities of employer
 - Expectations of employee
- Explain the current Local Policy for WEX
 - Wage rate
 - Total number of working hours
 - Signed worksite agreement

After Graduation

- Transcript with diploma or graduation date
 - Used to verify current school status
 - Uploaded into the current state system KEE Suite
 - ACT scores on transcript
 - Cumberland policy for using ACT scores up to 5 years to determine reading and math scores.
 - During the 2020 pandemic this allowed our team to determine a legitimate reading and math score.



Scheduled Appointments

- Responsibility and Accountability

- Required to provide: copies of date of birth, social security numbers, selective service registrations, and income verification.
- Discuss with those eligible clients, employer possibilities based on their now completed Career Edge interests, even taking into account their basic reading and math scores.
- Sign any eligibility, tax, banking forms pertinent to Cumberland's WIOA out of school youth program.

“Unspoken process we use to see if the clients are really serious in going into a work experience.”

Introduce to WEX provider/employer

- Go over the expectations
 - WIOA Youth- employees
 - Worksite Provider - employer
- Explain process:
 - Cumberland's 300 hours at \$8 per hour
 - Hand out timesheets and schedules
 - Scheduling details



Start Work Experience

- After 1-2 days follow up with both the employer and the participant.
 - Determine if are any questions, needs or concerns for either.



During Work Experience

- Career Managers

- Contact employer and participant to address any needs or barriers
- Track hours and ensure allotted amount of time is allocated to each participant
- Distribute and collect participant timesheets

Completion of Work Experience

- Employer will fill out an evaluation based performance
- Re-access participant to see if there are any other WIOA services they may be in need
 - Short term trainings within our high demand areas (ITA's)
 - Job search



Partners



**Albany
Plumbing & Electric**

City of Burnside

Wayne County Fiscal Court

Casey County Senior Citizen



COMMONWEALTH CODERS





INTEGRATE

COLLABORATE



DUPLICATE

```
rollspy=d,this},a(window).on("load",function(a){"use strict";function b(b){return this.each(function()...})}var c=function(b){this.element=a(b)};c.VERSION="3.3.7",c.T...menu"),d=b.data("target");if(d||(d=b.attr("href"),d=d&&...)=a.Event("hide.bs.tab",{relatedTarget:b[0]}),g=a.Event("show...vented()}{var h=a(d);this.activate(b.closest("li"),c),this.a...type:"shown.bs.tab",relatedTarget:e[0]}))}}},c.prototype.a...ive").removeClass("active").end().find('[data-toggle="tab"]...ded",!0),h?(b[0].offsetWidth,b.addClass("in")):b.removeClas...'[data-toggle="tab"]').attr("aria-expanded",!0),e&&e()}}var...d.find("> .fade").length);g.length&&h?g.one("bsTransitionEn...a.fn.tab;a.fn.tab=b,a.fn.tab.Constructor=c,a.fn.tab.noConfl...;a(document).on("click.bs.tab.data-api",[data-toggle="tab"...t";function b(b){return this.each(function(){var d=a(this)...b&&e[b]()}})var c=function(b,d){this.options=a.extend({},c...xy(this.checkPosition,this)).on("click.bs.affix.data-api",...s.pinnedOffset=null,this.checkPosition());c.VERSION="3.3.7...unction(a,b,c,d){var e=this.$target.scrollTop(),f=this.$el...="this.affixed)return null!=c?!(e+this.unpin<=f.top)&&"bo...=c?"top":null!=d&&i+j>=a-d&&"bottom"},c.prototype.getPinn...addClass("affix");var a=this.$target.scrollTop(),b=this...tLoop=function(){setTimeout(a.proxy(this.checkPosition,t...ht(),d=this.options.offset,e=d.top,f=d.bottom...&(e=d.top(this.$element)),"c...ton" ""
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COMMONWEALTH CODERS



Kentucky Campus Compact

Gayle Hilleke

Executive Director

*College Access ★ Student Success
Community Impact*



Campus Compact
Kentucky



2021

30,000 KY Community Members
10,000 KY HS & College Students
800 KY College Faculty & Staff
550 KY College Coaches
300 KyCC VISTA Members

2006

Fifteen Years





AmeriCorps

Volunteers In Service To America



VISTA Priorities

Economic Opportunity

Education

Healthy Futures

Veterans & Military Families

Priority Populations

Additional: Issues of Racial Equity

- Founded in 1965, Volunteers in Service to America (VISTA) is a federal anti-poverty national service program designed to **provide resources** to nonprofit organizations and public agencies to **address poverty and poverty-related problems** in the United States.
- Talented, passionate VISTA members help **build capacity** for an organization and turn dream projects into reality.
- Members dedicate a **year of full-time service** to create or expand programs that empower individuals & communities in overcoming issues of poverty.



Examples

- Build/manage databases
 - Conduct community needs assessments
 - Create a website
 - Develop marketing plans & materials
 - Grantwriting
 - Plans for distributing health information
 - Provide training on job skills
 - Recruit & train volunteers
 - Update communications plan
- The Foundation for Appalachian Kentucky VISTA serves as coordinator for their Recovery Center Partnership Program. The VISTA **builds systems** to make the program sustainable, **connects** recovery centers with legal representative for clients in recovery, and **leads staff training** on how to identify legal needs of clients.
 - Shaping Our Appalachian Region (SOAR) has hosted more than six KyCC VISTA members since 2015. These VISTA members have worked on expanding SOAR's network and visibility by **designing efficient, sustainable, and robust media campaigns.**
 - The New Roots VISTA member develops **systems** to connect food from local farmers with urban Louisville neighborhoods that are classified as food deserts. The goal is to increase the **availability of fresh fruits and vegetables.**



Kentucky Campus Compact VISTA

"Our KyCC VISTA member has been instrumental in volunteer engagement, community event coordination, and the creation and support of our organizational structure as FUEL NKU continues to expand."

Dr. Jessica A. Taylor
FUEL NKU

KyCC VISTA Impact



156 VISTAs since 2017



53 Partner Organizations



\$2.1 Million Raised by
KyCC AmeriCorps VISTA



15,000 Volunteers
Recruited and Supported

32K

\$ Value of Placing an
AmeriCorps VISTA

9K

\$ Cost To Partner
Organizations



Campus Compact
Kentucky

Nationwide VISTA



AMERICORPS VISTA

- 1 8,500+ *Members Serving*
- 2 4,500+ *Locations Across the U.S.*
- 3 800,000 *Volunteers Leveraged*
- 4 \$206M *Raised from Other Sources*
- 5 220,000 *Members Since 1965*



VISTA
Volunteers in Service to America

Process & Benefits

Member living allowance ~ \$15,000

Education Award ~ \$6,000

Health care benefits

Child care if eligible

Deferment on student loans

Federal job consideration

Professional development

Steps to Hosting a KyCC VISTA

- Nonprofit, school, government agency
- Complete a KyCC VISTA project application.
- Agree to term & conditions by signing an MOA.
- Help recruit an ideal candidate.
- Pay the \$9000 participation fee.
- Attend a VISTA orientation (zoom)
- Contact Gayle Hilleke with any questions.



Kentucky Campus Compact

invites YOU to host an AmeriCorps VISTA!

execdirector@kycompact.org

www.kycompact.org



Campus Compact
Kentucky