

Kentucky Workforce Innovation Board (KWIB) Resource Alignment Committee Meeting

Minutes October 21, 2024 3:00pm -4:30pm EDT

Via Zoom

MEMBERS PRESENT: Kim Humphrey (Committee Chair), Debbie Link, Kenneth Calloway, Jim Rachlin, Tara McKnight, Dolly Hollan, Daniel Carney, Eric Sproles, Beth Brinly (Deputy Secretary, Education and Labor Cabinet)

STAFF PRESENT: Alisher Burikhanov, Debbie Dennison, LaChrista Ellis, Elishah Taylor

3:03 PM WELCOME AND OVERVIEW OF COMMITTEE OBJECTIVES

Kim Humphrey, Committee Chair, Director of Community and Employee Programs, River View Coal opened the meeting by welcoming the committee members and providing an overview of the agenda and key discussion points. Kim then presented the four committees of the Kentucky Workforce Innovation Board, highlighting the purpose of the Resource Alignment Committee. She emphasized that this committee serves as a constructive reviewer, examining expenditures, the individuals served, and identifying any service gaps. Following this, Kim transitioned to the next agenda item, a review of the workforce funding report.

REVIEW OF WORKFORCE FUNDING REPORT

Alisher Burikhanov, Executive Director, Kentucky Workforce Innovation Board went over the <u>funding report</u> that reviews funding sources related to workforce development. The discussion emphasized the importance of understanding funding flows from both federal and state sources, including their application in education, training, career services, and support services.

Previous discussions shared funding focused on workforce efforts within the Education and Labor Cabinet. Today, the committee explored a broader range of government funding streams, gathering data from multiple agencies, including the Cabinet for Economic Development, Cabinet for Health and Family Services, and the Kentucky Department of Education, among others. Funding included datasets detailing workforce development activities. Data was also condensed to make it digestible and to emphasize outcomes and return on investment (ROI).

Members discussed annual program funding and if COVID-19-related funding were identified. Some of the funding separate from regular annual funds, such as COVID-19 related funds (i.e. America Rescue Plan Act) were discussed as outcomes had inconsistencies across the three program years which were reviewed. The importance of understanding how different funding sources is utilized in various programs was underscored.

The committee discussed the possibility of refining their data requests to better capture outcome metrics and ROI. Additionally, there was interest in inviting representatives from relevant programs to provide insights into their operations and funding impacts. Suggestions were made to look at best practices from other states, to gain insights into effective workforce development strategies. There was an emphasis on improving collaboration between various cabinets, departments, and local workforce boards to enhance the review of funding.

The conversation continued as members focused on further analyzing the collected data and seeking additional information to guide future decisions regarding workforce development funding.

COMMITTEE INPUT AND NEXT STEPS

The committee returned to discussing a plan to follow up with the Cabinet for Health and Family Services (CHFS) and invite representatives from the Department for Community-Based Services (DCBS) to future discussions on SNAP and TANF, particularly focusing on workforce development components.

Questions were asked about the availability of data on funding versus actual spending in these programs, leading to clarification that the focus was currently on allocated funds rather than expenditures. There was also discussion on the various timelines for federal and state funding in programs and the importance of tracking the utilization of funds.

The committee addressed logistics for sharing information, including a request for an Excel version of documents for easier access. A date was proposed for the next meeting in December, with several members confirming their availability.

As the meeting wrapped up, the importance of collaboration and the connections between the committee and workforce development initiatives was highlighted. Kim Humphrey expressed appreciation for everyone's contributions and looked forward to the next meeting, where further exploration of benchmarks, quality indicators, and input from other states would take place.

On quality indicators, a committee member shared experience from Philadelphia, emphasizing the importance of establishing a systemwide quality standards. An example provided was for workforce funding for youth development programs to ensure a strong return on investment.

The next steps outlined in the meeting include:

- 1. Following up with the Cabinet for Health and Family Services and inviting representatives from the Department for Community-Based Services to share insights on SNAP and TANF programs.
- 2. Gathering information from the National Governors Association meeting to identify potential panel discussion candidates from other states.
- 3. Reviewing the data discrepancies regarding funding and service outcomes for the Education and Labor Cabinet.
- 4. Preparing for the next meeting in December, where additional discussions on benchmarks and quality indicators will take place.
- 5. Ensuring all members receive the Excel document for better access to information.
- 6. Encouraging committee members to engage with their local workforce board chairs to discuss the ongoing conversations about return on investment and program outcomes.

The next meeting is planned for December 16th, and the committee will continue to build on the discussions from this meeting.

4:06PM ADJOURNMENT

Kim Humphrey thanked everyone for attending the meeting and encouraged the committee members to reach out without hesitation with questions as they review the updated Excel sheet from the meeting.

FUTURE TENTATIVE MEETING DATES

Next Meeting - December 16th

Join Zoom Meeting

https://us06web.zoom.us/j/84064398719?pwd=IUU51iCdmq9jboLqB4w38UDacwb4hj.1

Meeting ID: 840 6439 8719

Passcode: 446962



Kentucky Workforce Innovation Board (KWIB)

Resource Alignment Committee Meeting

AGENDA October 21, 2024 3:00pm – 4:30pm EDT

Join Zoom Meeting

https://us06web.zoom.us/j/81586384282?pwd=RD5AtmaUyFxp1fbGgtJqoqYOpB3zOe.1

Meeting ID: 815 8638 4282 Passcode: 748244

3:00pm	Welcome and Overview of Committee	ee Objectives Kim Humphrey, Committee Chair ector of Community and Employee Programs, River View Coal
3:15pm	Review of Financial Flows	Alisher Burikhanov Executive Director, Kentucky Workforce Innovation Board
4:00pm	Committee Input and Next Steps	Kim Humphrey
4:30pm	Adjournment	Kim Humphrey



Kentucky Workforce Innovation Board (KWIB) Resource Alignment Committee Meeting

AGENDA August 19, 2024 3:00pm -4:30pm EDT

Via Zoom

MEMBERS PRESENT: Kim Humphrey (Committee Chair), Debbie Link, Jason Jones, Kenneth Calloway, Jim Rachlin, Tara McKnight, Dolly Hollan, Bridget Back, Daniel Carney, Eric Sproles, Bart Darrell, Sam Keathley

STAFF PRESENT: Alisher Burikhanov, Debbie Dennison, LaChrista Ellis, Sara Jaggers, Elishah Taylor

3:02 PM WELCOME AND OVERVIEW OF COMMITTEE OBJECTIVES

Kim Humphrey, Committee Chair, Director of Community and Employee Programs, River View Coal began the meeting and welcomed committee members. She shared an overview of the agenda and encouraged the committee members to introduce themselves. After everyone had a chance to speak, Kim went over the four Kentucky Workforce Innovation Board Committees and the purpose of the Resource Alignment committee. She expressed that Resource Alignment acts as the friendly critics of reviewing dollars spent, individuals served, and gaps in services. Next, Kim shifted to the next agenda item to the review of preliminary data.

REVIEW OF PRELIMINARY DATA

Alisher Burikhanov, Executive Director, Kentucky Workforce Innovation Board expressed gratitude to Kim for her leadership and extended thanks to the committee members for their dedicated work. He then emphasized the importance of data review. Alisher reviewed a recent presentation delivered to the Legislature by Secretary Link and Deputy Secretary Brinly. The Interim Joint Committee on Economic Development Workforce Development had requested a briefing from the Education and Labor Cabinet on workforce development, which the Secretary and Deputy Secretary presented on July 31st. The live presentation can be accessed here and a copy is included at the end of the meeting minutes.

Topics covered included an overview of the Department of Workforce Development (DWD), workforce outlook, the Workforce Innovation & Opportunity Act (WIOA) State Plan, and various services and programs. The DWD comprises several offices, such as Adult Education, Career Development, Vocational Rehabilitation, Employer & Apprenticeship Services, Educational Programs, and the Kentucky Workforce Innovation Board. Each office is dedicated to assisting individuals with employment, workforce information, education, and training, with staff committed to providing exceptional support to both individuals and businesses.

Alisher provided a detailed update on Kentucky's workforce development, highlighting that over the past four years, \$32 billion in private investment has led to more than 54,000 new jobs. He shared an overview of the WIOA State Plan submitted to the Department of Labor, the workforce development plan which is submitted every four years. Kentucky's plan focuses on four key objectives: enhancing employee engagement, improving educational attainment, aligning resources effectively, and increasing workforce participation.

He discussed Kentucky's workforce pipeline, noting the diverse talent available, including both traditional graduates from secondary and post-secondary education and non-traditional groups such as veterans and individuals with disabilities. Alisher also outlined the services provided in fiscal year 2024, mentioning that nearly 96,000 individuals were served by various programs, with notable support from the Office of Vocational Rehabilitation.

Information about other offices was shared. The Office of Adult Education provides comprehensive services beyond GED preparation, focusing on career readiness and post-secondary pathways, and includes special programs for individuals recently released from incarceration. Additionally, the Office of Employer & Apprenticeship Services connects businesses with workforce solutions and promotes registered apprenticeships across multiple industries. Furthermore, the Kentucky Career Centers networks has expanded the role from traditional unemployment services to offering comprehensive job search assistance and training. Alisher highlighted the Digital Equity initiative, aimed at ensuring equitable access to technology as part of a broader broadband expansion effort. He also introduced the Ready for Industry program, a new virtual training platform available to all Kentuckians for high-demand industries.

Kim thanked Alisher for the thorough presentation and reminding the committee of the expanded functions of Kentucky Career Centers. The meeting then proceeded to the review of preliminary information.

Alisher provided an overview of the Education and Workforce Collaborative (Collaborative), which functions as a sister board to the Kentucky Workforce Innovation Board (KWIB). One of the functions of the Collaborative is to gain a comprehensive understanding of the various funding streams the state receives for workforce development services, recognizing that this extends beyond just the Educational Labor Cabinet. He explained that the Collaborative is examining three program years to determine the nature and purpose of these funds—whether they are federal or state, and whether they are designated for education, training, support services, or career services. Although the current document does not include career services, it is recognized as a crucial fourth category. In parallel with the committee's efforts, the Collaborative is working to gather and analyze data from agencies willing to share their information. Alisher presented preliminary data from the Education and Labor Cabinet, using a specific spreadsheet that outlines program names, years, funding amounts, and sources. This report includes detailed information on programs, grants, and services previously discussed. Alisher then posed a question to the group: Given their fresh perspectives on data and investment returns, what aspects of this information would be most useful? How should it be presented to provide the greatest clarity and value? The feedback will help guide the Collaborative's interactions with other agencies and departments in collecting and analyzing data.

The committee discussed the appropriate time frame for reviewing data, debating whether to examine the current three years or extend the review to five years. They expressed concerns that anomalies might affect the results, particularly if certain factors fluctuate every two years. Alisher explained that the Education and Workforce Collaborative typically reviews data from the past three years, in accordance with the Executive Order that established the Collaborative. This practice is used to generate the State of the Workforce Funding Report. Kim questioned the importance of historical data versus current data, suggesting that a focus on recent developments might be more relevant. A review limited to the past year would provide a snapshot of the current situation. Additionally, the committee considered the impact of COVID-19 on the data and proposed comparing the years 2021 and 2022 with 2023 to evaluate the pandemic's effects. They also reviewed the distribution of WIOA funds, noting that 90% is directed toward field operations at career centers, while 10% is distributed for administrative costs, with youth funding used as an example. There was a request to verify the National Emergency Tornado and Flood funding lines for 2023 to ensure there were no duplicate entries. In conclusion, the committee agreed to review three years of data but suggested the possibility of including two additional years to address the small sample size for 2021 and to better capture the early impacts of COVID-19. They will follow up on this suggestion to determine the most effective approach.

The follow-up discussion focused on how to effectively present the information to the group. It was suggested that COVID-19 funding should be clearly marked to distinguish it from typical funding. This would help in identifying how these funds were distributed and their specific uses, compared to standard funding streams. There was also a query about the assumptions underlying the data analysis. Specifically, the committee wanted to know if the funding amounts reported had been fully utilized. Currently, the data sheet does not provide this detail, but efforts will be made to obtain it. The committee expressed interest in understanding the outcomes and the demographics of those served, such as the number of veterans

served. Alisher encouraged committee members to reach out to him or Kim with any further questions as they continue to review and analyze the data.

COMMITTEE INPUT AND NEXT STEPS

Alisher expressed that this feedback is very valuable, and it is important to remember that the information presented is preliminary. The questions raised will guide the discussions with the Education and Workforce Collaborative members. These questions will help in gathering their input, addressing uncertainties, and seeking answers. The objective is to collectively share the findings with the group, allowing for a comprehensive review and evaluation of the data points and their implications.

4:06PM ADJOURNMENT

Kim Humphrey thanked everyone for attending the meeting and encouraged the group to reach out without hesitation with questions as they review the materials from the meeting.

Next Steps:

- Next Meeting October Focus on financial flows
 - o Join Zoom Meeting
 - o https://us06web.zoom.us/j/81586384282?pwd=RD5AtmaUyFxp1fbGgtJqoqYOpB3zOe.1
 - o Meeting ID: 815 8638 4282
 - o Passcode: 748244
- December Learn from another state's approach to resource alignment
- February Finalize thoughts and initiate the preparation of the initial recommendations
- April Prepare initial recommendations
- June Final recommendations

education partners/ services providedwith funding

with funding	funding 2020 2021							
4 types of services requested (training, career services, education and/or supportive services)	Sum of Funding Amount	Sum of Outcomes, if available (# of individuals served)	Si	um of Funding Amount	Sum of Outcomes, if available (# of individuals served)	Sı	um of Funding Amount	Sum of Outcomes, if available (# of individuals served)
CED			\$	6,800,000	35,502	\$	6,800,000	45,481
Training			\$	6,800,000	35,502	\$	6,800,000	45,481
CHFS BHDID			\$	5,389,544	-	\$	5,935,835	-
Career Services Career Services/Supportive Svs			\$	768,000	-	\$	750,000	-
supportive services			\$	2,738,929	-	\$	3,019,315	-
Training Training/Career Services			\$	1,882,615	-	\$	2,166,520	-
CHFS DCBS			\$	1,590,280,922	-	\$	517,985,097	-
Education			\$	1,911,875	-	\$	558,511	-
Education/ Training/Support Payments were given to active K-TAP			\$	248,114,614	-	\$	253,600,814	-
recipeints as a one time installment			\$	19,264,579	-			
supportive services				1,125,027,096	-	\$	263,825,773	-
Training			\$	195,962,758	-			
CPE			\$	125,237	-	\$	2,603,447	-
Education			\$	125,237	-	\$	2,603,447	-
DLG								

Education/ Training/Support

ELC	\$	15,159,966	16,826	\$	216,623,309	40,624	\$	215,852,843	249,339
Career Services	•	, ,	,	\$	26,161,111	14,371	\$	26,686,952	26,304
Career Services / Training Services				\$	40,902,829	5,905	\$	37,197,291	4,808
Career Services/Training				·		,	•	, ,	ŕ
Education									
Education							\$	6,561,100	-
Education / Training							\$	500,000	660
Education /Training				\$	24,075,251	_	\$	29,454,628	960
Education/ Training/Support	\$	14,543,706	16,826	\$	84,486,332	17,511	\$	82,076,352	17,885
Employer Supportive services	·	, ,	,	\$	596,500	1,667	\$	958,254	197,420
supportive services				\$	3,985,400	-	\$	4,421,725	-
Services				\$	8,950,954	-	\$	2,521,412	_
supportive services	\$	616,260	-	\$	14,062,916	1,170	\$	13,718,568	1,302
Training				\$	13,402,017	-	\$	11,096,561	-
supportive services							\$	660,000	-
HDI				\$	4,206,047	-	\$	7,275,281	-
HDI Career Services				\$ \$	4,206,047 680,518	-	\$ \$	7,275,281 690,179	-
									- -
Career Services				\$	680,518		\$	690,179	-
Career Services Education				\$ \$	680,518 500,000		\$ \$	690,179 500,000	- - - -
Career Services Education supportive services				\$ \$ \$	680,518 500,000 390,000		\$ \$ \$	690,179 500,000 790,000	- - - - 1,095
Career Services Education supportive services Training & Career Services				\$ \$ \$	680,518 500,000 390,000 2,635,529	- - -	\$ \$ \$ \$	690,179 500,000 790,000 5,295,102	- - - - 1,095 1,095
Career Services Education supportive services Training & Career Services Job Corps				\$ \$ \$ \$	680,518 500,000 390,000 2,635,529 50,240,000	- - - - 625	\$ \$ \$ \$	690,179 500,000 790,000 5,295,102 84,920,000	
Career Services Education supportive services Training & Career Services Job Corps	\$	58,871	48	\$ \$ \$ \$	680,518 500,000 390,000 2,635,529 50,240,000	- - - - 625	\$ \$ \$ \$	690,179 500,000 790,000 5,295,102 84,920,000	
Career Services Education supportive services Training & Career Services Job Corps Education/ Training/Support	\$	58,871 58,871	48 48	\$ \$ \$ \$ \$	680,518 500,000 390,000 2,635,529 50,240,000 50,240,000	- - - 625 625	\$ \$ \$ \$ \$	690,179 500,000 790,000 5,295,102 84,920,000 84,920,000	1,095
Career Services Education supportive services Training & Career Services Job Corps Education/ Training/Support				\$ \$ \$ \$ \$	680,518 500,000 390,000 2,635,529 50,240,000 50,240,000	- - - 625 625	\$ \$ \$ \$ \$ \$	690,179 500,000 790,000 5,295,102 84,920,000 84,920,000	1,095 583
Career Services Education supportive services Training & Career Services Job Corps Education/ Training/Support JPSC Education				\$ \$ \$ \$ \$ \$	680,518 500,000 390,000 2,635,529 50,240,000 50,240,000 374,640 74,640	- - - 625 625 447 62	\$ \$ \$ \$ \$ \$	690,179 500,000 790,000 5,295,102 84,920,000 84,920,000 273,387 42,387	1,095 583 46
Career Services Education supportive services Training & Career Services Job Corps Education/ Training/Support JPSC Education				\$ \$ \$ \$ \$ \$	680,518 500,000 390,000 2,635,529 50,240,000 50,240,000 374,640 74,640	- - - 625 625 447 62	\$ \$ \$ \$ \$ \$ \$.	690,179 500,000 790,000 5,295,102 84,920,000 84,920,000 273,387 42,387	1,095 583 46
Career Services Education supportive services Training & Career Services Job Corps Education/ Training/Support JPSC Education Training	\$	58,871	48	\$ \$ \$ \$ \$ \$ \$ \$	680,518 500,000 390,000 2,635,529 50,240,000 50,240,000 374,640 74,640 300,000	- - 625 625 447 62 385	\$ \$ \$ \$ \$ \$ \$	690,179 500,000 790,000 5,295,102 84,920,000 84,920,000 273,387 42,387 231,000	1,095 583 46 537

JPSC/ DOC			\$	13,699,322	7,703	\$	18,544,688	8,026
Career Services			\$	1,378,583	3,178	\$	1,330,500	3,478
Education			\$	6,027,905	-	\$	5,124,338	-
Education/Training/Career			\$	6,185,050	283	\$	7,491,376	306
supportive services						\$	4,504,340	-
Training			\$	107,783	4,242	\$	94,133	4,242
KCMA						\$	2,576,094	218
Education						\$	2,000,000	218
supportive services						\$	576,094	-
Kentucky Chamber of Commerce			\$	1,047,752	4,847	\$	1,075,000	1,130
Career Services			\$	1,047,752	4,847	\$	1,075,000	1,130
KHEAA			\$	16,025,300	4,040	\$	18,137,000	4,449
Education			\$	16,025,300	4,040	\$	18,137,000	4,449
KYTC			\$	1,171,600	93	\$	1,192,600	93
Education			\$	1,056,400	77	\$	1,091,200	79
Training			\$	115,200	16	\$	101,400	14
NUMBER								
NKWIB								
Training/Career Services								
OCTE/KDE			۲	0F 220 1C0	246 907	\$	140 021 447	224 457
			\$	85,238,160	246,897	•	148,031,447	324,457
Education/ Training/Support			\$	85,238,160	246,897	\$	148,031,447	324,457
Grand Total	¢ 15 506 927	16 074	ç	1 000 512 219	240 770	۲	1 022 776 761	624 071
Granu rotai	\$ 15,506,837	16,874	Ş	1,999,512,218	340,778	Ş	1,032,776,761	634,871

	2023		2024		Δ	nnual		Total Sum of nding Amount	available (# of individuals served)
		Sum of		Sum of		Sum of			
		Outcomes, if		Outcomes, if		Outcomes, if			
		available (# of		available (# of	Sum of	available (# of			
S	um of Funding	individuals	Sum of Funding	individuals	Funding	individuals			
	Amount	served)	Amount	served)	Amount	served)			
\$	6,800,000	46,589					\$	20,400,000	127,572
\$	6,800,000	46,589					\$	20,400,000	127,572
\$	7,704,552	-					\$	19,029,931	-
\$	575,000	-					\$	2,093,000	-
\$	541,627	-					\$	541,627	-
\$	2,605,010	-					\$	8,363,254	-
\$	2,482,915	-					\$	6,532,050	-
\$	1,500,000	-					\$	1,500,000	-
_							_		
\$	600,791,010	-					\$	2,709,057,029	-
\$	932,743	-					\$	3,403,129	-
\$	256,548,883	-					\$	758,264,310	-
								40.264.570	
۲.	242 200 205						\$	19,264,579	-
\$	343,309,385	-					\$	1,732,162,253	-
							\$	195,962,758	-
\$	2,866,896						\$	5,595,580	
\$	2,866,896	-					\$	5,595,580	-
ڔ	2,000,030	-					۲	3,333,380	_
					0	0	\$	-	-
					_		-		

Total Sum of Outcomes, if

0	0	\$ -	-

\$ 162,430,077	203,348			\$	610,066,195	510,137
\$ 9,683,878	26,089			\$	62,531,942	66,764
\$ 46,085,130	3,225			\$	124,185,250	13,938
\$ 555,901	2,502			\$	555,901	2,502
\$ 2,723,227	-			\$	2,723,227	-
				\$	6,561,100	-
				\$	500,000	660
\$ 31,074,523	2,500			\$	84,604,402	3,460
\$ 42,710,229	13,860			\$	223,816,618	66,082
\$ 627,490	155,172			\$	2,182,244	354,259
\$ 4,229,963	-			\$	12,637,088	-
\$ 6,462,000	-			\$	17,934,366	-
\$ 7,049,736	-			\$	35,447,480	2,472
\$ 11,228,000	-			\$	35,726,577	-
				\$	660,000	-
\$ 9,172,002	-			\$	20,653,330	-
\$ 698,347	-			\$	2,069,044	-
\$ 500,000	-			\$	1,500,000	-
\$ 1,190,000	-			\$	2,370,000	-
\$ 6,783,655	-			\$	14,714,286	-
\$ 85,095,000	1,403	\$ 34,450,000	560	\$	254,705,000	3,683
\$ 85,095,000	1,403	\$ 34,450,000	560	\$	254,705,000	3,683
\$ 123,923	130			\$	830,821	1,208
				\$	175,898	156
\$ 123,923	130			\$	654,923	1,052
				\$	10,152,428	-
				\$	6,815,680	-
				\$	3,336,748	-
				·	, ,	

\$ 24,658,057	8,894					\$ 56,902,067	24,623
\$ 380,880	4,273					\$ 3,089,963	10,929
\$ 5,472,029	-					\$ 16,624,272	-
\$ 8,489,361	379					\$ 22,165,787	968
\$ 10,231,910	-					\$ 14,736,250	-
\$ 83,878	4,242					\$ 285,794	12,726
\$ 2,067,352	-					\$ 4,643,446	218
						\$ 2,000,000	218
\$ 2,067,352	-					\$ 2,643,446	-
\$ 1,105,000	1,303					\$ 3,227,752	7,280
\$ 1,105,000	1,303					\$ 3,227,752	7,280
\$ 22,048,200	5,430	\$ 22,275,600	5414			\$ 78,486,100	19,333
\$ 22,048,200	5,430	\$ 22,275,600	5414			\$ 78,486,100	19,333
\$ 1,225,700	106					\$ 3,589,900	292
\$ 1,116,700	94					\$ 3,264,300	250
\$ 109,000	12					\$ 325,600	42
\$ 1,020,444	2,588					\$ 1,020,444	2,588
\$ 1,020,444	2,588					\$ 1,020,444	2,588
\$ 148,322,664	143,750					\$ 381,592,271	715,104
\$ 148,322,664	143,750					\$ 381,592,271	715,104
\$ 1,075,430,878	413,541	\$ 56,725,600	5974	0	0	\$ 4,179,952,294	1,412,038