



**KWIB**  
**Joint Committee Meeting of**  
**Education Attainment and Completion**  
**and**  
**Employer Engagement**

**AGENDA**

February 7, 2019 @ 10:30 am

**Jeffersontown High School - Louisville, KY**

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- **Call Meeting to Order**
  
- **Welcome and Introductions**
  
- **Academies of Louisville**
  
- **Perkins Leadership - Proposals and Recommendation Voting**
  
- **CTE Certifications and Schedule for Recommendation Voting**
  
- **Work Based Learning Website**
  
- **Other as Needed**
  
- **Adjourn**



**GE APPLIANCES**  
a Haier company

**Tom Quick**  
Vice President, Human Resources

February 1, 2019

Appliance Park, AP35-1113  
Louisville, KY 40225

502 452-7834

[Tom.quick@geappliances.com](mailto:Tom.quick@geappliances.com)

Dear KWIB Members:

We appreciate you taking the time to come to Louisville this coming Thursday to hold your next KWIB committees meeting. My name is Tom Quick and I am the Vice-President of Human Resources for GE Appliances, a Haier Company, located in Louisville. I am also the former Board Chair of KentuckianaWorks, our local WIB in the greater Louisville area. Most importantly, connected to your agenda this Thursday, I am presently the Chair of the Executive Committee of the Academies of Louisville Guiding Team.

I am unable to join you Thursday as I am on a business trip out of the Commonwealth. However, Eric Leef on our GE Appliances team, is going to be one of the business representatives at your meeting to talk about the Academies of Louisville.

As we are all painfully aware, recruiting and hiring qualified employees is a challenge today and for the foreseeable future. It is critical that employers work in concert to actively engage in local workforce development activities. Jefferson County Public Schools (JCPS) invited the business community to join them in August 2016 to improve the focus in career and technical education being offered at the high school level. This effort has resulted in the creation of The Academies of Louisville.

The Academies model of educational curriculum in focused career paths is now at 14 and soon to be 15 high schools across JCPS. We have 85 employer partners supporting 105 career pathways in these high schools. Employers are partnered with high schools leveraging their industry expertise. We are passionate in the business community that the Academies model will change the game in preparing students graduating with increased knowledge and skills to pursue careers in professions that interest them. Workforce development requires teamwork, energy and focus in order to prepare the future of tomorrow ... today.

You will learn more about the teamwork involved to make the Academies of Louisville effective and sustainable during your meeting on Thursday. Thank you again for holding your meeting here in Louisville. We are excited to share with you one aspect of our local workforce development activities.

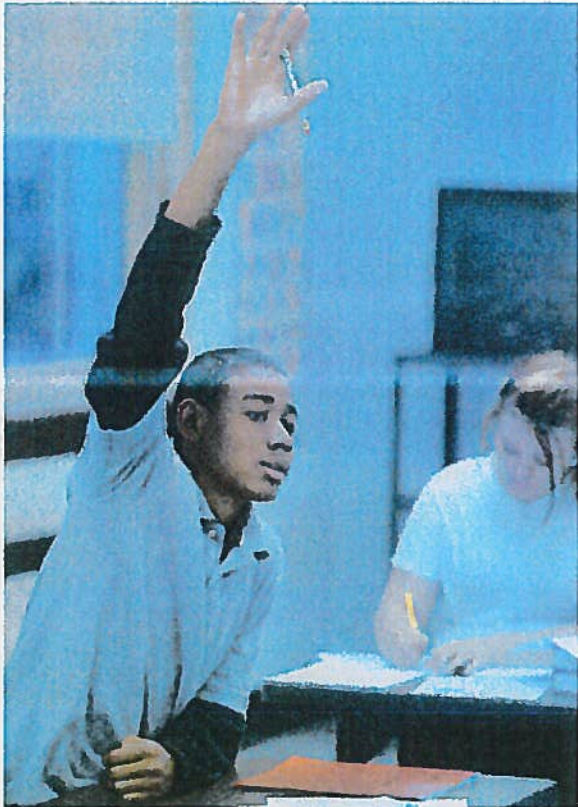
Respectfully,

Tom Quick  
VP - Human Resources



Jefferson County Public Schools • Louisville, Kentucky

## Vision, Mission, Values, & Focus Areas



### Vision

All Jefferson County Public Schools students graduate prepared, empowered, and inspired to reach their full potential and contribute as thoughtful, responsible citizens of our diverse, shared world.

### Mission

To challenge and engage each learner to grow through effective teaching and meaningful experiences within caring, supportive environments

### Core Values

- Caring—All JCPS children are nurtured as if they are our own.
- Equity—All students receive an education that gives them what they need to thrive through differentiated supports focused on removing social factors as a predictor of success.
- Excellence—Empowering people to lead, create, and innovate is essential to creating a culture of excellence.
- Respect—All students, staff, and families are treated with dignity and respect as members of a safe and welcoming learning community.
- Individuality—Children learn differently and require personalized approaches to learning.
- Diversity—Our diversity is a strength—differences of each are assets of the whole.
- Opportunity—Effective teaching is the most powerful tool for engaging and motivating students to reach their full potential.
- Creativity—The ability to create, innovate, and solve challenging problems is a critical skill for educators and children to develop and employ in teaching and learning.
- Collaboration—Relationships, cooperation, and partnerships among students, staff, families, and community are fundamental to the success of our students.
- Stewardship—Adults model integrity, respect, and responsibility through mindful stewardship of talents, resources, and time.

## Focus Areas and Goals

### Learning, Growth, and Development

- Deeper Learning

### Increasing Capacity and Improving Culture

- Professional Capacity in Teachers and Leaders
- High-Performing Teams

### Improving Infrastructure and Integrating Systems

- Infrastructure Improvements
- Communications, Engagement, and Access to Information

- Technology for Learning and Operations

- Access to Public School Choice

## JCPS Strategic Plan—*Vision 2020: Excellence With Equity*

[Read the district's strategic plan.](#)

[Vision 2020 In Action](#)

## JCTA Alignment with Vision 2020

[Read the JCTA Alignment with Vision 2020](#)



## **Revised Presentation Schedule for Potential Weather**

### **Presentations: January 23, 2019**

#### **Team: Terry and Scott**

Proposals to Be Reviewed:

- 9:30 am Kentucky School for the Blind
- 10:00 am Kentucky School for the Deaf
- 10:30 am DJJ
- 11:00 am DOC

#### **Team: Kevin and Rob**

Proposals to Be Reviewed:

- 1:00 pm New Teacher Institute
- 1:30 pm KCTCS – Professional Development
- 2:00 pm CTE – Professional Growth and Technical Upgrade
- 2:30 pm CTE – Professional Development SKILLS Programs

### **Presentations: January 29, 2019**

#### **Team: Karen, Linda and Pat**

Proposals to Be Reviewed:

- 9:00 am KCTCS Curriculum
- 9:30 am OCTE Curriculum
- 10:00 am KCTC Program Development

#### **Team: Jason and Meredith**

Proposals to Be Reviewed:

- 10:30 am ATC Non Traditional Camps
- 11:00 am CTE - OSHA 10-4
- 11:30 am KY Skills U
- 1:00 pm CTE – Secondary Technical Assistance

#### **Team: Terry, Tonya and John**

Proposals to Be Reviewed:

- 1:30 pm EKV Professional Development
- 2:00 pm Murray State Professional Development
- 2:30 pm Morehead State Professional Development
- 3:00 pm WKU Professional Development
- 3:30 pm University of Kentucky

## Perkins Leadership Funds Subcommittee Recommendation

**Presentation Date:** January 23, 2019

**Review Team:** Terry Manual, Scott Pierce, Kevin Smith, Rob Southard, Karen McFadyen

**Individually Reviewed By:** Terry Manual and Scott Pierce

### ***Applications Reviewed and Recommended***

1. Kentucky School for the Blind	\$9,875
2. Kentucky School for the Deaf	\$35,000
3. DJJ-YDJ Professional Development	\$16,000
4. Kentucky Corrections	\$66,000

**\$126,875**

**Individually Reviewed By:** Kevin Smith and Rob Southard

### ***Applications Reviewed and Recommended***

1. KDE - New Teacher Institute	\$390,000
2. KCTCS – Professional Development	\$270,000
3. CTE – Professional Growth and Tech Upgrade	\$100,000
4. CTE – SKILLS Program – UoL	\$30,099

**\$790,099**

**Presentation Date:** January 29, 2019

**Review Team:** Jason Luring, Meredith Rozanski, Karen McFadyen, Linda Hampton, Pat Murphy, Terry Manual, Tonya Crum, . And John Oliva

**Individually Reviewed By:** Jason Luring and Meredith Rozanski

### ***Applications Reviewed and Recommended***

1. ATCs - Non Traditional Camps	\$60,000
2. OSHA 10-4 CTE	\$36,065
3. KY Skills U	\$160,000
4. CTE – Secondary Tech Asst	\$40,000

**\$296,065**

**Individually Reviewed By:** Karen McFadyen, Linda Hampton, and Pat Murphy

### ***Applications Reviewed and Recommended***

1. KCTCS – Curriculum	\$115,750
2. CTE – Curriculum	\$\$420,000
3. KCTCS – Program Dev and Assessment	\$40,000

**\$575,750**

**Individually Reviewed By:** Terry Manual, Tonya Crum and John Oliva

### ***Applications Reviewed and Recommended***

1. EKU - Professional Development	\$14,250
2. Murray State - Professional Development	\$9,000
3. Morehead State - Professional Development	\$4,500
4. WKU – Professional Development	\$7,500
5. UK - Professional Development	\$4,500

**\$39,750**

**Grand Total: \$1,828,539**

Perkins Leadership  
2019-2020 Project Request

FINAL

Project Info

Submitted By:

Date Submitted:

Program Area(s):

Project Title:

Project Location:

Project Dates:

Submitted By:

Description / Purpose / Need

a. Why is this project important?

b. What are the objectives of this project?

c. Describe how this project will improve your Career and Technical Education programs and how it links secondary and post-secondary programs along career pathways. *Secondary and post-secondary partnerships are heavily encouraged.*



FINAL

d. Can the project be accomplished without Perkins funds?

d1. Who are the partnering entities contributing to the project? Please explain whether they are public, private, non profit partnerships as these partnerships are heavily encouraged.

d2. Describe the contributions of the above partners (cash, inkind, etc.)

d3. Please provide a summary of all MOE (Maintenance of Effort) contributions.

e. Describe the benefits for the state overall.

f. Identify the specific KWIB Strategic Goal/s and objectives that link to the project, and Perkins Goal/s. Be specific. (Documents are attached)

g. What are the projected outcomes and how will they be measured? (Include information such as: numbers of students to be served, sharing of information from conferences, tests to be given, etc.)

## Budget

Budget Narrative: Budget must link to the project description, purpose, needs.

Explanation:

FINAL

a. Are other funds also be used outside of Perkins dollars? If so, please specifically explain.

b. Provide a detailed budget outlining all applicable expenses requested in using Perkins Leadership funds.

**b1. OPERATING COSTS:**

Name	Description	Total \$
		\$ -
		\$ -
		\$ -
<b>TOTAL OPERATING COSTS:</b>		<b>\$ -</b>

**b2. WAGES & FRINGE BENEFITS:**

Name	Description	Total \$
		\$ -
		\$ -
		\$ -
		\$ -
<b>TOTAL WAGES &amp; FRINGE:</b>		<b>\$ -</b>

**b3. OTHER**

		Total \$
		\$ -
		\$ -
		\$ -
<b>TOTAL OTHER:</b>		<b>\$ -</b>
<b>TOTAL AMOUNT REQUESTED:</b>		<b>\$ -</b>

- If approved, funding may be used only for costs identified in the budget section of this proposal.
- Any changes to the project budget during the fiscal year must be requested and approved by OCTE.
- Project funds will be used July 1, 2019 – June 30, 2020.

**For Office Use Only**

Date Approved by KWIB:	
Approval: Name	Signature:
Total Amount Approved:       \$	

## CTE Certifications Survey

*Open: December 15 - January 15*

Business / IT	30	7%
Construction Trades	87	20%
Family and Consumer Science (including Early Education)	10	2%
Healthcare	34	8%
Law and Public Safety	5	1%
Manufacturing	117	26%
Media Arts	2	0%
Transportation / Logistics	21	5%
Other	138	31%
<b>Total</b>	<b>444</b>	<b>100%</b>

### Specifics

Work Ethic / Essential Skills Certificate	76	17%
WorkKeys NCRC	25	6%
Talent Pipeline Management	55	12%
Work Based Learning / Apprenticeship / Internship, Etc	292	66%
Currently Hiring High School Students	148	33%
Stated They Want More Info About Engaging	286	64%

**Example:**

**Manufacturing Credential Ranking (Statewide)**

1	NIMS Machine Tool / Industrial Maintenance Certification
2	NCCER (Industrial Maintenance/HVAC/Electrical/etc.)
3	Certified Solid Works
4	FANUC Certified Robot Operator
5	SixSigma
6	American Society for Quality (ASQ) Certification
7	Certified Welding Inspector (CWI)
8	AWS Certification
9	MSSC - Certified Production Technician (CPT)
10	MasterCAM

*\*Most Local Boards will Vote in February / March Timeframe on Recommendation for Local Area*

## LEARNING ABOUT WORK

Career awareness and exploration help individuals build awareness of the variety of careers available and provides experiences that help inform career decisions.

- Career Counseling
- Career Planning
- Career Fairs
- Career Presentations
- Industry Speakers
- Informational Interviews
- Mentoring
- Worksite Tours

## LEARNING THROUGH WORK

Career preparation supports career readiness and includes extended direct interaction with professionals from industry and the community.

- Clinical Experiences
- Credit-for-work Experiences
- Internships
- Pre-apprenticeship
- Project-based Learning
- Practicum Experiences
- Cooperative Education Experiences

## LEARNING AT WORK

Career training occurs at a work site and prepares individuals for employment.

- Apprenticeship
- On-the-job Training
- Employee Development

EDUCATION COORDINATED



BUSINESS LED

## OUTCOMES:

Skilled Talent for Business + Meaningful Careers for Students & Job Seekers

