

**AGENDA**

**August 2, 2018 @ 2:00 pm**

**Sower Building - Frankfort, KY**

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- **Call Meeting to Order**
  
- **Welcome and Introductions**
  
- **Summarize WorkReady Strategic Plan Objectives**
  
- **Populations Definitions (Draft Handout)**
  
- **Resource Mapping (Draft Handout)**
  
- **Draft Metrics (Draft Handout)**
  
- **Other Discussion...**
  
- **Next Steps / Meeting...**

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## KWIB RESOURCE ALIGNMENT COMMITTEE NOTES 8.2.2018

### ATTENDANCE:

Christy and Melissa  
Kim Menke, Chair  
Russ Watts  
Josh Benton, Workforce  
Karen McFadyen  
Adrienne Southworth (absent)

Who is the direct recipient of the resource?

Can we color code the workforce resource chart by individual or community or business?

i.e. WOTC would go to the business as an incentive for the hire, not the individual

Exception: Work ready skills initiative would be a partner, not an individual or business

Russ wants to include National Guard, army reserve service members, spouse of active duty and veteran active duty service members.

Melissa will ask Kate how the KY Stats data is available before we decide to create a new category or make this a sub category of Veterans and spouses.

Josh: Easiest to identify and most impactful – which one do we want to capture? Is it the transitioning? Or those who are active? Or unemployed veterans? 18-24 male veteran is the most unemployed is likely the target

What do we do with the H1B visa worker has family members that must come with them....and can't yet work (maybe doesn't speak the language)

What do we call the population that is not disabled and not working? These are people who are not looking for work anymore.

Marginally Attached Workers or discouraged workers – BLS defines them as “available for work but believe there are no jobs available for them”. These are able bodied folks that are not on disability.

\*\* Since this is an employer driven process, this is a key population to identify and address.



## METRICS

Measuring system engagement: the lowest level of “engagement” is consultation to determine the need of the employer by workforce partners. \*\* Melissa will send us a list of the workforce partners. Would be ideal to have this by region, if that exists.

TOP LEVEL MEASURES - This determines “balance” or imbalance in an area.

What is the situation in this area (state, 4 regions or 10 local areas)?

Employer – labor participation rate

Employee - # of jobs

UI – UI Rate

NEXT LEVEL MEASURES - How is the system performing?

Is program utilization our ultimate goal? NO, the goal depends on what the employer needs



Workforce Populations	Definition	Source	
<b>Individuals with Disabilities</b>	A person who has a physical or mental impairment that substantially limits one or more major life activities, a person who has a history or record of such an impairment, or a person who is perceived by others as having such an impairment	<a href="http://www.ADA.gov">www.ADA.gov</a>	WOTC, OVR, OFB, WIOA
<b>Underemployed</b>	A person employed less than full time; employed in a position with inadequate respect to skills and training; meets the definition of low income in WIOA law; Employed but earnings are not sufficient compared to previous jobs;	<a href="https://www.bls.gov">https://www.bls.gov</a>	BSSCm App, TRAINS, Go Higher
<b>Unemployed</b>	People who are jobless, looking for a job, and available for work	<a href="https://www.bls.gov">https://www.bls.gov</a>	WP, UI, App, WIOA, AOK, SNAP, TANF, Adult Ed
<b>Dislocated Workers and Spouses</b>	A person who has been terminated or laid off, or has received a notice of termination or layoff from employment; Is eligible for or has exhausted unemployment insurance; Has demonstrated an appropriate attachment to the workforce, but not eligible for unemployment insurance and unlikely to return to a previous industry or occupation; Has been terminated or laid off or received notification of termination or layoff from employment as a result of a permanent closure or substantial layoff; Is employed at a facility, where the employer has made the general announcement that the facility will close within 90 days; Was self-employed (including employed as a farmer, a rancher, or a fisherman) but is unemployed as a result of general economic conditions in the community or because of a natural disaster; or is a displaced homemaker who is no longer supported by another family member	<a href="https://www.bls.gov">https://www.bls.gov</a>	Dislocated Worker Grant

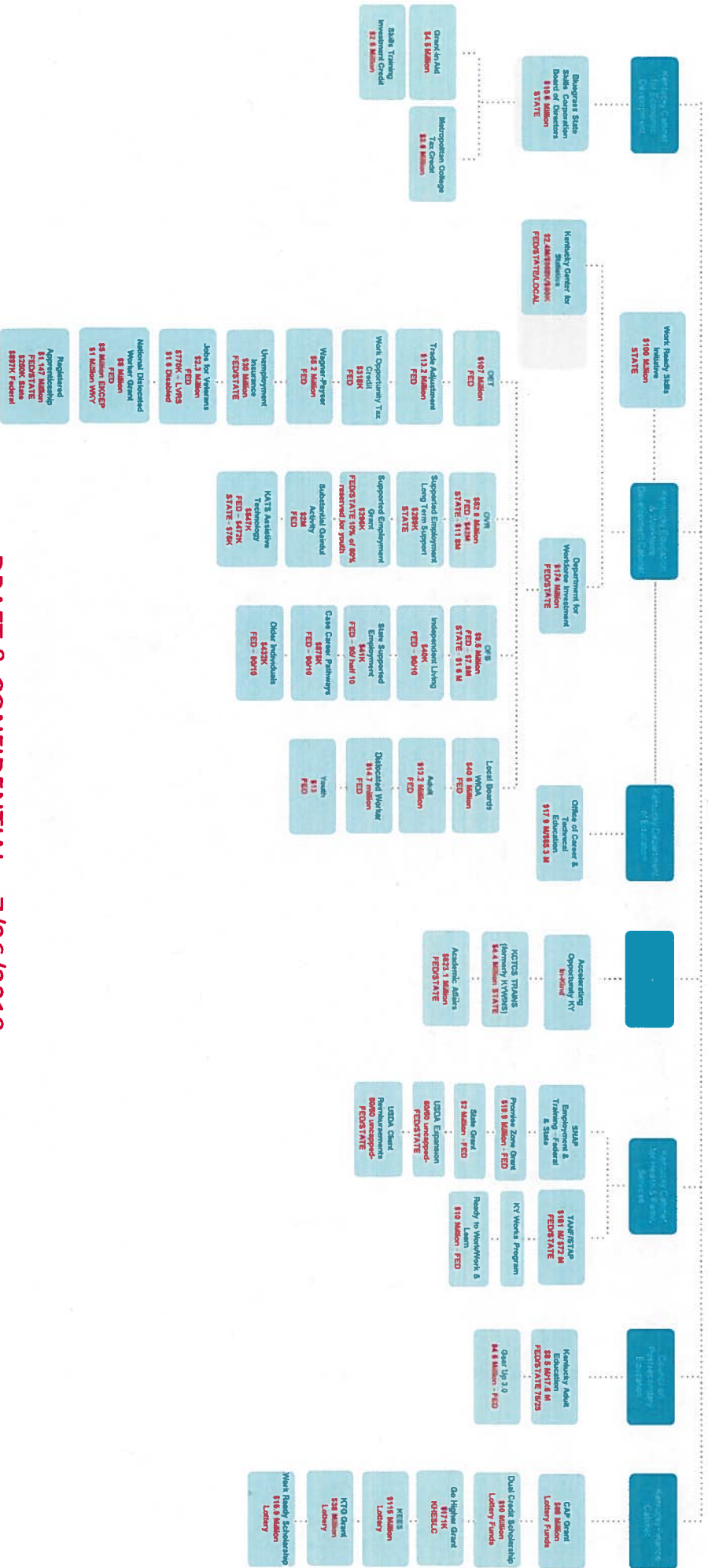
Workforce Populations	Definition	Source	
<p><b>Veterans and Spouses</b></p>	<p>A person who served on active duty for a period of more than 180 days and was discharged or released therefrom with other than a dishonorable discharge; was discharged or released from active duty because of a service-connected disability; or as a member of a reserve component under an order to active duty pursuant to section 12301 (a), (d), or (g), 12302, or 12304 of title 10, served on active duty during a period of war or in a campaign or expedition for which a campaign badge is authorized and was discharged or released from such duty with other than a dishonorable discharge; Spouse of a veteran.</p>	<p><a href="https://www.dol.gov">https://www.dol.gov</a></p>	<p>WOTC, Jobs4Vets, VALOR</p>
<p><b>Disadvantaged Youth</b></p>	<p>Out-of-school youth must be aged 16-24, not attending any school, and meet one or more additional conditions, which could include: School dropout; within age of compulsory attendance but has not attended for at least the most recent complete school year calendar quarter; holds a secondary school diploma or recognized equivalent and is low-income and is basic skills deficient or an English language learner; subject to the juvenile or adult justice system; homeless, runaway, in foster care or aged out of the foster care system, eligible for assistance under Section 477, Social Security Act, or in out-of-home placement; pregnant or parenting; an individual with a disability; low income person who requires additional assistance to enter or complete an educational program or to secure and hold employment; In-school youth must be aged 14-21, attending school, low income, and meet one or more additional conditions which could include: Basic</p>	<p><a href="https://www.doleta.gov/">https://www.doleta.gov/</a></p>	<p>WIOA, CTE, Gear Up</p>



Workforce Populations	Definition	Source	
	<p>skills deficient; English language learner; an offender, homeless, runaway, in foster care or aged out of the foster care system; pregnant or parenting; an individual with a disability; person who requires additional assistance to enter or complete an educational program or to secure and hold employment</p>		
Foreign Born	<p>People residing in the United States at the time of the population survey who were not U.S. citizens at birth. The foreign-born population includes naturalized U.S. citizens, lawful permanent immigrants or green-card holders), refugees and asylees, certain legal nonimmigrants (including those on student work, or some other temporary visas), and persons residing in the country without authorization.</p>	<p><a href="https://www.census.gov">https://www.census.gov</a></p>	
Ex-Offenders	<p>An individual convicted of a crime who served time or who shall be treated as convicted even if he or she was placed on probation by a state court without a finding of guilty.</p>	<p><a href="https://www.irs.gov/">https://www.irs.gov/</a></p>	WOTC
Other			
SNAP or TANF			WOTC
STUDENTS			Lottery programs
OTHER			WR skills



# Kentucky Workforce Resources



DRAFT & CONFIDENTIAL - 7/26/2018



## DRAFT WORKFORCE METRICS (State, Regional, Local)

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### Top level measures:

- Employer – Labor participation rate
- Employee - # of jobs
- UI – UI rate

### Next level measures:

#### Employer -

1. Employer penetration rate
2. Repeat customer rate
3. # of apprentices
4. % of adults lacking HSED who are currently enrolled

#### Employee -

1. # of credentials attained
2. # of educational attainments
3. # of obtained employments
4. # of adults enrolled in HSED
5. # of adults who completed HSED

#### UI-

1. UI Duration
2. UI exhaustion rate
3. % of potential UI claimants who receive first payment

### Future Measures:

#### Employer –

1. How many companies receive OJT, IWT, work exp, etc.

#### Employee –

1. How many customers are enrolled in OJT, IWT, work exp.
2. Cost per participant for OJT, IWT, work exp.
3. Total service cost per participant
4. Total duration of service per participant

#### UI –

1. Unemployed placement rate



## KWIB Resource Alignment Committee-August 2, 2018

Name	Organization	Email	Phone
Kim Menke	Toyota		
Karen Metadyn	Pearson		
Josh Benton	CWD		
Russ Watts	KWCA		
Melissa Aquilley	KWFB		
Christy Henry	KWFB		

THE UNIVERSITY OF CHICAGO

PHYSICS DEPARTMENT

PHYSICS 551

PROBLEM SET 1

DATE: \_\_\_\_\_

NAME: \_\_\_\_\_

SECTION: \_\_\_\_\_

INSTRUCTOR: \_\_\_\_\_

TA: \_\_\_\_\_

PROFESSOR: \_\_\_\_\_

ASSISTANT PROFESSOR: \_\_\_\_\_

LECTURER: \_\_\_\_\_

DEPARTMENT: \_\_\_\_\_

CAMPUS: \_\_\_\_\_

STATE: \_\_\_\_\_

COUNTRY: \_\_\_\_\_

ZIP: \_\_\_\_\_

PHONE: \_\_\_\_\_

EMAIL: \_\_\_\_\_