

Executive Committee

Agenda December 10, 2020

Virtual Teams Meeting

>	Call Meeting to Order / IntroductionsKevin Smith, Chair Beam Suntory
>	KWIB 2021 VisionKevin Smith, Chair
>	KWIB updates John Lyons, Executive Director KWIB
	 Onboarding follow up
	 May 2020 meeting Minutes review, August 2020 Notes review
	New Board member opportunity
	Rules of Procedure / legal updates
>	Cabinet highlights / updatesMary Pat Regan, Deputy Secretary Education and Workforce Development Cabinet
>	Dashboard Metrics DiscussionScott Secamiglio
	KY STATS
	 Discussion on dashboard metrics (spreadsheet sent 12/7)
>	KWIB Quarterly Board Meeting Agenda review / discussionKevin Smith, Chair



Executive Committee Meeting <u>DRAFT MINUTES</u> December 10, 2020

MEMBERS PRESENT: Kevin Smith, Amy Luttrell, Kim Menke, Heidi Margulis, Scott Pierce, Lori Ulrich, Beth Davisson

Cabinet Staff present: Mary Pat Regan, Mark Meighan, John Lyons, Scott Secamiglio, Stefanie Kingsley-Ebbens, Heather Seward, Jacob McAndrews, Sara Jaggers, Debbie Dennison

1:02pm Call to Order

Kevin Smith, Chair started the meeting with welcomes and brief introductions welcoming our guests as well.

≻ KWIB 2021 Vision −

- Kevin asked the committee to reengage in the vision of the Strategic plan. He reiterated our need to gain traction with the plan having lost some time and ground with COVID, and other factors of 2020. His view of the vision is to put into place levers that will enhance our workforce system.
- **Heidi Margulis** added that we cannot engage the workforce like in the past; we have to "build back better".
- Scott Pierce added that women have been more adversely effected in this environment.
- **Kim Menke** echoed Scott's comments and added that we must implement the broad strategies put into the Strategic Plan and think of the barriers that exist hindering participants returning to the workforce (ie childcare, transportation).
- Amy Luttrell added that we must also engage those that have dropped out of the workforce completely (retired or not seeking because of climate).

KWIB updates

John Lyons, Executive Director, KWIB updated the committee on the following:

- Onboarding was successful and next steps include engaging members into committees.
- May 2020 meeting Minutes review, August 2020 Notes review John asked the committee if they had any additions or changes to let Debbie Dennison know.
- Two new Board members opportunity with the resignations of Kurtis Mishler and Carla Webster. John provided information that two candidates were submitted to the Governor's office for review, approval.
- Rules of Procedure / legal updates the KWIB will table any review of the Rules of Procedure until 2021; Stefanie provided updates as related to the policy reviews by

the CEWD (Cabinet for Education and Workforce Development); no real changes to report; reaffirming the policies based on the feedback received by the Resource Alignment and Funding committee. The KWIB Board will vote on the policies on December 17, 2020.

> Cabinet highlights / updates

Mary Pat Regan, Deputy Secretary of the CEWD, provided updates into the cabinet's vision for 2021. It is the cabinets desire to create a path of education from "cradle to career"; to review what is available to educators and to employers and fill gaps; to determine how to credit transferrable skills; to review policy and make sure that apprenticeships and other avenues for workforce are paved. The cabinet is reviewing what we are doing well and what needs to be improved and to eliminate duplicities.

Discussion/ questions by the committee included:

- <u>Scott Pierce</u> are there any additional dollars going to the local WIB's (might help to establish childcare, for example)?
 - Mary Pat replied The cabinet wants to streamline websites for users; better communicate / educate Kentuckians of their options.
- Kim Menke are there additional skill sets to be added to expand workforce skills?
 - Mary Pat replied that a review will be made of current trainings available; will include rehire opportunities; review and offering of what vouchers can be provided for childcare.
- <u>Beth Davisson</u> —we need to understand if citizens are prepared. Would be beneficial to gain employer insights on *where to build back*.
- Lori Ulrich added that COVID had affected "normal" unemployment factors

> Dashboard Metrics Discussion

Scott Secamiglio, Director of Visual Analytics and Strategy, KY Stats provided updates and suggestions to data provided on the KY Stats site:

- Unemployment Insurance (UI) claimants have changed;
- In Q2, UI information will include all of last year and impacts;
- Is it time to consider remote worker / rate of pay; include childcare; review other states policy's (lowa has childcare vouchers available for parents seeking education or tech education degrees, for example).

Kevin Smith asked if we can continue to include Scott (KY Stat team) in Executive Committee meetings for updates; Kevin would like to see a metrics dashboard to review the ecosystems and the economic development health, that the committee can easily review for positive changes to populations. Scott is going to review with the team to see what can be provided.

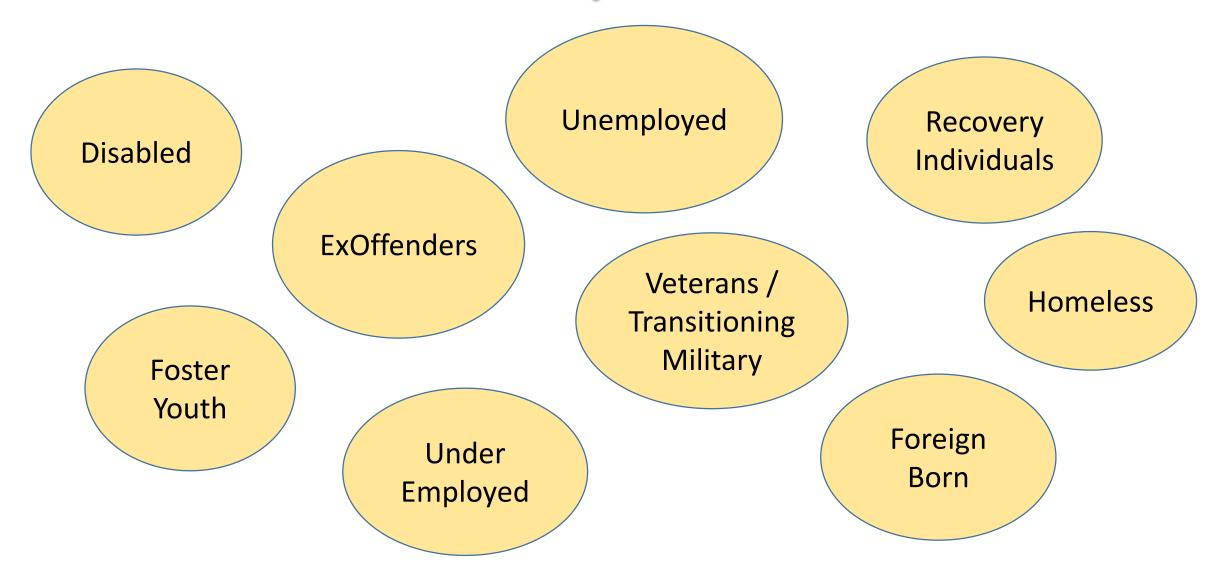
Kevin briefly walked through the KWIB Board meeting agenda as follows:

- Kevin to provide "housekeeping" for the new board,
- Start with vision of the board as we move to 2021,
- Provide cabinet updates related to workforce participation (education, workforce development, labor and unemployment),
- Provide introduction of new board members allowing them a brief one or two sentence overview of their passions.
- Overview of KY Stats for new board,
- Overview of committee work in 2020; review of next steps (by each Chair)
- Overview / reminder of deep dive continuation in 2021,
- Review of calendar for 2021.

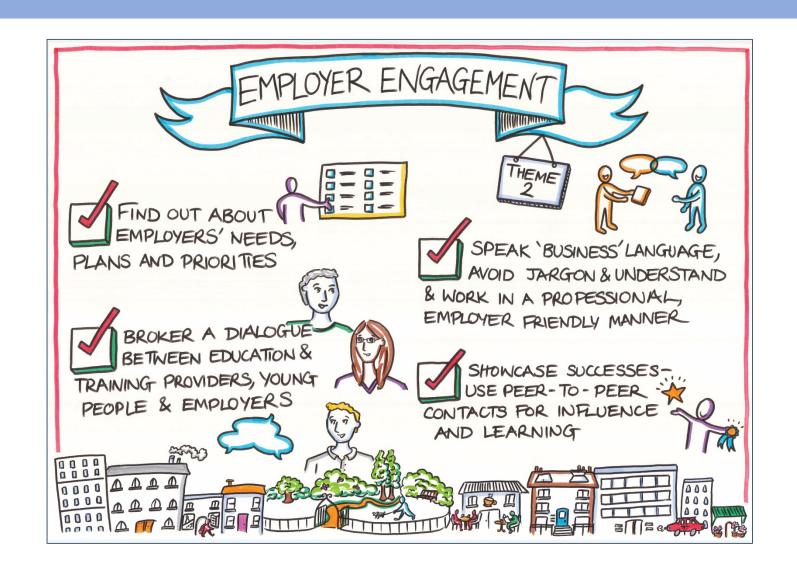
2:04pm Adjournment

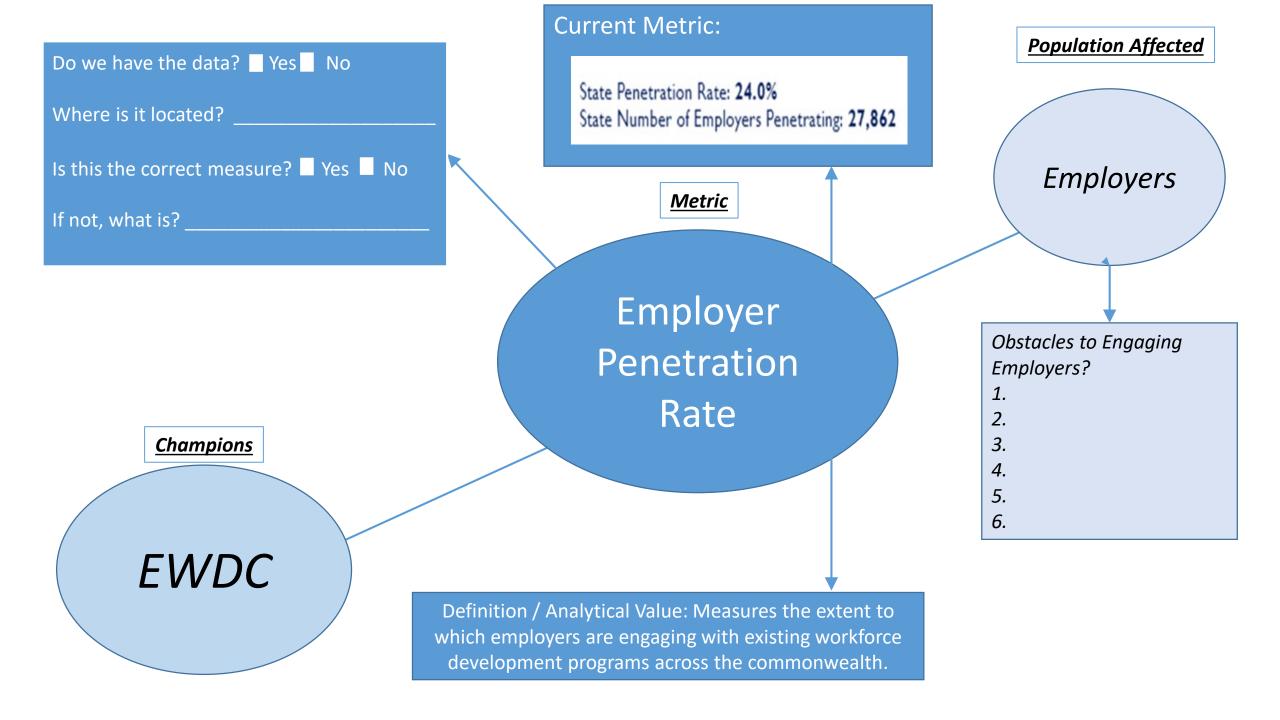


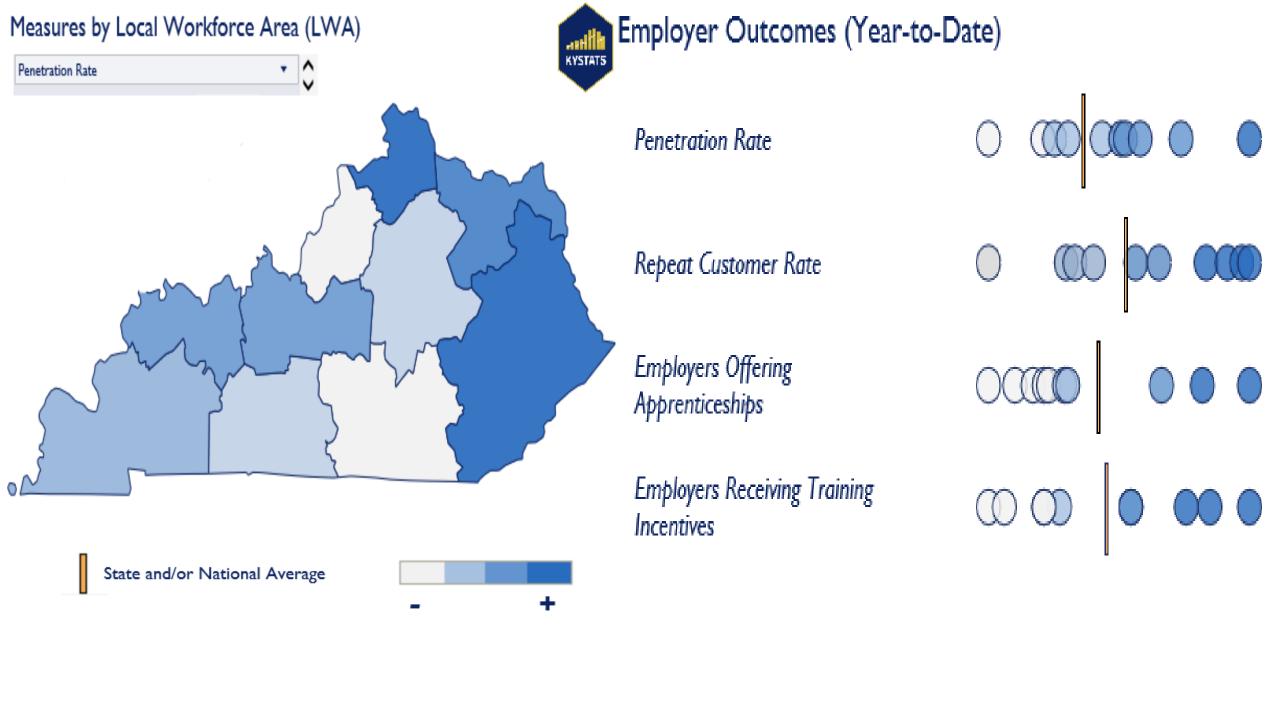
Focal Populations

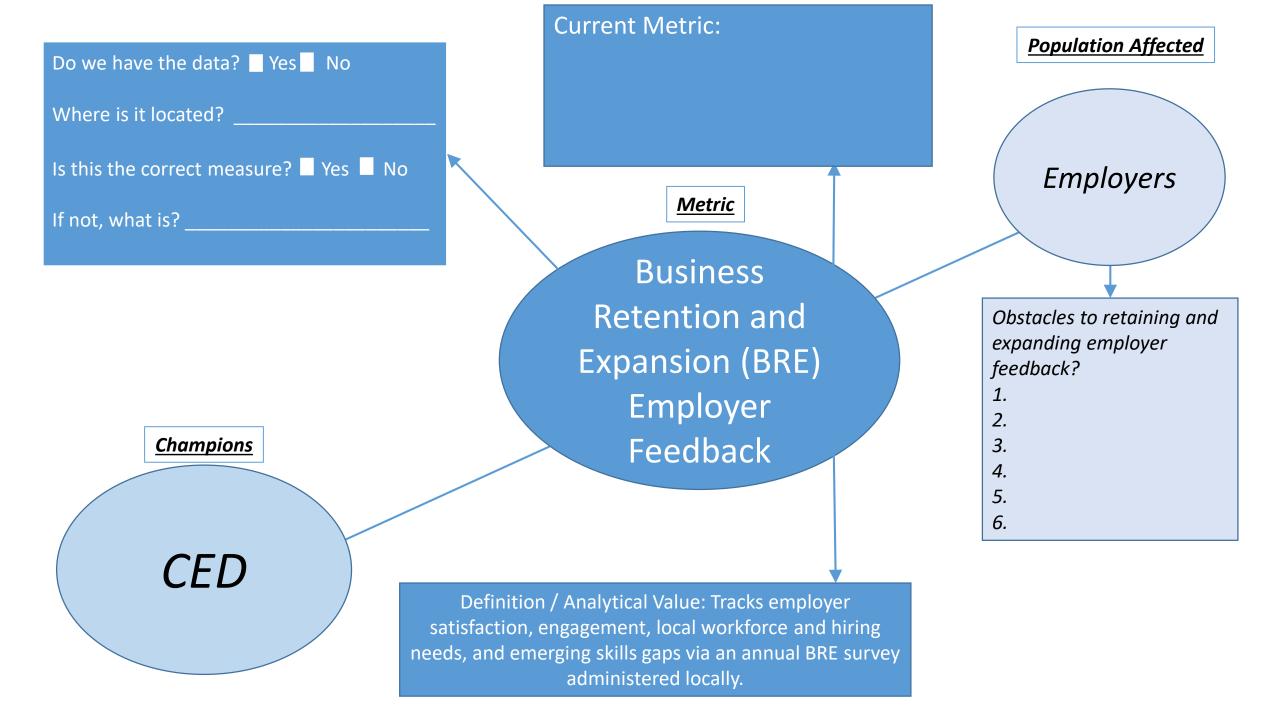


Employer Engagement









Do we have the data? ■ Yes ■ No

Where is it located?

Is this the correct measure? ■ Yes ■ No

If not, what is?

Champions

KDE &
CPE

Current Metric:

State Rate of Employers Offering Apprenticeships: **0.25**% State Number of Employers Offering Apprenticeships: **285**

Metric

Availability of Work-based Learning Opportunities

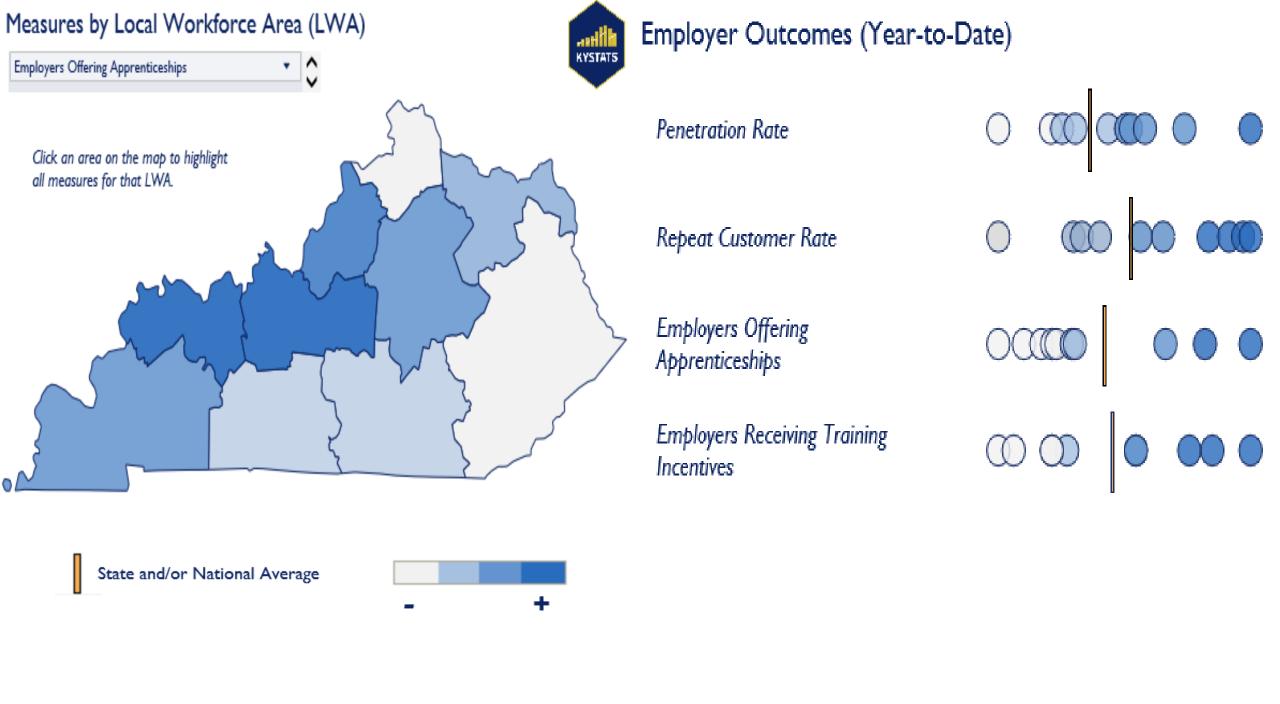
<u>Population Affected</u>

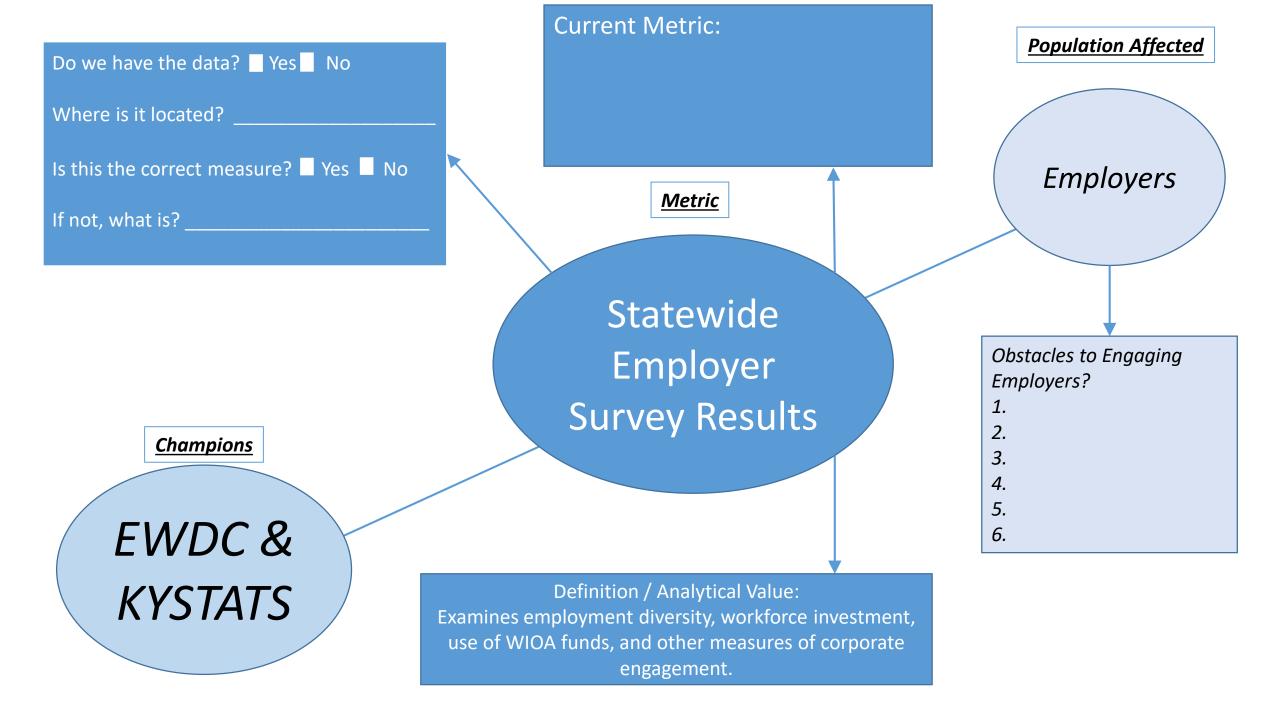
ALL

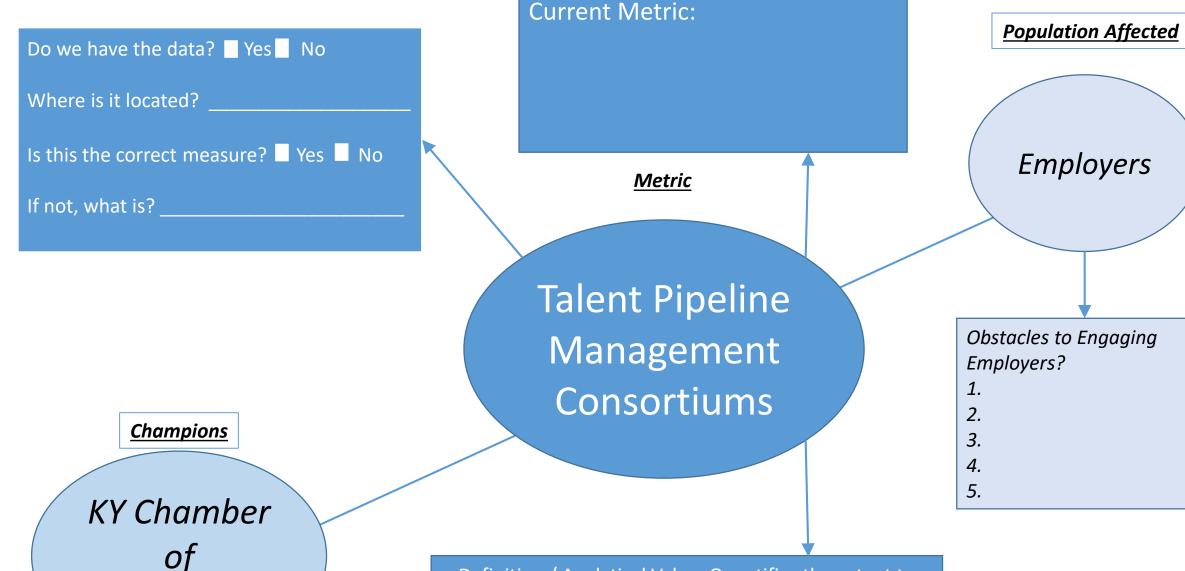
Obstacles to making work-based learning opportunities available?

- 1.
- 2
- 3.
- 4.
- 5.
- 6.

Definition / Analytical Value: Indicates overall Level of employer investment in workbased learning and credentials.



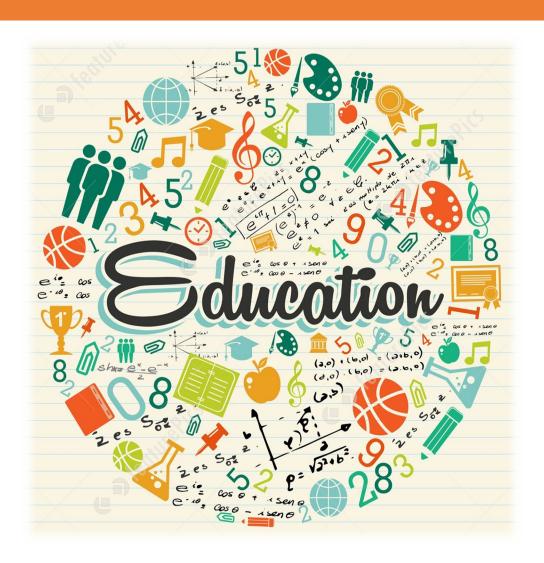




Commerce

Definition / Analytical Value: Quantifies the extent to which regional consortia are formed to adopt, customize, and implement the U.S. Chamber's Talent Pipeline Management System Pathways within Kentucky Local and Regional Context.

Education



Do we have the data? ■ Yes ■ No

Where is it located?

Is this the correct measure? ■ Yes ■ No

If not, what is?

Champions

KY Skills U, KDE and CPE

Current Metric

<u>Metric</u>

Educational
Attainment Level
of Working Age
Population

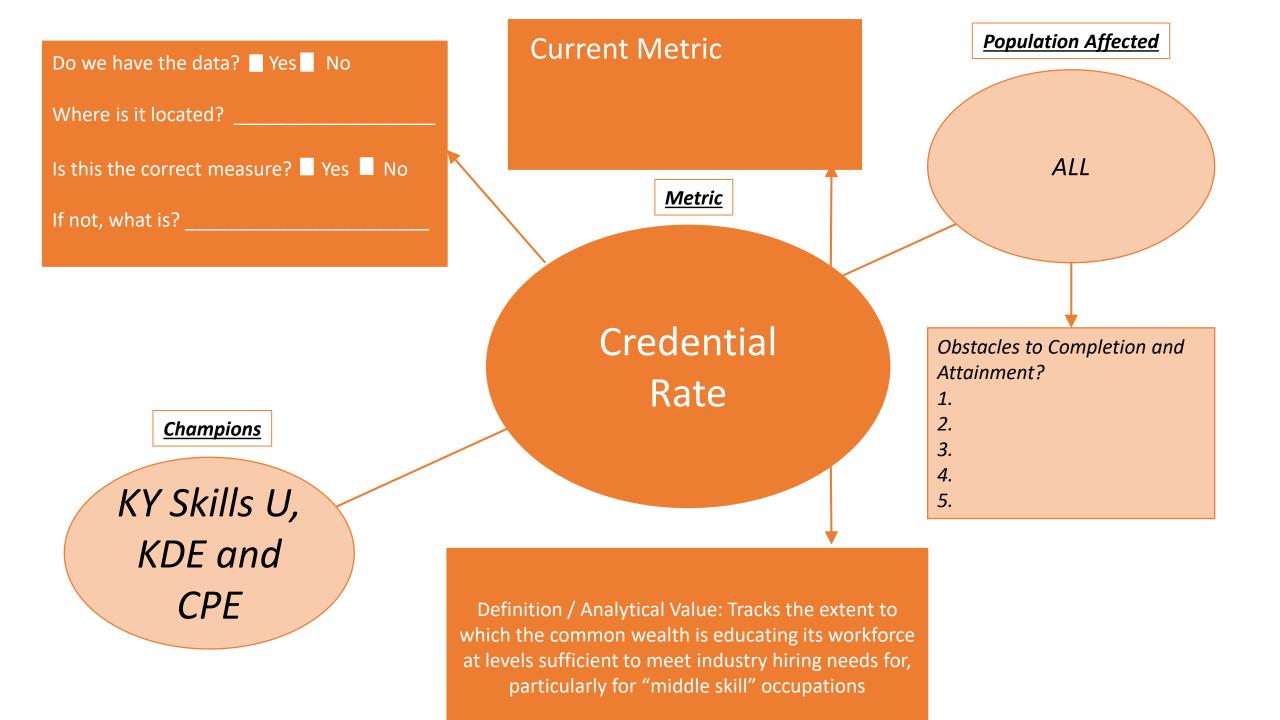
Population Affected

ALL

Obstacles to educating the hard to reach populations?

- 1.
- 2.
- 3.
- 4
- 5.

Definition / Analytical Value: Tracks the extent to which the Commonwealth is educating its workforce at levels sufficient to meet industry hiring needs.



Do we have the data? Yes No

Where is it located?

Is this the correct measure? Yes No

If not, what is?

Champions

KY Skills U, KDE and CPE

Current Metric

<u>Metric</u>

Populations with
Kentucky Essential
Skills Certificates,
Career Readiness
Certificates or
Equivalent

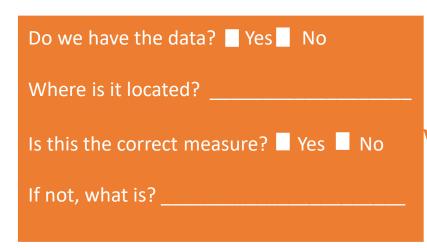
Population Affected

Employers & ALL

Obstacles to Providing Essential Skills Training?

- 1.
- 2.
- 3.
- 4
- 5.

Definition / Analytical Value: Captures the proportion of High school graduates demonstrating work-readiness, and provides context to the acquisition of essential skills by Kentuckians.



Champions

KY Skills U, KDE and CPE

Current Metric

Rate of Enrollment in STEM and Other Market Relevant PK-12 Elective and Post-Secondary Programs

Metric

Population Affected

Employers & ALL

Obstacles in Enrolling Students?

- 1.
- 2.
- 3.
- 4
- 5

Definition / Analytical Value: Provides a proxy for technical skills development in P-12 education, and articulates the effectiveness of awareness campaign activities to promote career pathways Do we have the data? ■ Yes ■ No

Where is it located?

Is this the correct measure? ■ Yes ■ No

If not, what is?

Champions

KY Skills U, KDE and CPE

Current Metric

State Rate of Apprenticeships: 0.21% State Number of Apprentices: 3,931

Metric

Percent and
Number of Students
who Participate in
Work-Based
Learning

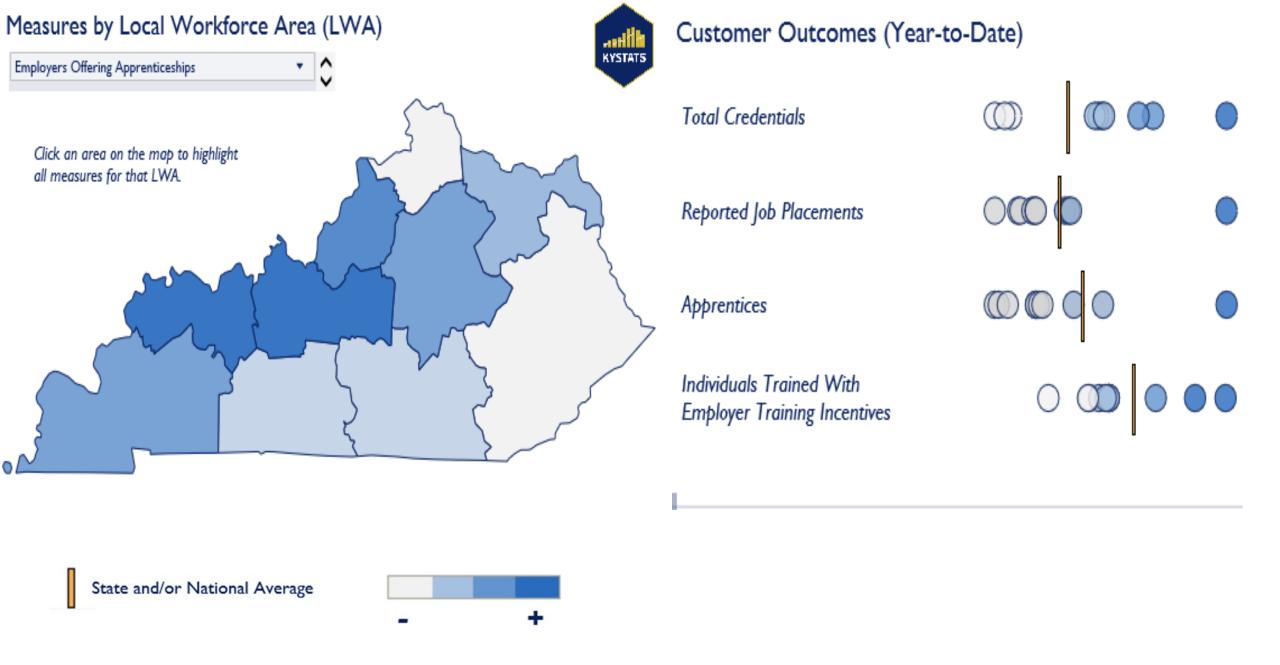
Population Affected

Students & Employers

Obstacles in Engaging Employers?

- 1.
- 2
- 3.
- 1
- 5.

Definition / Analytical Value: Reflect the kevel of alignment between technical and community college education employers.



Do we have the data? ■ Yes ■ No

Where is it located?

Is this the correct measure? ■ Yes ■ No

If not, what is?

Champions

KY Skills U, KDE and CPE

Current Metric

<u>Metric</u>

Rate of Employer
Placement for
Technical Education
and "Earn and
Learn" Programs

Population Affected

Students & Employers

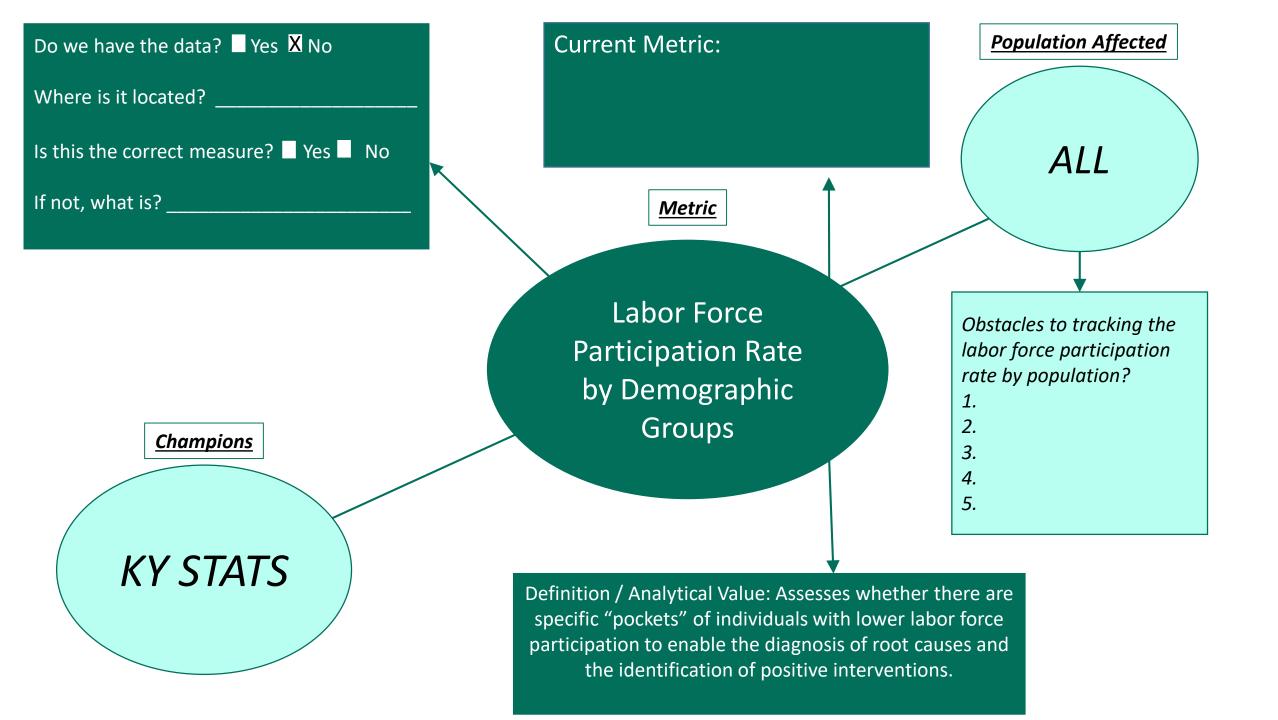
Obstacles in Engaging Employers?

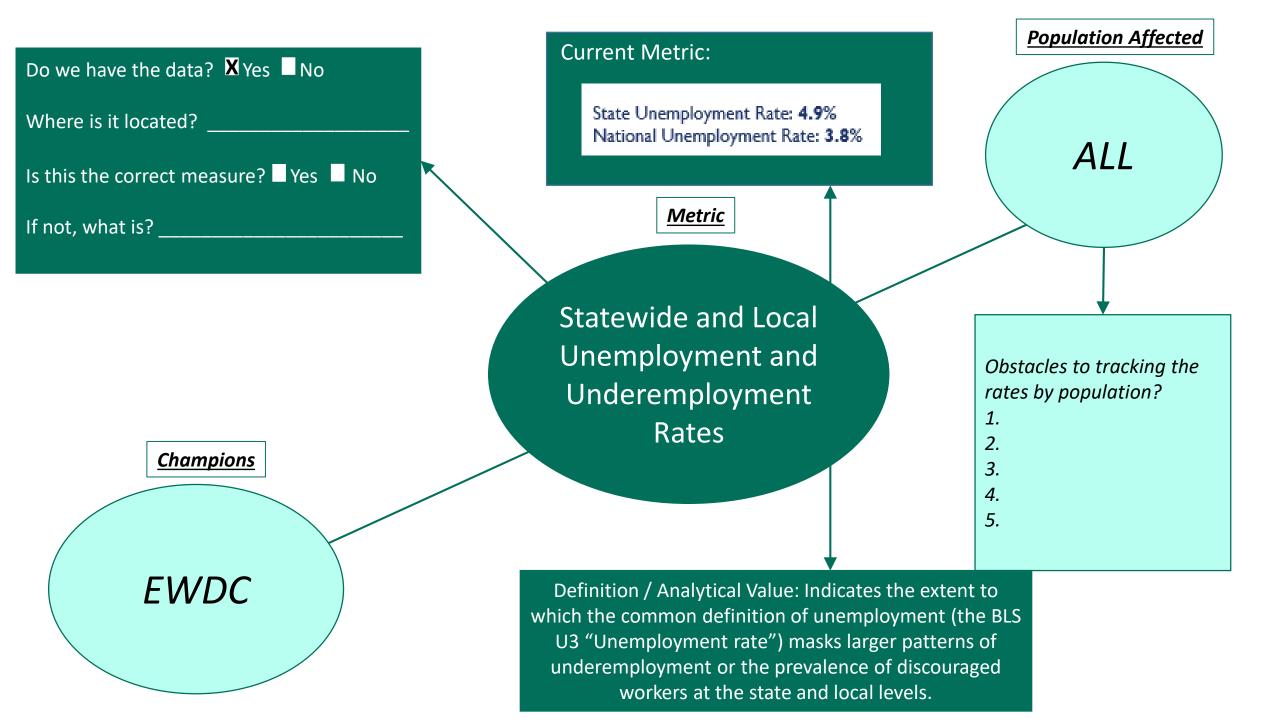
- 1.
- 2
- 3.
- 4.
- 5
- 6.

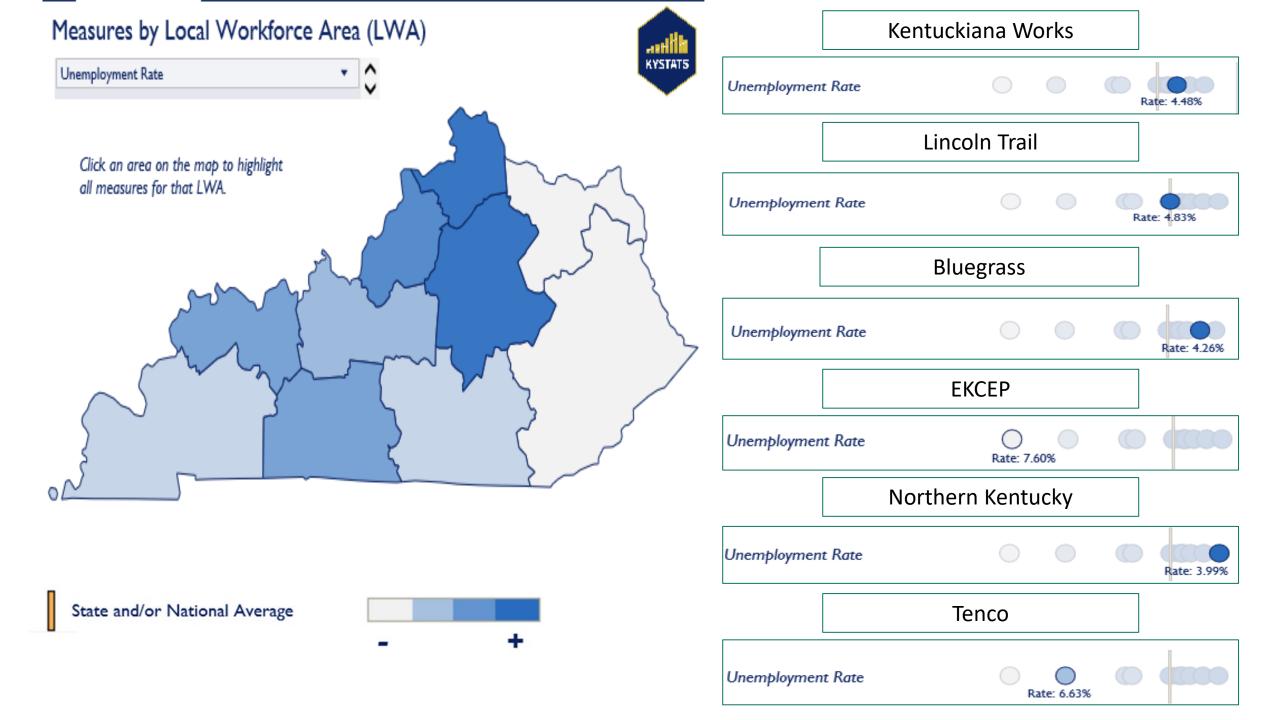
Definition / Analytical Value: Tracks efficacy of technical training, work-based learning, and credential ling efforts from both an employer and trainee perspective.

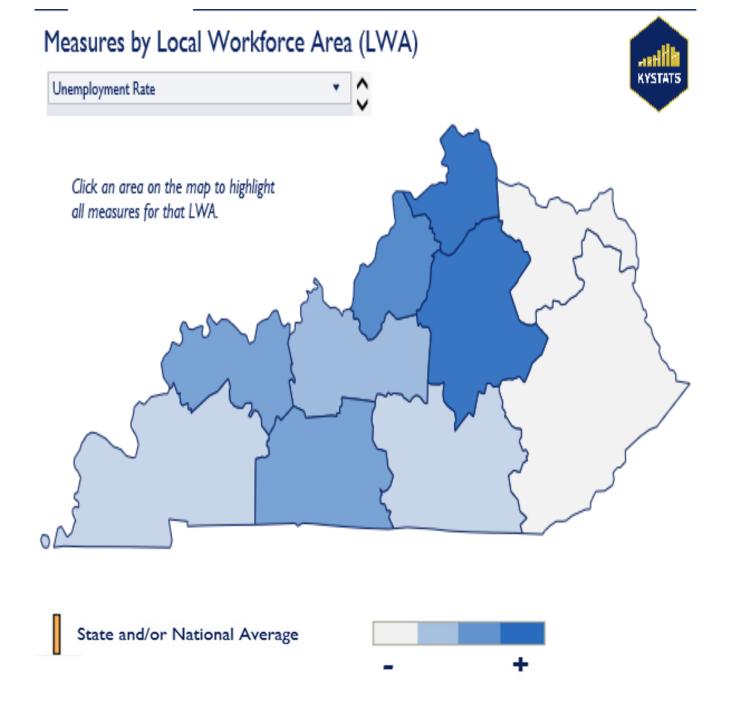
Workforce Participation







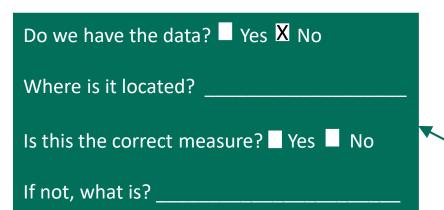




Green River Unemployment Rate Rate: 4.61% Western Kentucky Unemployment Rate Rate: 5.48% **South Central** Unemployment Rate Rate: 4.66% Cumberland's

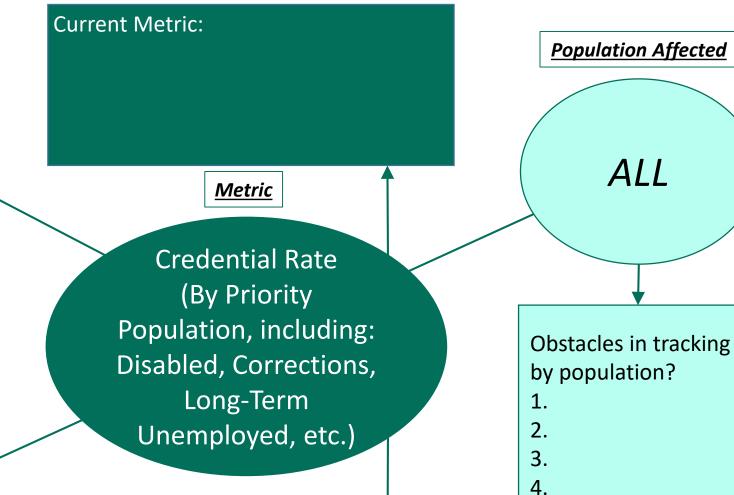
Rate: 5.60%

Unemployment Rate



Champions

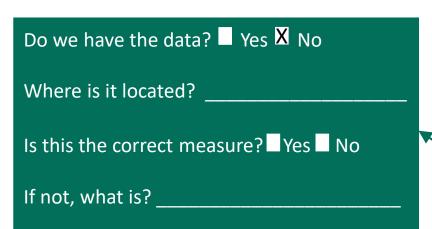
KDE, CPE, KY Skills U



ALL

5.

Definition / Analytical Value: Tracks the extent to which credentialing programs (aimed at helping workers obtain "middle skill" employment) are being utilized by priority populations with barriers to unemployment.



Champions

KY Skills U, CPE and Justice Current Metric:

Metric

Number of
GED/Technical
Training Completions
Occurring in
Correctional
Facilities

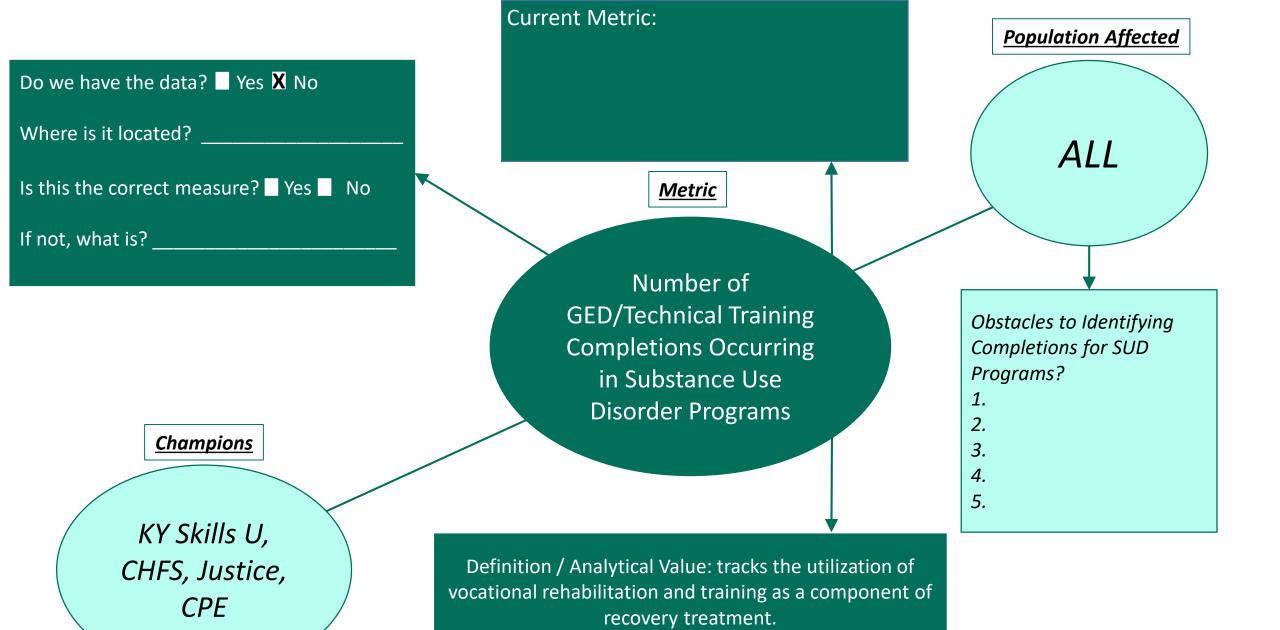
Definition / Analytical Value: Tracks the pre-release upskilling of incarcerates individuals in preparation for re-integration into the Kentucky Community.

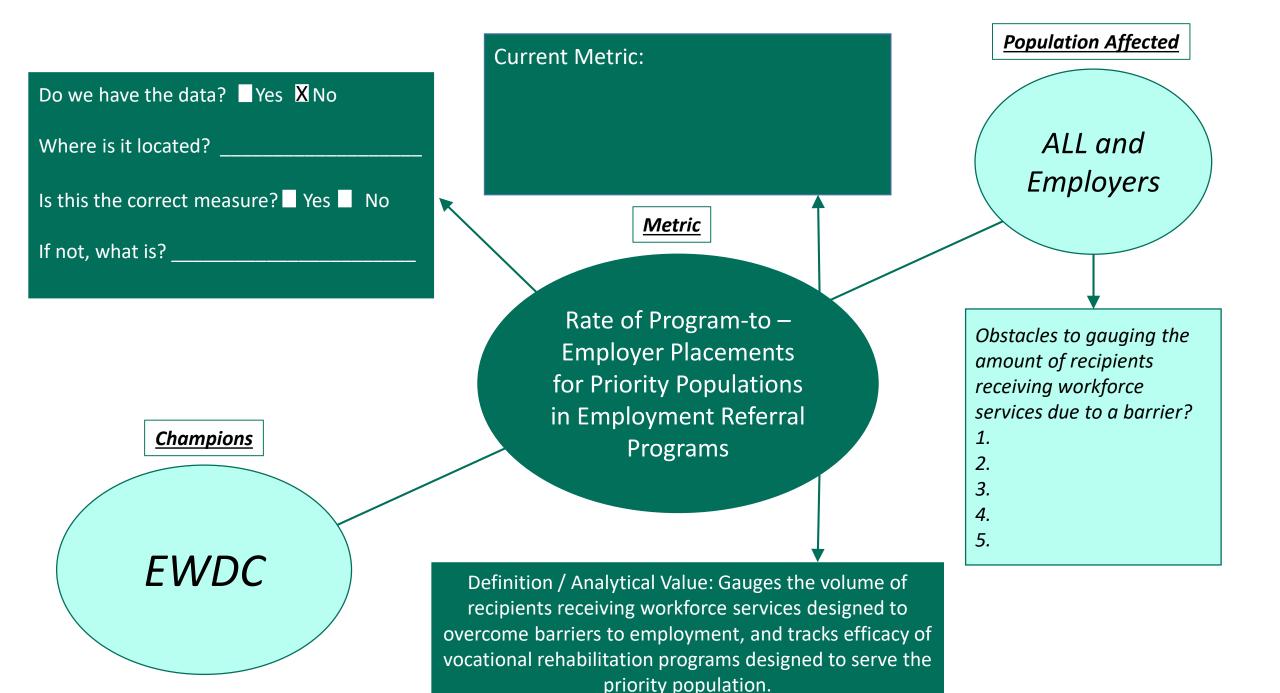
<u>Population Affected</u>

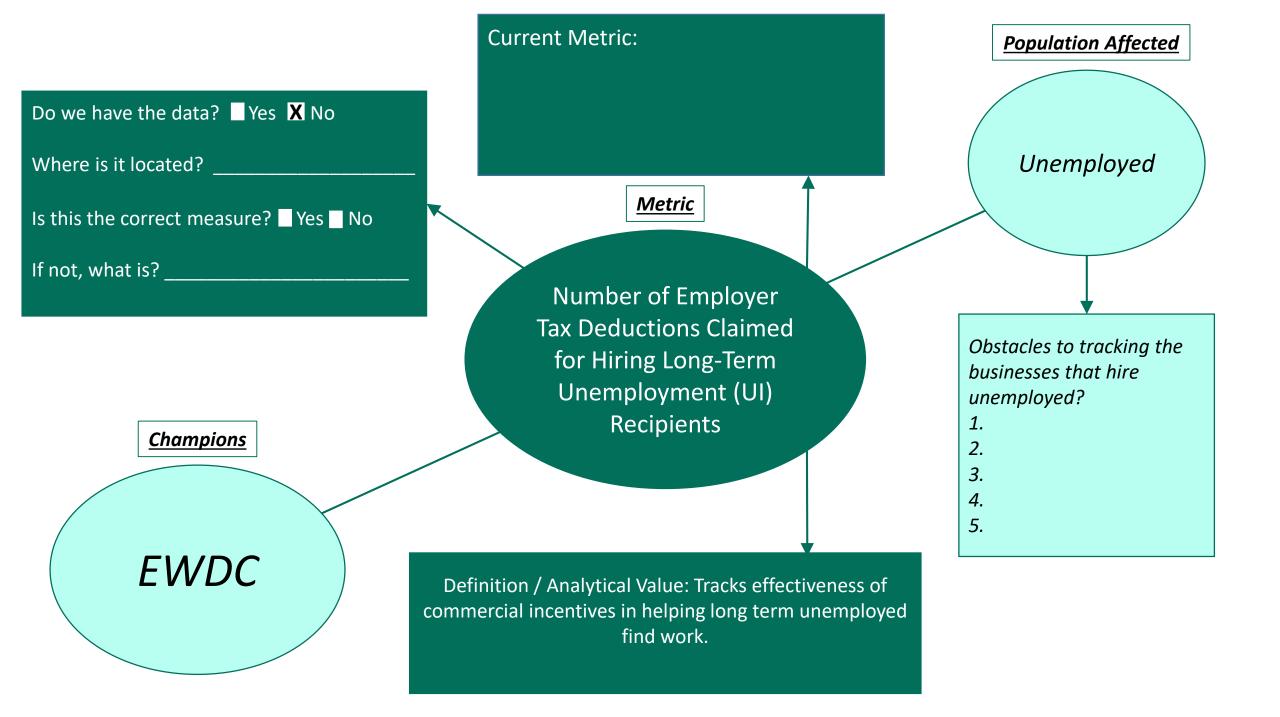
Ex-Offenders

Obstacles to tracking the number of ex-offenders receiving services in/out of correctional facilities?

- 1.
- 2.
- 3.
- 4.
- 5.

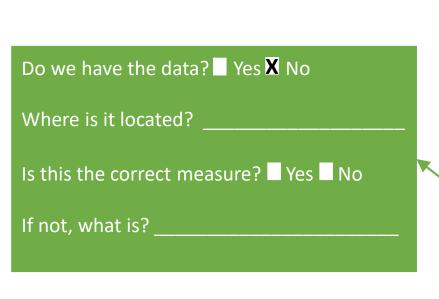






Resource Alignment





Champions

Employers and KYSTATS

Current Metric:

Aggregate Statewide Employment, Median Hourly Wages and/or Median Salary

Metric

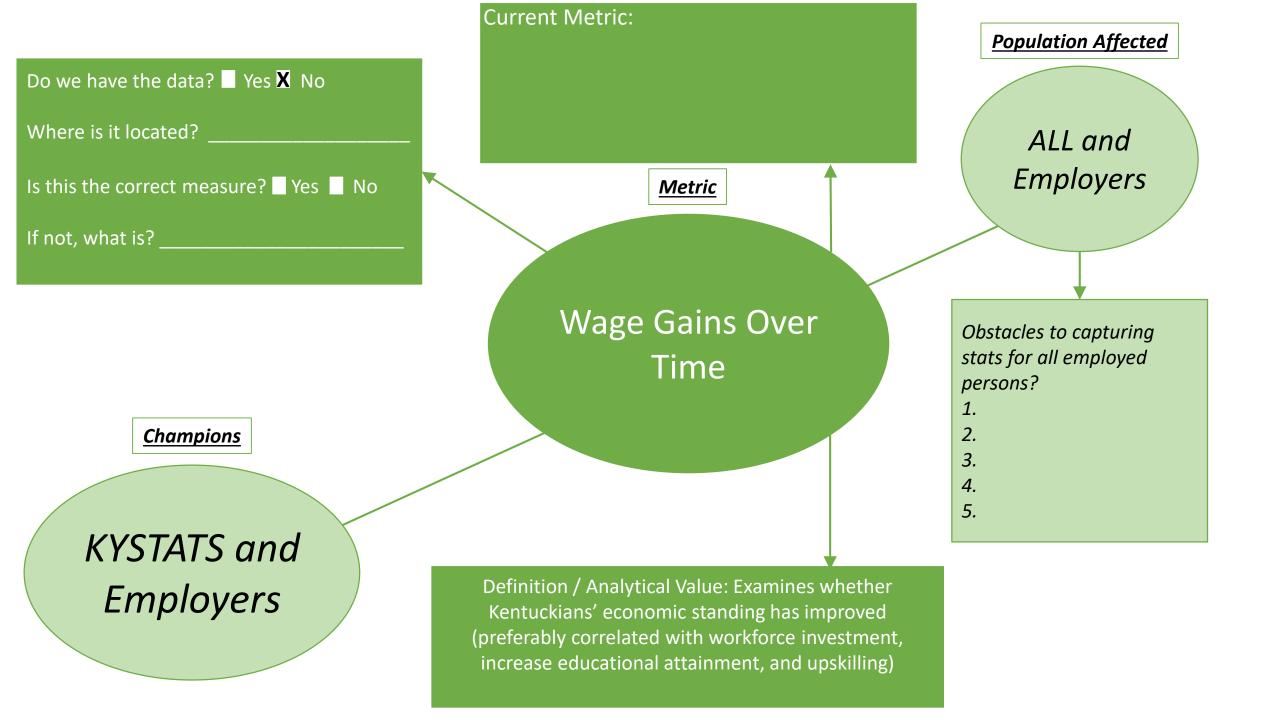
Definition / Analytical Value: Captures the number of employed persons, their earnings, and can be used to construct the aggregate output from labor statewide.

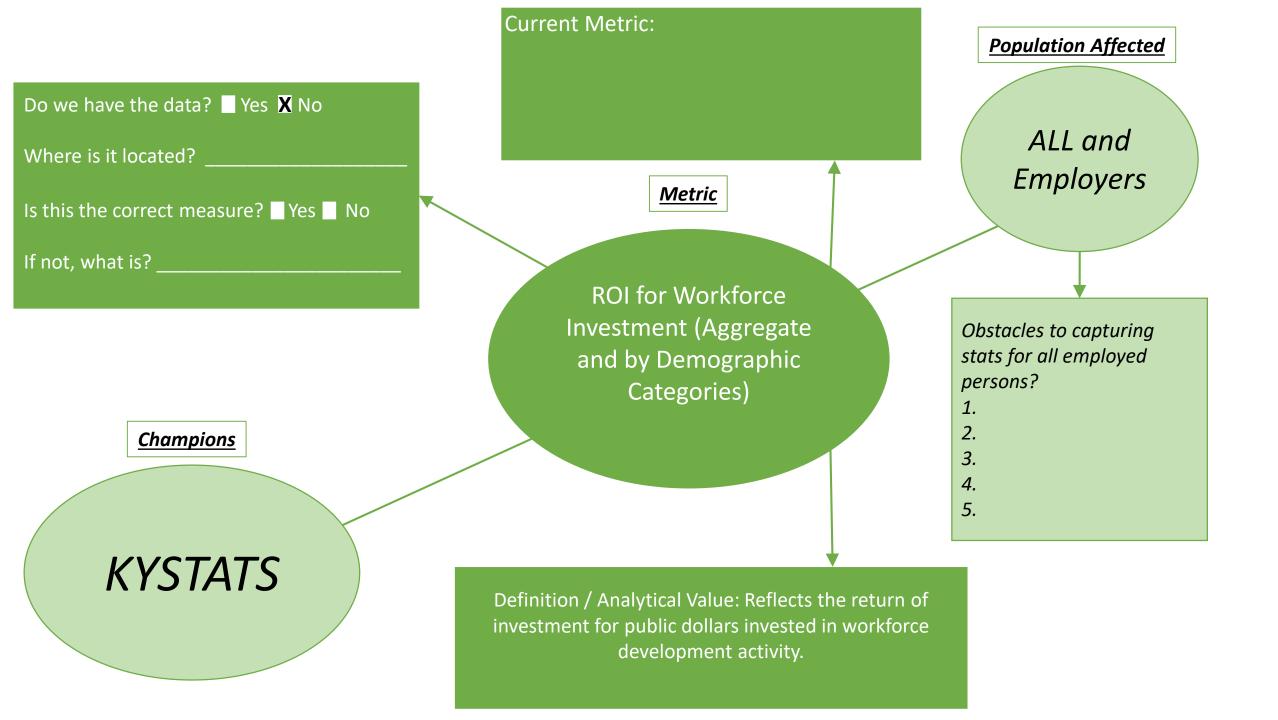
Population Affected

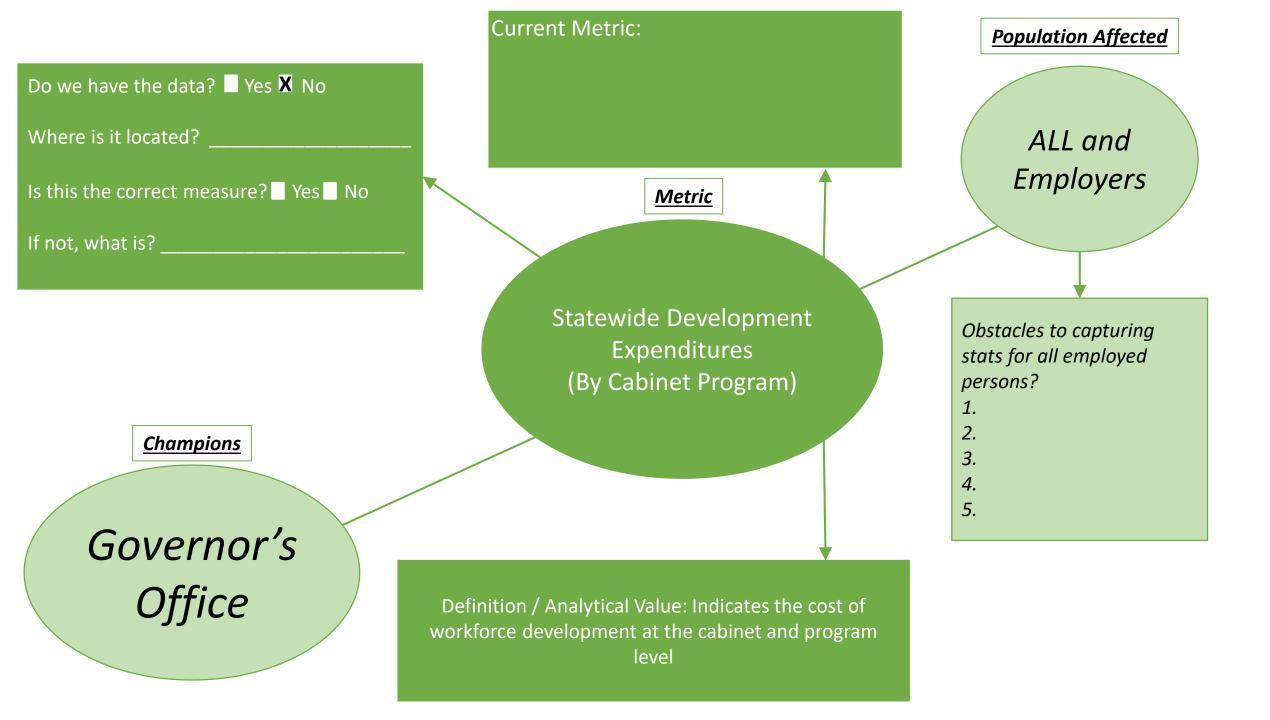
ALL and Employers

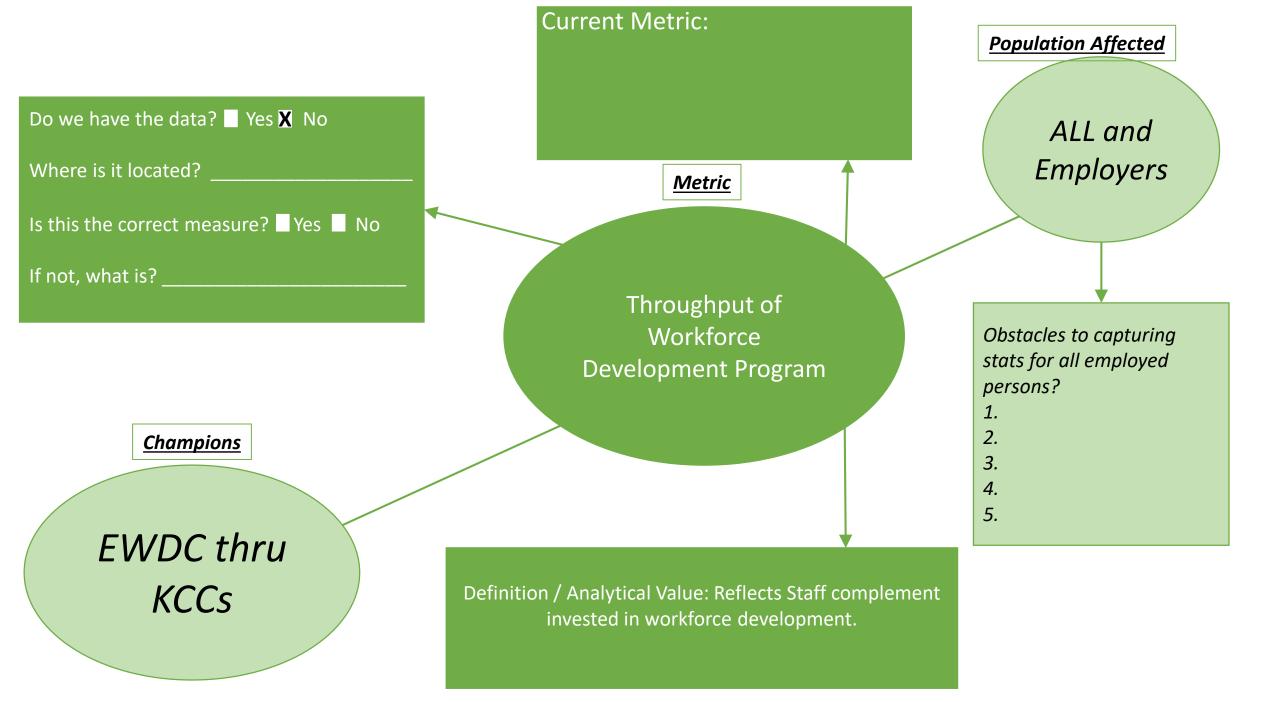
Obstacles to capturing stats for all employed persons?

- 1.
- 2
- 2
- 1
- 5.











Workforce Population	Definition
Individuals with Disabilities	A person who has a physical or mental impairment that substantially limits one or more major life activities, a person who has a history or record of such an impairment, or a person who is perceived by others as having such an impairment
Underemployed	A person at least 16 years of age employed less than full time; employed in a position with inadequate respect to skills and training; meet the definition of low income in WIOA law; Employed but earnings are not sufficient compared to previous job's



Workforce Population	Definition
Unemployed	People who are jobless, looking for a job, and available for work
Dislocated Workers and Spouses	A person who has been terminated or laid off, or has received a notice of termination or layoff from employment; Is eligible for or has exhausted unemployment insurance; Has demonstrated an appropriate attachment to the workforce, but not eligible for unemployment insurance and unlikely to return to a previous industry or occupation; Has been terminated or laid off or received notification of termination or layoff from employment as a result of a permanent closure or substantial layoff; Is employed at a facility, where the employer has made the general announcement that the facility will close within a 180 days; Was self-employed (including employment as a farmer, a rancher, or a fisherman) but is unemployed as a result of general economic conditions in the community or because of a natural disaster; or is a displaced homemaker who is no longer supported by another family member



Workforce Population	Definition
Veterans, Transitioning Service Members and Spouses	A person who served on active duty for a period of more than 180 days and was discharged or released therefrom with other than a dishonorable discharge; was discharged or released from active duty because of a service-connected disability; or as a member of a reserve component under an order to active duty pursuant to section 12301(a), (d), or (g), 12302, or 12304 of title 10, served on active duty during a period of war or in a campaign or expedition for which a campaign badge is authorized and was discharged or released from such duty with other than a dishonorable discharge; Spouse of a veteran.



Workforce Population	Definition
Disadvantaged Youth	Out-of-school youth must be aged 16-24, not attending any school, and meet one or more additional conditions, which could include: School dropout; within age of compulsory attendance but has not attended for at least the most recent complete school year calendar quarter; holds a secondary school diploma or recognized equivalent and is low-income and is basic skills deficient or an English language learner; subject to the juvenile or adult justice system; homeless, runaway, in foster care or aged out of the foster care system, eligible for assistance under Section 477, Social Security Act, or in out-of-home placement; pregnant or parenting; an individual with a disability; low income person who requires additional assistance to enter or complete an educational program or to secure and hold employment: In-school youth must be aged 14-21, attending school, low income, and meet one or more additional conditions, which could include: Basic skills deficient; English language learner; an offender; homeless, runaway, in foster care or aged out of the foster care system; pregnant or parenting; an individual with a disability; person who requires additional assistance to enter or complete an educational program or to secure and hold employment.



Workforce Population	Definition
Foreign Born	People residing in the United States at the time of the population survey who were not U.S. citizens at birth. The foreign-born population includes naturalized U.S. citizens, lawful permanent immigrants (or green-card holders), refugees and asylums, certain legal nonimmigrants (including those on student, work, or some other temporary visas), and persons residing in the country without authorization.
Justice-Involved Population (Exoffenders)	An individual convicted of a crime who served time or who shall be treated as convicted even if he or she was placed on probation by a state court without a finding of guilty. This individual may still have an obligation to the court in the community and be under supervision of the Department of Corrections.
Other	Those who are marginally attached and not currently looking for a job.



State Workforce Population Metrics

Veterans, Transitioning Foreign Born Service Workers Members & Spouses Dislocated Workers & Disadvantaged Youth Spouses Individuals with Unemployed Disabilities Underemployed Workers **Ex-Offenders** Other