

Kentucky Work Ready Communities

APPLICATION

1	Name of County	Henderson		
2	High School Graduation Rate (most recent state NCLB reporting)	91.86	List Source/Method: i.e. summer 2011 AFGR method	Commonwealth of Kentucky Report Card
	Would you like to include high schools that are not in the traditionally reported graduation rate shown above?	NO		
	If so, please enter revised graduation rate here. Please attach a list of schools included and your calculations.	NA		
3	Educational Attainment Rate (ages 18-64)	31%	(Source: US Census, most recent American Community Survey five-year estimates)	
4	Community Commitment (check off)	Name of Organization		
	Economic Development	<input checked="" type="checkbox"/>	Northwest Kentucky Forward	
	Elected Official(s)	<input checked="" type="checkbox"/>	Kentucky Utilites Henderson County Fiscal Court - Judge Executive's Office Mayors office District Judge's Office	
	Education	<input checked="" type="checkbox"/>	Henderson Community College Henderson County School District Assistant Superintendent Principal of Chandler Elementary	
	Workforce Development	<input checked="" type="checkbox"/>	Northwest Kentucky Forward OET KCTCS Henderson Career and Tech Principal	
	Business and Industry	<input checked="" type="checkbox"/>	Kentucky Utilites Rio Tinto Alcan Innovative Workflow Technologies Accuride Brenntag Mid-Sout, Inc. Columbia Sportswear C0 Dana Corp. Sitex Coparation Tyson Foods	
5	Percentage of Households with	100%	(Source: broadband.gov)	

Attach meeting minutes and meeting attendance sheets showing these signatures. Letters of Commitment from various organizations are helpful as well.

Kentucky Work Ready Communities

APPLICATION

Broadband Internet Access Available

Rural or Urban County Urban

6 Are you including narrative(s) for supplemental criteria for GED or Occupational Credential Attainment? Yes **(Attach optional narratives and list sources and calculations)**

7 Your Contact Information (primary contact for your county application)	name	phone	email	address
	Betsy Wells-Jones	270-826-7505	betsy@northwestky.com	1990 Barrett Court Henderson, KY 42419-0674

Educational Attainment

This region has identified three Career Pathways focused on Health Care, Skilled Manufacturing, and Logistics. We are working closely with our schools and KCTCS partners to specialize programs based on these programs which should lead to increased educational attainment rates.

We are partnering with our KCTCS institutions and our schools to provide streamlined programs and enhanced dual credit opportunities so that students who graduate high school with college credits in hand which significantly enhances the opportunity to earn degrees.

A scholarship program is being developed in partnership with the business community and the schools. Those students who meet specific criteria each semester around performance and soft skills development with scholarships that when added to their KEES funding should allow students the opportunity to earn an Associate's degree for free or nearly free.

The community is partnering with HCC and Murray State University's regional campus in Henderson to promote the opportunities available for degree completion through both institutions. Research has identified a significant number of individuals in the region who are close to completing a degree but just need a few hours to complete. By promoting these opportunities and making students of all ages aware of the vast number of educational opportunities available in the region (reciprocity agreements are in place with nearby University of Southern Indiana and Ivy Tech) the community believes this will encourage degree completion and education attainment.

Finally, the focus of local economic development is to educate parents, teachers, and employers on the great value and need for technical degreed workers. By working to promote these opportunities for careers, the community believes more students will complete degrees (especially Associate's), in occupations they enjoy, and will provide local employers much needed skilled workforce

Sharon - need for maintenance - Ropyters does all machine work for Aacuride

Ropyters gives 3rd grade math test - if they miss ^{less than} 4 - they are hired

John - Balance of old school vs. new technology

Sharon - want people ready to go to work more than a person who has been trained.

6:00 pm offer evening classes

willing to host onsite classes - Ropyters +
Webster County has lab Sunrise

Sponsor a lab at HCC?

Blueprint + Math a place to start

Scholarship from NWKF for

Betsy ↓
John Kloke - send works info

Betsy - high school shop - funding

#130 per credit hour

Invasive Cardiology

The goal of the Invasive Cardiology Program is to provide a competency-based didactic course with a well-rounded clinical experience. The student will be exposed to and expected to acquire skills, attitudes, and habits that are common to professionals in the medical field. Graduates will be prepared for a professional career as an Invasive Cardiovascular Technologist.

Certificate

Invasive Cardiology - 5109153019

(Offered at JFC)

DMS 105	Introduction to Cardiology	13
IVC 140	Invasive Cardiology I	16
IVC 150	Invasive Cardiology II	3
IVC 160	Invasive Cardiology Clinical Education I	6
IVC 165	Invasive Cardiology Clinical Education II	6
	Total Credits:	44

Locomotive Technology

Expertise in the inspection, repair, service and overhaul of locomotive electrical systems. Interpreting specifications from locomotive manuals, using testing procedures and equipment, diagnosing problems and performing repairs. To work in the railroad industry, following DOT guidelines.

Certificates

Locomotive Electrical Technician - 4902993029

(Offered at SMC)

CIS 100	Introduction to Computers OR	3
CPU 150	Computer Fundamentals	(3)
MAT 150	College Algebra OR	3
MAT 126	Technical Algebra & Trigonometry	(3)
DIT 112	Diesel Engine Repair	3
DIT 113	Diesel Engine Repair Lab	2
ELT 110	Circuits I	5
ELT 114	Circuits II	5
ELT 210	Devices I	5
ELT 214	Devices II	5
EET 154	Electrical Construction I	2
EET 155	Electrical Construction I Lab	2
EET 270	Electrical Motor Controls I	2
EET 271	Electrical Motor Controls I Lab	2
EET 272	Electrical Motor Controls II	2
EET 273	Electrical Motor Controls II Lab	2
ENGT 242	Introduction to the Rail Industry	5
ENGT 240	Railroad Locomotive Electrical Systems	2
	Total Credits	50

Logistics and Operations Management

The Logistics and Operations Management program is designed to teach students about the sourcing, procurement, conversion, and logistics concepts associated with the production and delivery of goods and services.

Associate in Applied Science

Logistics and Operations Management - 5202037019

(Offered at WKC*)

General Education Courses

		Computer Literacy **	1
ENG 101		Writing I	3
MAT 110		Applied Mathematics	3
		Science	3
		Social Interaction	3
		Heritage/Humanities/Foreign Language	3
COM 252		Interpersonal Communications	3
		Subtotal	18

Technical or Support Courses

IT 180		IT Project Management	3
ACC 201		Financial Accounting	3
ACC 202		Managerial Accounting	3
BAS 160		Introduction to Business	3
BAS 282		Principles of Marketing	3
BAS 287		Supervisory Management	3
BAS 256		International Business	3
BAS 289		Operations Management	3
TEC 200		Technical Communications	3
LOM 100		Introduction to Logistics Management	3
LOM 101		Transportation	3
LOM 102		Supply Chain Management	3
LOM 202		Applied Supply Chain Management	3
ECO 101		Contemporary Economic Issues	3
		Electives#	0
		Subtotal	42
		Total Credits	60

**Computer literacy must be demonstrated either by competency exam or by complete a computer literacy course.

#May include BAS, QMS, STA or Business and Industry approved courses.

Certificates

Logistics Management - 5202033019

(Offered at WKC*)

		Computer Literacy**	1
LOM 100		Introduction to Logistics Management	3
LOM 101		Transportation	3
LOM 102		Supply Chain Management	3
BAS 287		Supervisory Management	3
TEC 200		Technical Communications	3
		Total Credits	16

**Computer literacy must be demonstrated either by competency exam or by complete a computer literacy course.

*Pending KCTCS Board of Regents approval 06/11.

Machine Tool Technology

Work activities in machine shop involve applying knowledge of machine capabilities, the properties of materials, and shop practices to set-up and operate various machines. The skills needed to position work piece, adjust machines, and verify the accuracy of machine functions and finished products are taught by classroom instruction, demonstration, and hands-on experience.

Students enrolled in the Machine Tool Technology program must earn a minimum grade of "C" in each technical course.

Associate in Applied Science

Machine Tool Technology - 4805037019

(Offered at BGT, BLC, BSC, ELC, MDC, MYC, OWC, WKC)

General Education:

ENG 101	Writing I	3
MAT 116	Technical Mathematics OR	3
MAT 126	Technical Algebra and Trigonometry or Higher	(3)
	Heritage/Humanities	3
	Science	3
	Social Interaction	3
	Computer Literacy*	0-3
	Subtotal:	15-18
	Electives (Co-op or Practicum)	1
	Subtotal:	1

Technical:

MTT 110	Fundamentals of Machine Tools A and	3
MTT 112	Fundamentals of Machine Tools B or	4
MTT 114	Fundamentals of Machine Tools	(7)
MTT 118	Metrology/Control Charts	2
MTT 120	Applied Machining I and	3
MTT 122	Applied Machining II or	3
MTT 124	Applied Machining	(6)
MTT 130	Manual Programming and	3
MTT 132	CAD/CAM/CNC or	3
MTT 134	Manual Programming/CAD/CAM/CNC or	(6)
MTT 138	Intro to Programming & CNC Machines	(6)
MTT 210	Industrial Machining I and	3
MTT 212	Industrial Machining II or	3
MTT 214	Industrial Machining	(6)
MTT 220	Advanced Industrial Machining I and	4
MTT 222	Advanced Industrial Machining II or	2
MTT 224	Advanced Industrial Machining	(6)
MTT 2301	Intro to Conversational Programming and	3
MTT 2302	Conversational Editing and Subroutines or	3
MTT 230	Conversational Programming or	(6)
MTT 234	CNC Machines and Coding Practices	(6)
MTT 2401	Intro to 3-D Code Sequencing and Tool path Production and	3
MTT 2402	Advanced 3-D Code Sequencing and Macro Systems or	3
MTT 240	Intro to 3-D Programming or	(6)
MTT 244	Advanced Programming/Setup Practices	(6)
BRX 110	Basic Blueprint Reading for Machinist and	2
BRX 210	Mechanical Blueprint Reading for Machinist or	2
BRX 112	Blueprint Reading for Machinist	(4)
	Subtotal	49
	Total Credits	65-68

*Computer literacy must be demonstrated either by competency exam or by completing a computer literacy course.

Diploma

CNC Machinist - 4805034069

(Offered at ASC, BGT, BLC, BSC, ELC, GTW, HPC, JFC, MDC, MYC, OWC, SEC, SMC, WKC)

General Education:

Area 1:

Writing/Accessing Information, Oral Communication, Humanities, or Heritage..... 3

Area 2:

MAT 116 Technical Mathematics or 3
 MAT 126 Technical Algebra and Trigonometry or Higher (3)

Area 3:

Computer Literacy* 0-3
Subtotal **6-9**
 Electives (General Education or Technical)..... 1
Subtotal **1**

Technical:

MTT 110	Fundamentals of Machine Tools A and	3
MTT 112	Fundamentals of Machine Tools B or	4
MTT 114	Fundamentals of Machine Tools	(7)
MTT 118	Metrology/Control Charts	2
MTT 120	Applied Machining I and	3
MTT 122	Applied Machining II or	3
MTT 124	Applied Machining	(6)
MTT 130	Manual Programming and	3
MTT 132	CAD/CAM/CNC or	3
MTT 134	Manual Programming/CAD/CAM/CNC or	(6)
MTT 138	Intro to Programming & CNC Machines	(6)
MTT 210	Industrial Machining I and	3
MTT 212	Industrial Machining II or	3
MTT 214	Industrial Machining	(6)
MTT 220	Advanced Industrial Machining I and	4
MTT 222	Advanced Industrial Machining II or	2
MTT 224	Advanced Industrial Machining	(6)
MTT 2301	Intro to Conversational Programming and	3
MTT 2302	Conversational Editing and Subroutines or	3
MTT 230	Conversational Programming or	(6)
MTT 234	CNC Machines and Coding Practices	(6)
MTT 2401	Intro to 3-D Code Sequencing and Tool path Production and	3
MTT 2402	Advanced 3-D Code Sequencing and Macro Systems or	3
MTT 240	Intro to 3-D Programming or	(6)
MTT 244	Advanced Programming/Setup Practices	(6)
BRX 110	Basic Blueprint Reading for Machinist and	2
BRX 210	Mechanical Blueprint Reading for Machinist or	2
BRX 112	Blueprint Reading for Machinist	(4)
	Subtotal:	49
	Total Credits:	56-59

Machinist - 4805034079

(Offered at ASC, BLC, BSC, ELC, GTW, JFC, MDC, MYC, OWC, SEC, SMC, WKC)

General Education:

Area 1:

Writing/Accessing Information, Oral Communication, Humanities, or Heritage..... 3

Area 2:

MAT 116 Technical Mathematics OR..... 3
 MAT 126 Technical Algebra and Trigonometry or Higher (3)

Area 3:

Computer Literacy* 0-3
Subtotal **6-9**
 Electives (Co-op or Practicum) 1
Subtotal: **1**

Technical:

MTT 110	Fundamentals of Machine Tools A and	3
MTT 112	Fundamentals of Machine Tools B or	4
MTT 114	Fundamentals of Machine Tools	(7)
MTT 118	Metrology/Control Charts	2
MTT 120	Applied Machining I and	3
MTT 122	Applied Machining II or	3
MTT 124	Applied Machining	(6)
MTT 130	Manual Programming or	3
MTT 134	Manual Programming/CAD/CAM/CNC or	(6)
MTT 138	Intro to Programming & CNC Machines	(6)
MTT 210	Industrial Machining I and	3
MTT 212	Industrial Machining II or	3
MTT 214	Industrial Machining	(6)
MTT 220	Advanced Industrial Machining I and	4
MTT 222	Advanced Industrial Machining II or	2
MTT 224	Advanced Industrial Machining	(6)
BRX 110	Basic Blueprint Reading for Machinist and	2
BRX 210	Mechanical Blueprint Reading for Machinist or	2
BRX 112	Blueprint Reading for Machinist	(4)
	Subtotal:	34-37
	Total Credits:	41-47

MTF Metal Fabrication

MTF 168 (0.4 - 6) Course ID:006810
Special Topics in Welding: (Metal Fabrication)
 Various topics, issues and trends will be addressed. Topics may vary from semester to semester at the discretion of the Instructors; course may be repeated with different topics to a maximum of six credit hours. (Grading Basis: Pass/Fail).
 Components: Lecture

MTT Machine Tool Technology

MTT 110 (3) Course ID:001812
Fundamentals of Machine Tools - A
 Provides the basic principles needed for a solid foundation in machine tool technology. Areas and machines covered include shop safety, bench work, drill press, power saw, measurement, and mills. Lecture: 1 credit (15 contact hours); Laboratory: 2 credits (60 contact hours/30:1 ratio).
 Components: Laboratory, Lecture

MTT 112 (4) Course ID:001813
Fundamentals of Machine Tools - B
 Provides the basic principles needed for a solid foundation in machine tool technology. Areas and machines covered include shop safety, bench work, drill press, power saw, measurement, and mills. Lecture: 2 credits (30 contact hours); Laboratory: 2 credits (60 contact hours/30:1 ratio).
 Prerequisite: MTT 110 with a grade of C or greater or Consent of Instructor.
 Components: Laboratory, Lecture

MTT 114 (7) Course ID:001814
Fundamentals of Machine Tools
 Provides the skills and knowledge that is needed to progress through the machine tool program. It will include safety and bench work. The student will be introduced to the basic power equipment and machine tools that are used in the machine trades which includes: drill presses, power saws, measurement instruments, mills and lathes. Lecture: 3 credits (45 contact hours); Laboratory: 4 credits (120 contact hours/30:1 ratio).
 Components: Laboratory, Lecture

MTT 118 (2) Course ID:001815
Metrology/Control Charts
 Provides the basic principles in using precision measurement instruments and their application to inspection and quality control. Lecture/Lab: 2.0 credits (45 contact hours).
 Components: Lecture

MTT 120 (3) Course ID:001816
Applied Machining I
 Consists of intermediate level skills using machining machines and surface grinders. It will include the selection of grinding wheels. Lecture: 1 credit (15 contact hours); Laboratory: 2 credits (60 contact hours/30:1 ratio).
 Prerequisite: MTT 110 and 112 or MTT 114 with a grade of C or greater in the MTT course(s) or Consent of Instructor.
 Components: Laboratory, Lecture

MTT 122 (3) Course ID:001817
Applied Machining II
 Carries the student to higher levels in the operation of machine tools. Prerequisite: MTT 120 with a grade of C or greater or Consent of Instructor. Lab: 3.0 credits (90 contact hours).
 Components: Laboratory

MTT 124 (6) Course ID:001818
Applied Machining
 Allows the student to begin performing skills that will combine the use of different types of machines and begin to give them a complete picture of the machine tool career. Prerequisite: MTT 110 and 112 or MTT 114 with a grade of C or greater in the MTT course(s) or Consent of Instructor. Lecture/Lab: 6.0 credits (165 contact hours).
 Components: Lecture

MTT 130 (3) Course ID:001819
Manual Programming
 Introduces the student to CNC codes and programming, set-up and operation of CNC machine tools. Lecture: 1 credit (15 contact hours); Laboratory: 2 credits (60 contact hours/30:1 ratio).
 Components: Laboratory, Lecture

MTT 132 (3) Course ID:001820
CAD/CAM/CNC
 Introduces the student to CAD/CAM/CNC systems which includes CAM software. Lecture: 1 credit (15 contact hours); Laboratory: 2 credits (60 contact hours/30:1 ratio).
 Components: Laboratory, Lecture

MTT 134 (6) Course ID:001821
Manual Programming CAD/CAM/CNC
 Introduces the student to CAD/CAM/CNC systems, CNC format, the Cartesian Coordinate System, CNC codes and programming, set-up and operation of CNC machine tool. Prerequisite: (MTT 110 & MTT 112) or MTT 114) with a grade of C or greater or Consent of Instructor. Lecture: 2 credits (30 contact hours); Laboratory: 4 credits (120 contact hours/30:1 ratio).
 Components: Laboratory, Lecture

MTT 138 (6) Course ID:006243
Intro. to Programming & CNC Machines
 Introduces CAD/CAM and CNC equipment. Covers program codes and set up operations used on a variety of machine tools including technologies like waterjet. Prerequisite: (MTT 110 & MTT 112) or MTT 114) or Consent of Instructor. Lecture/Lab: 6 credits (150 contact hours) (30:1 Ratio Lab).
 Components: Lecture

MTT 150 (2) Course ID:005089
Shop Theory
 Covers shop theory, processes, and basic concepts of machine tool applications utilized in the tool and die field. Includes areas and machine concepts: safety, measurement, layout work, bench work, saws, drills, drilling machines, mills and lathes. Lecture: 2 credits (30 contact hours).
 Components: Lecture

MTT 151 (3) Course ID:005090
Machinery's Handbook and Metallurgy
 Introduces the Machinery's Handbook as a reference source for solving manufacturing problems and provides a working knowledge of the principles and concepts contained in the Handbook. Explores processes involved in heat-treating steels to a specific hardness, toughness, wear capability. Covers the identification, classification, application, and processing of Tool Steels. Lecture: 3 credits (45 contact hours).
 Components: Lecture

MTT 152 (3) Course ID:005091
Jigs, Fixtures and Gaging
 Introduces jigs, fixtures and work holding devices, including separate uses and principles. Applies machining processes to design jigs and fixtures. Uses print knowledge to identify part datums for gaging points. Lecture: 3 credits (45 contact hours).
 Components: Lecture

MTT 153 (3) Course ID:005092
Mold Theory
 Presents mold-making including thermoplastic and thermosetting materials, compression mold, transfer mold, injection molds and mold components, the heating and cooling of molds and the methods of producing cores and cavities. Lecture: 3 credits (45 contact hours).
 Components: Lecture

MTT 154 (3) Course ID:005093
Die Theory
 Presents basic die making including die sets, punch presses, blanking dies, piercing dies, screw and dowel holes, punch and punch blocks, die file, bending dies, pilots, die block construction, stock strippers, stock guides, progressive dies, stock strips and secondary operations of notch, trim, and shave. Lecture: 3 credits (45 contact hours).
 Components: Lecture

MTT 155 (2) Course ID:005527
Jigs, Fixtures and Gaging Lab
 Provides practical experience in construction and application of jigs, fixtures and work holding devices. Includes applying metrology equipment to fixtures in part and stamping evaluation. Prerequisite: MTT 152. Laboratory: 2 credits (60 contact hours).
 Components: Laboratory

MTT 160 (4) Course ID:005355
Basic Bench and Machine Processes
 Provides skills and knowledge needed to progress through the machine tool program. Includes safety and bench work. Applies knowledge to a tool & die environment. Introduces the basic power equipment and machine tools used in a tool and die shop. Laboratory: 4 credits (120 contact hours).
 Components: Laboratory

MTT 168 (0.4 - 6) Course ID:006034
Special Topics in Machine Tool Technology
 Various topics, issues and trends will be addressed. Topics may vary from semester to semester at the discretion of the instructors; course may be repeated with different topics to a maximum of six credit hours. (Grading Basis: Pass/Fail).
 Components: Lecture

MTT 169 (0.4 - 6) Course ID:006087
Special Topics in Machine Tool Technology: (Topic)
 Various topics, issues and trends will be addressed. Topics may vary from semester to semester at the discretion of the instructors; course may be repeated with different topics to a maximum of six credit hours. (Grading Basis: Letter Grades/No GPA).
 Components: Lecture

MTT 210 (3) Course ID:001822
Industrial Machining I
 Covers the classification of metals, identification of tool steels and their applications. The student will be required to perform advanced milling machine operations that simulate industry standards. Lecture: 1 credit (15 contact hours); Laboratory: 2 credits (60 contact hours/30:1 ratio).
 Prerequisite: MTT 122 or 124 with a grade of C or greater or Consent of Instructor.
 Components: Laboratory, Lecture

MTT 212 (3) Course ID:001823
Industrial Machining II
 Designed to allow the student to receive instruction in any area where advanced work is needed or an area where there is student interest. Prerequisite: MTT 210 with a grade of C or greater or Consent of Instructor. Lab: 3.0 credits (90 contact hours).
 Components: Laboratory

MTT 214 (6) Course ID:001824
Industrial Machining
 Covers the classification of metals, identification of tool steels and their applications. The student will be required to perform advanced milling machine operations that simulate industry standards. Special projects are included in this course so the student will receive instruction in a specific area. Prerequisite: MTT 122 or 124 with a grade of C or greater or Consent of Instructor. Lecture/Lab: 6.0 credits (165 contact hours).
 Components: Lecture

MTT 218 (8) Course ID:005530
Advanced Machining Techniques for Manufacturing
 Allows for construction of sinker electrodes in the production of die and mold forms. Includes wire electrodischarge machines (edm) machining of die sections, punch retainers, stripper plates, punch forms and use of cylindrical grinder ID and OD and angular grinding on die and mold components. Prerequisite: MTT 216. Lecture: 2 credits (30 contact hours). Laboratory: 6 credits (180 contact hours).
 Components: Laboratory, Lecture

MTT 220 (4) Course ID:001825
Advanced Industrial Machining I
 Allows for construction of electrodes and the production of parts by the use of an Electrical Discharge machine. (National Standards require EDM and cylindrical grinder training. Colleges lacking this equipment can only present theory only. KCTCS is presently trying to acquire EDM and cylindrical grinders.) Laboratory: 4 credits (120 contact hours/30:1 ratio). Prerequisite: (MTT 130 and MTT 132) or MTT 134) and (MTT 212 or MTT 214) each with a Grade of C or greater or Consent of Instructor.
 Components: Laboratory

Certificates

Exploratory Machining I - 4805033199

(Offered at ASC, BGT, BLC, BSC, ELC, GTW, HPC, JFC, MDC, MYC, OWC, SEC, SMC, WKC)

MTT 110	Fundamentals of Machine Tools A and	3
MTT 112	Fundamentals of Machine Tools B and	4
	Electives (Technical or Gen Ed) or	5
MTT 114	Fundamentals of Machine Tools and	(7)
	Electives (Technical or Gen Ed) or	5
MTT 130	Manual Programming and	(3)
MTT 132	CAD/CAM/CNC and	(3)
	Elective (Technical or Gen Ed) or	6
MTT 134	Manual Programming/CAD/CAM/CNC and	(6)
	Elective (Technical or Gen Ed) or	6
MTT 138	Intro to Programming & CNC Machines or	(6)
	Elective (Technical or Gen Ed)	6
	Total Credits	12

Machine Tool Operator I - 4805033109

(Offered at ASC, BGT, BLC, BSC, ELC, GTW, HPC, JFC, MDC, MYC, OWC, SEC, SMC, WKC)

MTT 110	Fundamentals of Machine Tools A and	3
MTT 112	Fundamentals of Machine Tools B or	4
MTT 114	Fundamentals of Machine Tools	(7)
MTT 130	Manual Programming or	3
MTT 134	Manual Programming CAD/CAM/CNC or	(6)
MTT 138	Intro to Programming & CNC Machines	(6)
BRX 110	Basic Blueprint Reading for Machinist or	2
BRX 112	Blueprint Reading for Machinist	4
MAT 116	Technical Mathematics	3
	Total Credits:	15-20

Machine Tool Operator II - 4805033119

(Offered at ASC, BGT, BLC, BSC, ELC, GTW, HPC, JFC, MDC, MYC, OWC, SEC, SMC, WKC)

MTT 110	Fundamentals of Machine Tools A and	3
MTT 112	Fundamentals of Machine Tools B or	4
MTT 114	Fundamentals of Machine Tools	(7)
MTT 118	Metrology/Control Charts	2
MTT 120	Applied Machining I and	3
MTT 122	Applied Machining II or	3
MTT 124	Applied Machining	(6)
MTT 130	Manual Programming or	3
MTT 134	Manual Programming CAD/CAM/CNC or	(6)
MTT 138	Intro to Programming & CNC Machines	(6)
BRX 110	Basic Blueprint Reading for Machinist or	2
BRX 112	Blueprint Reading for Machinist	4
	Computer Literacy*	0-3
MAT 116	Technical Mathematics or	3
MAT 126	Technical Algebra and Trigonometry or Higher	(3)
	Total Credits	23-31

CNC Operator - 4805033129

(Offered at BLC, HPC, JFC, MDC, SEC, SMC, WKC)

MTT 110	Fundamentals of Machine Tools A and	3
MTT 112	Fundamentals of Machine Tools B or	4
MTT 114	Fundamentals of Machine Tools	(7)
MTT 118	Metrology/Control Charts	2
MTT 130	Manual Programming and	3
MTT 132	CAD/CAM/CNC or	3
MTT 134	Manual Programming CAD/CAM/CNC or	(6)
MTT 138	Intro to Programming & CNC Machines	(6)
MTT 2301	Intro to Conversational Programming and	3
MTT 2302	Conversational Editing and Subroutines or	3
MTT 230	Conversational Programming or	(6)
MTT 234	CNC Machines and Coding Practices	(6)

BRX 110	Basic Blueprint Reading for Machinist or	2
BRX 112	Blueprint Reading for Machinist	4
	Computer Literacy*	0-3
MAT 116	Technical Mathematics or	3
MAT 126	Technical Algebra and Trigonometry or Higher	(3)
	Total Credits	26-31

Tool & Die Apprenticeship - 4805033130

(Offered at BLC, JFC, MDC, SEC)

MTT 150	Shop Theory Or	2
MTT 110	Fundamentals of Machine Tools A	(3)
MTT 118	Metrology/Control Charts	2
MTT 151	Machinery's Handbook/Metallurgy OR	3
MTT 112	Fundamentals of Machine Tools B	(4)
MTT 152	Jigs, Fixtures and Gaging OR	3
MTT 120	Applied Machining I	(3)
MTT 153	Mold Theory	3
MTT 154	Die Theory	3
MTT 130	Manual Programming	3
MTT 132	CAD/CAM/CNC	3
BRX 110	Basic Blueprint Reading for Machinist	2
BRX 210	Mechanical Blueprint Reading	2
MAT 116	Technical Mathematics	3
WLD 151	Basic Welding A OR	2
	Computer Literacy* OR	(0-3)
IEX 295	Special Problems III	(3)
	Total Credits	29-34

CNC Machining & Waterjet Technology - 4805033189

(Offered at BLC, GTW, SEC)

MTT 138	Intro to Programming and CNC Machines	6
MTT 234	CNC Machines & Coding Practices	6
MTT 244	Advance Programming/Setup Practices	6
	Total Credits	18

* Computer literacy must be demonstrated either by competency exam or by completing a computer literacy course.

Major Appliance Technology

Instruction is provided in preparing cost estimates and using tools, testing equipment, and service manuals to repair a variety of major appliances. Laboratory experiences include work on relays, timer watches, pumps, and agitators.

Diploma

Major Appliance Technician - 4701064019

(Offered at SMC)

General Education:

MAT 116	Technical Mathematics	3
TEC 200	Technical Communications	3
WPP 200	Workplace Principles	3
	Computer Literacy	0-3
	Subtotal	9-12

Technical Courses:

BEX 100	Basic Electricity for Non-Majors AND	3
BEX 101	Basic Electricity for Non-Majors Lab OR	2
ACR 102	HVAC Electricity AND	(3)
ACR 103	HVAC Electricity Lab OR	(1)
ENGT 110	Circuits I	(5)
MAR 100	Refrigeration Applications I OR	3
ACR 100	Refrigeration Fundamentals	(3)
MAR 101	Refrigeration Applications I Lab OR	2
ACR 101	Refrigeration Fundamentals Lab	(1)
MAR 110	Gas and Electric Dryers	3

Community Commitment

Please see attached examples of Henderson's Community Commitment.

Betsy Wells-Jones

From: Dawn Kelsey [dkelsey@kdblawn.com]
Sent: Monday, February 27, 2012 3:41 PM
Subject: Education Coalition Roster
Attachments: Coalition roster.doc

Good afternoon,

Attached please find the Henderson-Henderson County Education Coalition Roster. Please mark your calendars for our next meeting - Friday March 23, 2012 at HCC in the Sullivan Technology Center, Room 310 (Thank you Dr. Williams).

Also, a reminder that tomorrow is South Middle School's StarBooks starting at 4:30 and is open to the entire community.

Have a great week!

Dawn

Dawn S. Kelsey
KING, DEEP & BRANAMAN
127 North Main Street, P.O. Box 43
Henderson, KY 42419-0043
270/827-1852 ext. 211

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**Minutes from January 13, 2012
Meeting of the Henderson-Henderson County Coalition**

Members Present:

Dr. Thomas Richey	Superintendent
Steve Austin	Mayor
Dr. Kris Williams	HCC President
Ben Johnston	Henderson County School Board Chair
Hon. Robert Wiederstein	District Judge
Brad Schneider	Henderson-Henderson County Chamber President
Sally Sugg	Principal/HCHS
Rob Carroll	Principal/South Heights Elementary
Aleisha Sheridan	Administrator for Preschool and Child Care
Betsy Wells-Jones	Northwest Kentucky Forward
Abraham Brown	At Large
TJ Friday	At Large
Bobbi Jarrett	At Large
Herb McKee	At Large
Bennie Mouser	At Large
Jennifer Keach	At Large/Co-Chair
Dawn Kelsey	SBDM Parent/Co-Chair

Members Absent

Hugh McCormick	Henderson County Judge Executive
Ryan Rusch	Principal/South Middle School
M'Lea Peak	United Way Executive Director

Jennifer Keach called the Meeting to order.

Introductions

The members present introduced themselves.

Mission Statement

The Coalition discussed the draft of the Mission Statement from the last coalition meeting. No changes were deemed necessary.

On Motion by Mayor Steve Austin, seconded by Sally Sugg, that the Education Coalition adopt the following Mission Statement:

The Henderson-Henderson County Education Coalition is a partnership of education, business, families and community members working together to add value to our students and to enrich the lives of our community.

develop that goal as well. Abraham talked about a program in Texas that had success in encouraging parental involvement by educating students on better communication skills. He will get more information about that program and share it with the group.

Coalition members were encouraged to review the goals and objectives and to make necessary changes and revisions. Also, members were to return with ideas about events and activities that would support these goals. Coalition members were also encouraged to think about different measurement that can be used to measure our success under these goals.

Governance

The group agreed that we will need to meet monthly for the foreseeable future to get the effort of the coalition organized. Our next meeting will be February 17 at noon at the School Board Office.

Other

Betsy Wells-Jones and Dr. Kris Williams reported to the group about the efforts of Northwest Kentucky Forward on Certified Work Ready Community Program.

The group then discussed upcoming events including the Operation Preparation to be held on Tuesday, January 17th at 11 at the Board office. It was also discussed that all Coalition member are encouraged to participate in Operation Preparation the week of March 12th.

Judge Rob Wiederstein invited everyone to be his guest at Rotary, Thursday, January 19, 2012 to listen to Judge George Timberlake from Illinois who will discuss the Illinois progressive juvenile justice system.

Dr. Richey informed the group that Henderson was going to get a Satellite Regional Branch of the "Parent Academy" sponsored by the Prichard Committee

The Second Annual Home Visit Blitz will be July 31, 2012. Sally Sugg and Dr. Richey said that the Blitz will include all grade levels. Northwest Kentucky Forward has double the dollars committed to support this event.

Dr. Williams told us that the Christian, Todd and Trigg County Education Summit will be Saturday, January 28th. She will send out information on this event.

Name	Email	Mailing Address	Telephone Numbers
Dr. Thomas Richey	thomas.richey@henderson.kyschools.us	P. O. Box 653 Henderson, KY 42419	(c) 270-748-0720
Steve Austin	steveaustin@insightbb.com	1120 Merritt Drive Henderson, KY 42420	(c) 270-724-1316
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Ben Johnston	bjohnston@watertank.com	P.O. Box 1651 Henderson, KY 42419	(c) 270-748-1341
Hon. Robert Wiederstein	khuon68@gmail.com RobertWiederstein@KYCOURTS.NET	600 Gray Stone Henderson, KY 42420	270-869-5112
Brad Schneider	bschneider@hendersonchamber.org	230 Second Street, Ste. 320 Henderson, KY 42420	(c) 270-860-0077
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Ryan Rusch	ryan.reusch@henderson.kyschools.us	800 South Alvasia Henderson, KY 42420	(w) 270-831-5050
Rob Carroll	robin.carroll@henderson.kyschools.us	General Delivery Basket, KY 42420	(c) 270-860-2564
Aleisha Sheridan	Aleisha.Sheridan@henderson.kyschools.us	608 Bittersweet Lane Henderson, KY 42420	(c) 270-577-0578
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Bennie Mouser	gbennie99@gmail.com	110 S. Elm Henderson, KY 42420	(c) 270-823-4529 (cell)
Jennifer Keach	jenniferkeach@yahoo.com		(c) 270-860-2860
Dawn Kelsey	elizabeth.kelsey@ymail.com	420 S. Elm Street Henderson, Ky. 42420	270-844-3344 (cell)

Operation Preparation

During the week of March 12-16, 2012, trained volunteer community advisors will meet one-on-one with every 8th- and 10th-grade student. The community advisor will use the student's Individual Learning Plan or ILP (including career interest inventory and EXPLORE/PLAN results) to discuss the student's:

- career aspirations, required education/training and workforce skills
- whether the student is on target to meet their goals
- whether the student is taking the courses recommended to prepare them for a successful future

It is anticipated that each session will take about 20 minutes. The meeting is designed to provide both information and inspiration for the student to achieve college/career-readiness.

Henderson County

North Middle School 261

South Middle School 225

HCHS 502 Total 988

Volunteer for 3 hours = 9 students

Total Volunteers needed 110

Timeline

Date	Activity
January 9	School personnel meet at 1:00 for the purpose of introducing Operation Preparation. Thirty five members representative from each secondary school, CLC, HCA, and district
January 12	Discussion at principal meeting so elementary principals are aware of Operation Preparation
January 17	Community Coalition representatives invited at 11:00-12:00 (lunch provided) to understand the project and decide how they can partner with us.
January 23	School meeting (with secondary principals and representatives) to explain and show what each school's needs are for logistics. Develop a PR plan (letters home to parents, one call, brochures, presentations, etc.)
January 23	College and Career Ready Pledge read at the board meeting and signed by Dr. Richey and Chairperson Ben Johnston
Jan. 17 to Feb. 24	Recruit and train volunteers to participate in Operation Preparation. Our goal is 110!!
March 5	Meet with secondary school representatives, community coalition, and district to report and refine schedules, communicate needs and be ready for the following Monday, March 12
March 12- March 16	Operation Preparation

Sign In

Meeting: Operation
Preparation

Date: 1-23-12

Name	School/Location
Deby Belle Greene	A.W.K.F. - Educators' Coalition
Margaret Stanley	district
Cindy Williams	district
LESLIE WICKNER	PCA
Tardy Ubell	NMS
All Davis	district
Lisa Terry	etc
BRANDY HALEY	NMS
we are education	
Jinda Payne	TSC
Bria Haley	NMS
Kyras Greene	S.M.S.
Stacey Lynam	S.M.S.
Danielle Crafton	
Amber THOMAS	NCHS

Operation Preparation
January 23, 2012

time
space
volunteers
numbers

South Updates on the logistics of Operation Preparation

North Updates on the logistics of Operation Preparation

[need 50]

3 labs, 265 8th graders 74 retired teachers

3 per hour: total 88 hours: Adm. team also, intervention teachers

HCHS Updates on the logistics of Operation Preparation

4 labs in media center list of retired

& legislatively - print - just matching (502 sophomores) logistics

District Updates on the logistics of Operation Preparation

Adm. staff

training dates published

Training link:

<http://www.teachersdomain.org/special/kysbo/kysbo.oprep/>

} volunteer certificate

Web site link:

<http://www.eschool.henderson.kyschools.us/operationpreparation>

volunteer form &

Next Steps:

Mary Beth Bean: @ brochure includes
CLC - 20 10th graders speed- HELP
6-8 8th graders
HCA - Kesti W.

✓ volunteer form
✓ opt out letter

15-10th graders

Lab; late appts. open with night school

SAVE THE DATE

3400 STUDENTS
500 STAFF

1
DAY

JULY 26TH 2011

HENDERSON CO. SCHOOLS HOME VISIT BLITZ



1805 2nd Street
Henderson, KY 42420

Henderson County Schools elementary students, parents and/or guardians (K-5) will have a brief visit from a school staff member. Staff will deliver a packet of information to be completed and reviewed before the first day of school

Questions?
Call Ellen Redding
at 270-831-8728.

Nonprofit
U.S. Postage
PAID
Permit #443
Henderson, KY

Teachers go door-to-door to meet students, parents

By Victoria Grabner

Tuesday, July 26, 2011

On Monday, they were attorneys, politicians, non-profit organizers, store owners, professors and business executives.

On Tuesday, they were just people who hefted packs of ice, barbecued chickens, delivered meals, welcomed visitors and more.

"There were so many community folks there to help put lunches together and have things ready, it was great," said Marganna Stanley, assistant superintendent for administration. "It was fantastic."

She was talking about the first-annual Henderson County Schools Home Visitation Blitz.

The blitz sent about 500 teachers and other school staff out to meet roughly 3,000 students in kindergarten through fifth grades at the students' homes.

The staff members were paid for their time and received \$30 gas cards.

These types of home visits have been taking place at South Heights Elementary School for the past 14 years, and the preschool program is required to conduct two home visits per year.

But the blitz on Tuesday was the first-ever districtwide effort to visit the homes of elementary school students.

Stanley said the tipping point for the districtwide elementary school blitz was the passion of a parent engagement group, which made a presentation to the district's administrative staff a year or so ago.

"They also made presentations to the (school) board in the early spring, and the board embraced that, and then that's when the planning started," she said.

By many accounts, the blitz went very smoothly.

Dedra Mayes said on The Gleaner's Facebook page that her family has had home visits every year since her oldest child started school.

"It has a great snowball effect," she said. "My daughter was nervous to meet her teacher, but the first day of school went so smoothly. She walked in and recognized the teacher right away."

"Personally it's not all about the parents, it's for the kids. They get to meet the teacher on home turf instead of always in the classroom."

But some parents posted on The Gleaner's Facebook page that the meetings were a bit too short, and that more parents could have been reached if the meetings took place after 5:30 p.m.

Stanley said administrators and principals will talk about ways to improve the event at later meetings.

Meanwhile, the parent engagement group is an off-shoot of the Rally 4 Education, which was spearheaded by Northwest Kentucky Forward in 2009.

The goal of the rally was to engage residents and to help them understand the direct connections between strong schools and regional economic development.

"Not only is it about meeting the kids, but it's also about improving relationships between the public and private sector," said Brad Schneider, the president of the Henderson-Henderson County Chamber of Commerce.

"The private sector has a vested interest in what the schools do."

Leslie Stuen, the gifted education coordinator for the local school district, was one of many staff members who visited homes with Jefferson Elementary School on Tuesday.

She was part of a team that met parents and students on the front stoop. That's where staff members introduced themselves, explaining — in most cases — who would be the child's teacher.

The parents were also given documents to fill out and bring back to the school at open houses before the start of classes on Aug. 4. They were also given class supply lists.

"There has been lots of hugging," said Kasey Farmer, principal at Jefferson. "We didn't tell them who their teacher was (beforehand) ... so they would be totally surprised when their teacher got there."

She added that, at her school, every child met the teacher he or she will work with when classes start.

"The visits I had were very positive," said Pam Tapp, a first-grade teacher at Bend Gate Elementary.

"I tried to make a positive first impression so their transition to the classroom would be easier. Everybody was really nice."

She said that publicity for the blitz was so extensive that she and others had the feeling that students and parents knew they were coming.

Conni Stoner, the director of childcare at Bend Gate, said her team of two visited 14 homes in the morning, but only five families were home at the time.

"I think they were excited to see us ... because the kids ran to the door," she said. "It's

been fun.”

Stoner and others spoke at the Denton Shelter at Atkinson Park. That was one of several lunch spots for the teachers and other staff members who made home visits.

The blitz received support from more than a dozen local organizations that donated time, energy and resources to make the event possible.

And that included having Henderson County magistrates at the Denton Shelter at 4 a.m. to start grilling barbecued chicken.

Later, at 7 a.m., attorney Dawn Kelsey and others met a crew from Kentucky Education Television (KET), which filmed part of the blitz for its “Education Matters” program to air on Oct. 17 at 7 p.m.

The monthly series focuses on educational issues around the state, and the upcoming program will likely include interviews with Rob Carroll, the principal of South Heights Elementary, who has a lot of experience doing home visits with his students.

“I can’t imagine the possibilities if we did things like this on all the challenges we face,” he said. “There’s a pretty positive vibe.”

M’Lea Peak, executive director of the United Way of Henderson County, said she really didn’t know if there was many group of volunteers that were not represented on Tuesday.

That’s because there were volunteers from health services, city and county government, non-profits, business and other private citizens.

“Everybody just kind of checked their egos at the door and came together as a community,” she said.

“Dawn Kelsey has been very instrumental (as the leader of the parent engagement group), and we are just glad to be a part of it,” Peak said.

She added that her perception is that non-educators have been wanting to get involved in schools for some time, but that they really didn’t know what to do or how to go about it.

“It just shows that our community wants to be a part of our children’s success,” she said. “You can imagine what it feels like (for a child) to think, ‘My teacher is coming to see me.’”

Meanwhile, two officials from the Prichard Committee for Academic Excellence also observed the event.

Bev Raimondo is the director of the Center for Parent Leadership/Commonwealth Institute for Parent Leadership, and Sheila Cruse Johnston is the Commonwealth Institute for Parent Leadership Community Support Coordinator.

The Prichard Committee was founded in 1980 as an independent organization dedicated to the progress of education.

Other members of the parent engagement committee are Rob Carroll, Cindy Williams, Herb McKee, TJ Fridy, Bennie Mouser, Susie Bailey, Jennifer Keach and M'Lea Peak.



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OFFICE OF THE COUNTY JUDGE/EXECUTIVE

COURTHOUSE

20 North Main Street, Suite 300

Henderson, Kentucky 42420

PHONE (270) 826-3971

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SUE BAKER

ADMINISTRATIVE ASSISTANT
FISCAL COURT CLERK

ANGELA COMER

HUMAN RESOURCE SPECIALIST

DONALD HUGH McCORMICK
HENDERSON COUNTY JUDGE/EXECUTIVE
hmccormick@hendersonky.us

December 8, 2011

Betsy Wells-Jones
Northwest Kentucky Forward
Post Office Box 674
Henderson, KY 42419-0674

Dear Mrs. Jones:

It is my pleasure to write a letter of approval and support for the Work Ready Community Initiative. We are increasingly involved in all aspects of this certification. Without a doubt we want to see silos become a practice of the past and forward thinking team work to begin to become our future.

That is why it is important that we show support for the Work Ready Communities Initiatives. A community commitment is needed to make every aspect of this initiative a reality for Northwest Kentucky. As Henderson County Judge Executive, I will see that full support from our county officials and others in our community will be given to the WRCI. It goes without saying how important it is to improve all aspects of a skilled and educated workforce. Please count on us for full support in all aspect of this Initiative as you progress with Work Ready Communities Initiative in Henderson County.

Thank you for the opportunity to be involved in such a well thought out initiative. This certification will serve our county well as a measurement in these six vital areas for growth.

Sincerely,

Donald Hugh McCormick
County Judge/Executive



2660 South Green Street
Henderson, KY 42420
Telephone: (270) 827-1867
or 1-800-696-9958
Fax: (270) 831-9600
www.hencc.kctcs.edu

March 1, 2012

To Whom It May Concern:

This letter is in support of the application for Work Ready Community status for Henderson County, Kentucky. Henderson Community College serves Henderson County and its environs and is one of 16 colleges in the Kentucky Community and Technical College System. We are proud to provide transfer and technical training to the region. The College

- is the Adult Education provider for the county,
- hosts the One-Stop Center,
- gives WorkKeys and other assessments (including support of the NCRC);
- provides soft-skills and other pre- and post-employment training through our Workforce Solutions area, and
- provides coursework leading to various certificates, diplomas, and Associates' degrees.

We are strong partners with the PK-12 education providers, the Henderson-Henderson County Chamber of Commerce, Northwest Kentucky Forward, the Northwest Kentucky Training Consortium, and all those in the county to seek to improve the lives and opportunities of our residents—and enhance economic development. We believe that Work Ready Certification will bring new opportunity to our county.

The College supports the Work Ready Community Initiative in Henderson County and stands ready to provide ongoing resources and educational opportunities. Please do not hesitate to contact me for any additional information.

Regards,



Kris Williams, PhD
President & CEO



Community College

HIGHER EDUCATION BEGINS HERE

KCTCS is an equal opportunity employer and education institution.

Henderson County Schools

1805 Second Street, Henderson, Kentucky 42420

(270) 831-5000 Fax: (270) 831-5009

<http://www.hendersonschools.net>



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FOR IMMEDIATE RELEASE

January 3, 2012

HOME Program

(Henderson, KY)- The Henderson Outreach Mentoring Education program (HOME Program) is federally funded and complies with requirements of the Stewart B. McKinney Homeless Assistance Act and with the provisions contained in Kentucky's Consolidated State Application to the U.S. Department of Education.

The Migrant/HOME Program Coordinator, Midge Stribling, is passionate about the HOME Program and works closely with four advocate assistants to help students in the Henderson County School District who do not have a permanent residence.

Students who are eligible to receive HOME Program assistance must attend a Henderson County pre-school, elementary, middle, or high school, and their primary residence must be one of the following circumstances:

1. Public or private shelter;
2. Hotels or Motels;
3. Home of relatives or non-relatives;
4. Foster care by Child Protective Services; and/or
5. Other living arrangements such as living in cars, abandoned buildings or uninhabitable housing.

The HOME Program coordinator identifies families in need and makes referrals to appropriate agencies. The advocate assistants provide educational assistance to each qualifying student. The coordinator serves as a liaison between the school, community agencies, and the families to insure coordination of all available resources for the benefit of the children.

Midge Stribling said, "Many of the students move from school to school depending on where they are currently living due to mobility. The federal regulations allow students to stay in their school of origin and this offers some stability for them."

The Henderson County Schools Transportation Department provides busing for these students as the need arises so they are able to stay at their school of origin.

Equal Educational and Employment Institution

Currently there are 214 students in the Henderson County School District who qualify to be in the HOME Program.

"The more positive connections a child has with an adult the less likely he or she is to fall through the cracks," said Jamie Like, Henderson County School District Social Worker. "The HOME Program helps keep kids positively connected to adults and school, and as a result we have fewer kids at risk of falling through the cracks."

The primary goal of the HOME Program is to build relationships with such students and families in a trusting environment and strives to encourage a healthy lifestyle. The program provides free breakfast and lunch to students through the Henderson County Schools Food Service Department, assists with education needs and opportunities, offers summer school for at-risk students, and provides medical care as needed.

"All students need a place that is familiar to them when many things in their lives are not," Midge Stribling adds.

For more information contact Midge Stribling at midge.stribling@henderson.kyschools.us or 831-5115.

###

Soft Skills Program

Through the efforts of the coordinating committee, a number of programs were identified that are working to instill soft skills. As a result, a decision has been made to work to coordinate these programs to provide greater value rather than attempting to reinvent or create additional programs.

Colonels 2 College raises awareness on community wide partnering on raising the educational level. Students must maintain a 2.5 GPA yearly and 96% attendance and punctuality record each year. Students must complete high school in eight (8) consecutive semesters and take more than the state minimum number of credits required to graduate. The student must not have any Safe School Violations. They receive a Work Force Certificate at the end of each successful year, to indicate they are preparing for themselves for the world of work. We plan to extend these models to Webster, Union, and McLean.

To provide evidence that our employers are engaged in the Colonels 2 College program we wanted to provide statements from our business and industry leaders.

"Having fulfilled the requirements of the Colonels 2 College program demonstrates the kind of work ethic, commitment, and dependability that are springboards to professional success. We always look for these qualities when hiring new team members for our company."

Jon L. Sights,
Vice President of Operations at Sitex

"Business owners often tell me the key 'ability' they look for in new employees is 'depend-ability'. Completion of the Colonels 2 College program reveals not only young people's academic skills but also their personal character and willingness to finish what they start"

Brad Schneider
President of Henderson-Henderson County
Chamber of Commerce

To address the sustainability of the Rotary Colonels 2 College Program we want to mention the monetary investment. The RC2C program kicked off their Capital Campaign fundraiser in February of 2012. Already many businesses and community leaders have been advocates for Rotary Colonels 2 College. Rotary of Henderson has invested over \$250,000 to the RC2C program. Kentucky Community and Technical College System Endowment Trust will be matching that amount. The Koch Family has invested \$100,000 over the next five years and this to will be matched by the Kentucky and Technical College System Endowment Trust. Dr. John Logan will lead the Campaign to raise \$2.5 million, the group announced at the kick-off that \$814,000 has already been raised for a great start to the campaign.

"As one of Henderson's premier civic organizations, we are, indeed, ecstatic that our dollars will provide the college experience to children in our own back yard who have earned it," said Rotary President Brad Staton, "and that these same dollars will help do so for decades to come"

NWKF provided a Workforce Survey for our region and asked over 60% of our existing industries what they look for in their employees. 67% rated the applicant pool as Strong and Acceptable, 3/4 of

employers little to no problem having applicants pass a drug screen. The current workforce was rated as good or very good by at least 80% in the area of Attendance, Attitude, Basic Skills, Productivity and Punctuality. Local Colleges and Universities were rated as good or very good at producing a qualified workforce by 60%. Local Colleges and Universities were rated as Good or Very Good by at least 70% in the areas of Computer skills, Curriculum, Quality of Instruction and Reading. When asked what they look for in a strong candidate 51% answered soft skills, 18% Technical Skills and 10% General Workplace skills. I believe we are taking steps to address these needs our employers have voiced in this survey. Listed are the steps we are taking as a community to show improvement in these areas. We plan to begin these steps of the process in April of 2012.

A post secondary soft skills program has been designed to be implemented in two year segments. Soft skills may include interpersonal and success skills components. Interpersonal skills will include speaking, listening, writing, and interview and resume development, attendance and punctuality, diversity and work ethics. Success skills will include leadership, teamwork, and conflict resolution, continuous improvement, business metrics, and critical thinking.

Year one will identify valued skills and traits, explore ways to teach and measure the skills and traits, develop program parameters, develop and acquire partners, recruit champions from business, labor, and education. We will obtain commitment from school district to engage in the program at implementation, obtain commitment from at least three business/labor groups to recognize the "SEAL" as a part of the hiring process. Imbed work of Operation Preparation into the program, hold "listening" sessions for academic deans with business/labor representatives. Finalize the high school soft skills program; present the program to a variety of stakeholders (i.e. NWKF Board, Chamber of Commerce Board, Council of Labor, parent groups)

Year two will be full implementation in county school districts, recognition by at least three business/labor groups of the postsecondary programs which include soft skills. Continue presentations to community groups and recruit at least three more business/labor sites which will recognize the high school programs.

An Education Coalition team has been formed existing of representatives from each local education advocacy group. The Mayor, County Judge, two members from the School District Office, a representative from Parent Involvement Team, President of Henderson Community College, District Judge, Chamber of Commerce President, Local Officials, and Lawyers. This group will become the voice of the many groups who are involved in bettering our community.

A MESSAGE FROM OUR BUSINESS COMMUNITY:

Henderson businesses have made a commitment to assist in the development and implementation of higher performance expectations for students through **Colonels 2 College**.

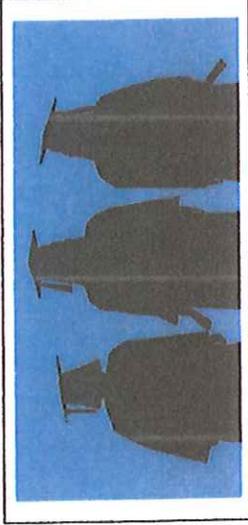
*"Having fulfilled the requirements of the **Colonels 2 College** program demonstrates the kind of work ethic, commitment, and dependability that are springboards to professional success. We always look for these qualities when hiring new team members for our company."*

Jon L. Sights,
Vice President of Operations at Sitex

*"Business owners often tell me the key 'ability' they look for in new employees is 'depend-ability' and character. Completion of the **Colonels 2 College** program reveals not only a young person's academic skill but also their personal character and willingness to finish what they start."*

Brad Schneider,
President of Henderson-Henderson County Chamber of Commerce

To support **Colonels 2 College** through donations, contact:
College Foundation
2660 S. Green Street
Henderson, KY 42420
270-831-9805



Beginning with the Class of 2013, all Henderson County High School students who graduate and earn four (4) consecutive **Colonels 2 College** workforce certificates may receive up to \$1,000 per semester for four (4) semesters of tuition to Henderson Community College. This money can be used to meet tuition and book costs that available KEES money, scholarships and grants do not cover.

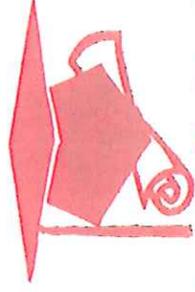


To join **Colonels 2 College**, you must sign up during your freshman year. See your school guidance counselor.

Red Unit Counselors 270-831-8840

Green Unit Counselors 270-831-8830

Blue Unit Counselors 270-831-8820



Colonels 2 College

The program is simple. Students are expected to keep their grades up, come to school every day, be on time, and take academic courses that challenge them.



Earn FREE money for College!

Surveys show that employers care more about attendance and punctuality than they do about many other skills. Research indicates that performance in school is one factor that can predict how well an individual will perform in a job. Students who work hard in school keep that same work ethic when they work for our businesses.

A Colangelo 2 College workforce

certificate will be issued to all students who meet the criteria, beginning with the

Class of 2013. This

certificate can be presented to employers in Henderson County and be included on a

resume to show a student's work ethic.



PARTNERSHIP

⇒ Students win because they learn the job skills they will need when they enter the workforce.

⇒ Employers win because they get better educated, skilled workers who are able to

demonstrate their commitment and succeed on the job.

⇒ Henderson County wins because a skilled workforce provides services and keeps and attracts businesses.

TAKE NOTE:

- Out-of-school suspension days will be included in absences.
- Students with suspensions for violations included in Safe School reporting (violence, vandalism, etc.) will automatically become ineligible .
- Three (3) tardies equal one (1) absence.
- One (1) "D" may be dropped from a student's record over a four (4) year period.
- Any student who repeats a grade level in high school is ineligible.

Colangelo 2 College CRITERIA

Quality

Obtain a 2.5 GPA yearly.

My work does not have to be repeated.

Attendance

Achieve a 96% attendance and punctuality record each year.

I show up for work.

Persistence

Complete high school in eight (8) consecutive semesters.

I finish what I start.

Rigor

Take more than the state minimum number of credits required to graduate.

I go the extra mile.



Colangelo 2 College

A message from our business community:

Henderson businesses have made a commitment to assist in the development and implementation of higher performance expectations for students through *Colanels 2 College*.

"Having fulfilled the requirements of the Colanels 2 College program demonstrates the kind of work ethic, commitment, and dependability that are springboards to professional success. We always look for these qualities when hiring new team members for our company."

Jon L. Sights,

Vice President of Operations at Sitex

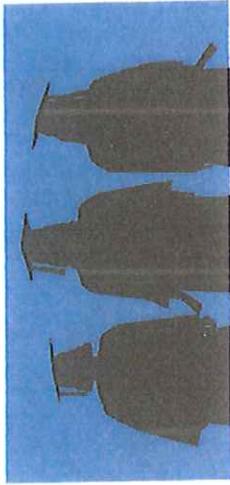
"Business owners often tell me the key 'ability' they look for in new employees is 'depend-ability'. Completion of the Colanels 2 College program reveals not only young people's academic skill but also their personal character and willingness to finish what they start."

Brad Schneider

President of Henderson-Henderson County Chamber of Commerce

To support *Colanels 2 College* through donations, contact:

College Foundation
2660 S. Green Street
Henderson, Ky. 42420
270-831-9805



HOW DOES C2C WORK?

Henderson businesses, Northwest Kentucky Forward, the public school system and the local community college have formed a partnership with the citizens of Henderson to allow all students access to post-secondary education. Beginning with the class of 2013, all Henderson County High School students who graduate and earn four (4) consecutive *Colanels 2 College* workforce certificates will receive up to \$1,000 per semester for four (4) semesters of tuition to Henderson Community College.

This money can be used to meet tuition and book costs that available KEEES money, scholarships, and grants do not cover. To join *Colanels 2 College*, students must sign up during their freshman year with their school guidance counselors.



Colanels 2 College

Henderson, Kentucky, has made a strong commitment to its students by making two years of community college a reality for those who are willing to keep their grades up, come to school every day, be on time, and take academic courses that challenge them.



By making this commitment, Henderson will strengthen its workforce to face the challenges of a global society.

Calanels 2 College **CERTIFICATION**

Surveys show that employers care more about attendance and punctuality than they do about many other skills. Research indicates that performance in school is one factor that can predict how well an individual will perform in a job. Students who work hard in school keep that same work ethic when they work for our businesses. A *Calanels 2 College* workforce certificate will be issued to all students who enroll in the program and meet



the criteria, beginning with the class of 2013. This certificate can be presented to employers in Henderson County and be included on a resume to show a student's work ethic.

Calanels 2 College **CRITERIA**

Quality

Obtain a 2.5 GPA yearly.

My work does not have to be repeated.

Attendance

Achieve a 96% attendance and punctuality record each year

I show up for work.

Persistence

Complete high school in eight (8) consecutive semesters.

I finish what I start.

Rigor

Take more than the state minimum number of credits required to graduate.

I go the extra mile.



Calanels 2 College **PARTNERSHIP**

- ◆ Students win because they learn the job skills they will need when they enter the workforce.
- ◆ Employers win because they get better educated, skilled workers who are able to demonstrate their commitment and succeed on the job.
- ◆ Henderson County wins because a skilled work force provides services to retain and attract businesses.



Calanels 2 College

Henderson County Schools

1805 Second Street, Henderson, Kentucky 42420

(270) 831-5000 Fax: (270) 831-5009

<http://www.hendersonschools.net>



Media Advisory

For more information contact:

Jinger Carter, Danielle Crafton, and Linda Payne

Henderson County Schools Publication Team

1805 Second Street

Henderson, KY

Phone: 270-831-5000

FAX: 270-831-5016

Email: hendersoncopublications@henderson.kyschools.us

FOR IMMEDIATE RELEASE

February 27, 2012

The 7 Habits of Highly Effective Families

(Henderson, KY)- **The 7 Habits of Highly Effective Families** will be presented at South Heights Elementary *Parent Zone Program* on Tuesday, February 28, 2012 from 6:00 p.m. – 7:00 p.m. The program is hosted by the Family Resource Center & South Heights Elementary 21st Century Learning Center.

Attendees will receive a FREE copy of the *7 Habits of Highly Effective Families* book and will hear an overview of the author's (Steven R. Covey) practical and philosophical guide to solving problems -large and small, mundane and extraordinary – that confront all families and strong communities. The *7 Habits of Highly Effective Families* shows how and why to have family meetings, the importance of keeping promises, how to balance individual and family needs, and how to move from dependence to interdependence.

Various door prize drawings will be held throughout the night, and activities are planned for the children. Reservations are required. Please contact South Heights Elementary Family Resource Center at 831-5083.

For more information contact South Heights Elementary Principal, Rob Carroll, at 831.5081.

###

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1805 Second Street, Henderson, Kentucky 42420

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FOR IMMEDIATE RELEASE

February 27, 2012

Inside Henderson, Jr. Leadership Symposium

(Henderson, KY)- The Henderson-Henderson County Chamber of Commerce, Northwest Kentucky Forward, and the Henderson County Schools Gifted Education program have teamed together to provide a unique leadership workshop for 8th grade Gifted and Talented Leadership students from North and South Middle School.

Gifted/Talented Leadership students have had the opportunity to broaden their interests and interact with many leaders throughout the community during several field experiences. Students were placed in small groups and traveled to a variety of destinations in Henderson to become informed on key community issues and enhance their own leadership skills. The students gathered information through lectures, discussion groups, and other leadership development activities to create small group presentations to inform others about our community during a Leadership Symposium. In addition, students compiled a collection of original service learning project ideas to improve the quality of life in Henderson.

The Inside Henderson, Jr. Leadership Symposium will take place on **Monday, March 12th**, from 5:00 p.m.-6:30 p.m. at South Middle School. The 8th grade leadership students will showcase their leadership projects and conduct the community program.

For more information contact Jill Alexander, North Middle School Gifted Education Coordinator at 831-5050.

###

Occupational Credentials

Northwest Kentucky Works is an established online database (www.northwestkyworks.com) with thousands of job seekers in our region. The skilled database requires you to have an Associate's Degree, Work Keys Certificate, or Journeyman's Certificate in order to register for the free database. The database is promoted at job fairs, employment offices, and schools to job seekers.

Regional employers are provided free access to the database and are encouraged to use the database to drive their hiring to skills based. Northwest Kentucky Forward promotes the database through both their Business Retention program and in their Business Attraction efforts. Currently, more than three hundred businesses have registered to use Northwest Kentucky Works.

Henderson County currently has 572 job seekers in the Northwest KY Works database with approximately 650 more job seekers working toward an Associate's Degree. Henderson County is currently giving their Seniors the WorkKeys Test through the assistance of Henderson Community College.



northwestkyworks.com

**LOOKING FOR JOB
OPPORTUNITIES?**

FREE JOB DATABASE

For More
Information

Contact:

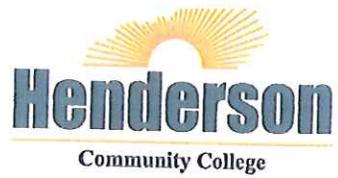
Betsy Wells-Jones

Workforce Coordinator

betsy@northwestky.com

270.826.7505





**HIGHER
EDUCATION
BEGINS HERE**

– Option A –

Associates Degree or higher
is required to be approved for
the Northwest Works Database.

– Option B –

Must complete
"The WorkKeys" test at the
Henderson Community College
in order to be approved for the
Northwest Works Database.

**For More Information,
Contact
The Success Center:**

**Pam Wilson,
Dean of Workforce Solutions
pamala.wilson@kctcs.edu
270.831.9649**



WorkKeys Testing

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Creating wealth and opportunity for the people,
businesses and governments of the region.

WorkKeys Testing is now Free!

WorkKeys exams are the foundation of the National Career Readiness System (NCRC), a job skills credentialing system.

WorkKeys consists of three elements:

- Job skill assessments, which are designed to measure foundational and personal skills as they apply to the workplace
- Job analysis, which pinpoints or estimates skill benchmarks for specific job positions that individuals must meet through testing
- Skill training, which helps individuals boost their scores

People can earn a NCRC by taking three WorkKeys exams: Applied Mathematics, Locating Information, and Reading for Information exams. They are awarded certificates of Platinum, Gold & Silver levels, depending on their test scores.

NCRC testing

The NCRC is a national certification that indicates work readiness by administering three WorkKeys assessments: applied mathematics, locating information and reading for information. These specific workplace skills are needed in 77 percent of all jobs profiled for WorkKeys testing. "NCRC is the quantifiable tool that allows employers and economic developers to measure terms such as 'we need a qualified workforce' into a credential that means the same thing in Bowling Green, Ohio, Bowling Green, Virginia, and Bowling Green, Kentucky," said Beth Brinly, commissioner of the Department of Workforce Investment.

Eligible individuals can obtain free NCRC testing through local One-Stop Career Centers and adult education centers. This offer is time and space limited, so those interested should schedule through one of these testing locations early and should request a "free NCRC." To find a One-Stop Career Center, visit www.oet.ky.gov/des/wis/wfservices.htm.

For more information contact Rhonda Bowles with the Henderson Office of Employment & Training at 270-826-2746.

Betsy Wells-Jones

From: Wilson, Pamala P (Henderson) [pamala.wilson@kctcs.edu]
Sent: Thursday, March 01, 2012 9:43 AM
To: Betsy Wells-Jones; Kim.Humphrey@arlp.com; 'Gray, Debbie'; 'Tonya Logsdon'; 'Garrity, Lawrence T (OCTE-DX)'; 'McLean County Public Library'; victor.doty@henderson.kyschools.us; khuon68@gmail.com; Williams, Kristin T (Henderson)
Subject: RE: Henderson Work Ready Community

Good news! The WorkKeys testing is free for a limited time. Individuals need to request a free NCRC from our One-Stop. After doing a quick search on the web site referenced, I couldn't find anything about the testing, but that doesn't mean it isn't there. Hopefully, OET can shed some light on how one goes about requesting the free test. Anyway, this should help our numbers.

Pam

NCRC testing

The NCRC is a national certification that indicates work readiness by administering three WorkKeys assessments: applied mathematics, locating information and reading for information. These specific workplace skills are needed in 77 percent of all jobs profiled for WorkKeys testing.

"NCRC is the quantifiable tool that allows employers and economic developers to measure terms such as 'we need a qualified workforce' into a credential that means the same thing in Bowling Green, Ohio, Bowling Green, Virginia, and Bowling Green, Kentucky," said Beth Brinly, commissioner of the Department of Workforce Investment.

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Pamala Wilson
Dean-Workforce Solutions
Henderson Community College
Phone: 270-831-9649
Fax: 270-831-9619
Workforce Solutions-for all of your customized training needs

Work Ready Community Application Narratives – Henderson County

National Career Readiness Certificate Attainment

We will take a multi-prong approach to increasing the number of NCRC holders that will involve promoting the program to employees and to employers. We think it is essential that we address both the supply and demand aspects to be able to drive the growth of NCRC holders long-term.

Our plan to encourage more individuals to attain the NCRC is three-part: encourage those the who have taken the test but not paid for the certification, encourage our schools to use the NCRC as their certification test, and encourage individuals looking for employment to pursue the NCRC. A significant number of local employers currently require the tests that compose the NCRC (though not the certification). We are in the process of identifying those individuals and working to help them secure certification.

Encourage those who have taken the tests but not paid for the certification

Approximately 60% of regional employers currently require the tests that compose the NCRC (though not the certification). This includes many of the largest employers in the area. We are partnering with Henderson Community College and these employers to identify these potential certification holders and providing assistance with attaining the certification. The business community has committed funds to help defray the cost of certification. While the current NCRC rate is only 1% we believe that by assisting those who simply lack the certification we can raise this percentage to 8-9% within the first year.

Encourage the School Systems

We are working with our local schools, in conjunction with the Henderson Community College, to encourage them to use the tests and NCRC as their standardized test. Our schools are very interested in pursuing this route, especially with the support of the college and local employers. NWKF staff presents seminars to Juniors and Seniors annually on Regional Workplace Opportunities. The value of the NCRC and credentialing will be a part of these seminars starting in the Spring 2012.

Again, the business community has committed to helping defray the costs of the Certification to encourage new graduates to attain the certification. By increasing the number of high school graduates annually with the certification, we believe this will increase the county's rate by 3-4% over the next three years.

Encourage Job Seekers

Finally, through our partnership with the Office of Employment & Training and our Adult Education providers, we are working to encourage those looking for employment to pursue the NCRC certification as a way to enhance their employability. Additionally, we are working with partners on opportunities to assist individuals through this process. As our employers (see below) increase the value they place on the NCRC this will encourage job seekers to pursue the certification. We anticipate this approach adding 2-3% to the percentage with the certification.

Encourage Employers

For employers, we are using Northwest Kentucky Forward's award winning existing business program to promote through both individual and group meetings the value of NCRC in the hiring and promotion process. As previously mentioned, a significant number of employers currently require the tests of the NCRC without requiring the certification. We are working with them to incorporate this into their program as well as to assist with encouraging their eligible employees to apply for the certification. Our goal is to have one-quarter of our primary employers (34) incorporate the NCRC into their hiring/promotion practices by the end of year three.

We are working with our local schools, in conjunction with the Henderson Community College, to encourage them to use the tests and NCRC as their standardized test. Our schools are very interested in pursuing this route, especially with the support of the college and local employers.

Finally, through our partnership with the Office of Employment & Training and our Adult Education providers, we are working to encourage those looking for employment to pursue the NCRC certification as a way to enhance their employability. Additionally, we are working with partners on opportunities to assist individuals through this process.

For employers, we are using Northwest Kentucky Forward's award winning existing business program to promote through both individual and group meetings the value of NCRC in the hiring and promotion process. As previously mentioned, a number of employers currently require the tests of the NCRC without requiring the certification. We are working with them to incorporate this into their program as well as to assist with encouraging their eligible employees to apply for the certification.

From: Meghan Crosman [meghan@northwestky.com]
Sent: Thursday, March 01, 2012 4:13 PM
To: betsy@northwestky.com
Subject: FW: Presentation

From: Meghan Crosman [mailto:meghan@northwestky.com]
Sent: Thursday, March 01, 2012 3:55 PM
To: 'Jennifer McNelly'
Cc: 'mstover@nam.org'
Subject: RE: Presentation

Jennifer,

Thank you for your quick response. Our entire state is reaching for a Work Ready Certification and the National Career Readiness Certificate is an important piece to the certification process. In particular, our four county region is working extremely hard to pull all of the criteria together in order to become certified but getting the word out and making our manufacturers aware of our goal is a challenge. We need our manufacturers to hear from someone "on the outside" about how important their role is in educating the workforce about the necessity of these skills. Your presentation relates directly to what actions we want our region to take to make this happen. My thought is that the entire Western part of the state would like to participate. If we can raise the funds, would you be willing to spend a day or two traveling between Paducah, Owensboro, and Henderson to give this presentation? Is it typically just an hour? And my organization is a supporter of KAM but again our manufacturers have heard from them before so I'm not sure the turnout would be quite as good if we had Ken instead of you. I hope that makes sense.

Thanks,

Meghan

From: Jennifer McNelly [mailto:JMcNelly@nam.org]
Sent: Thursday, March 01, 2012 12:11 PM
To: meghan@northwestky.com
Subject: RE: Presentation

Meghan –

Thanks for the outreach. Our general approach is as follows.

At a minimum, travel expenses need to be covered because we don't have a budget line item to support. If feasible, we do request an honoraria (\$1,500 but we also negotiate if requested). If not feasible, we try to leverage other events that will add extra value to the time in state. A moving target but in the end our goal is to motivate action in regions across the county so if the end game is "action" not just talking – we always do our best to accommodate the request.

The other recommendation you might consider is KAM. My in-state partner in the efforts is Ken Carroll from KAM. Ken is well positioned to deliver the message too.

We want Kentucky to succeed so I hope that helps. If interested in further pursuing, please just shoot me an e-mail and copy Melanie Stover (mstover@nam.org) and we will review the request against schedules.

I have also attached the slides as a reference if helpful.

Best,
Jennifer

From: Meghan Crosman [<mailto:meghan@northwestky.com>]
Sent: Thursday, March 01, 2012 12:24 PM
To: Jennifer McNelly
Subject: Presentation

Jennifer,

Good morning! I attended the session earlier this week in Louisville and thought your presentation was excellent. I think the existing businesses in my region would benefit from hearing the information you provided and wondered what it would take to host a session in Western Kentucky? Do you mind to send me your fee structure and availability in the next several months? I look forward to hearing from you.

Thanks,

Meghan



Meghan Crosman
Northwest Kentucky Forward
Existing Business Manager
P: 270.826.7505 F: 270.827.2969 C: 270.832.7282

[Twitter](#) / [NWKY Blog](#) / [Facebook](#) / [YouTube](#)

Tom ...
begin in sheet - ...

1. ...
2. ...
3. ...
4. ...
5. ...



Leading Economic Development in Northwest Kentucky

Work Ready Communities Meeting

10.31.11

M-I-N-U-T-E-S

Members Present

1. Malinda Beauchamp – (School System)
2. Dr. Kris Williams –Community College
3. Karen Dueker – OET
4. Debbie Gray (Chairman) – (Economic Development)
5. Randy Lewis – (Innovative Workflow Technologies)
6. Karen Cecil – (Rio Tinto – Alcan)
7. Kim Humphrey - (River View Coal)
8. Tonya Logsdon – (GRADD)
9. Judge Kelly Thurman – (County Judge Executive)
10. Aimee Newberry – (Library)
11. Darrell Huff – (Huff Technologies)
12. Kevin Sheilley – Northwest KY Forward
13. Meghan Crosman – Northwest KY Forward
14. Mary Anne Williams – Northwest KY Forward
15. Betsy Wells-Jones – Northwest KY Forward
16. Honorable Rob Wiederstein – (District Judge)
17. Vicki Boyd – (Adult Ed)

Members Absent

1. Lawrence Garrity – (Principal KY Tech)
2. Marganna Stanley – (Asst Superintendent)
3. Eddie Knapp – (Pioneer Plastics)
4. Brain Gardner – (Principal)
5. Carrie Divine – (Insurance Agent)
6. Pam Wilson – (Adult Ed)

1. Call To Order

Kevin Sheilley calls the meeting to order at 9:00 and welcomes everyone to the Work Ready Community Breakfast Meeting.



Leading Economic Development in Northwest Kentucky

2. Work Ready Community Initiative

Tonya Logsdon presented the Work Ready Communities Initiative. A lengthy discussion followed with a question and answer period.

3. Committee Assignments

The group decided to break up in two groups that would need the most research.

A. The NCRC sub-committee was formed. Here are those committee members

–

- Randy Lewis
- Kim Humphrey
- Marganna Stanley
- Karen Cecil
- Malinda Beauchamp
- Vicki Boyd
- Lawrence Garrity
- Tonya Logsdon
- Debbie Gray
- Betsy Wells-Jones

B. The Soft Skills sub-committee was formed. Here are those committee members –

- Rob Wiederstein
- Karen Dueker
- Darrell Huff
- Brian Gardner
- Aimee Newberry
- Tonya Logsdon
- Kris Williams
- Debbie Gray
- Betsy Wells-Jones
- Pam Wilson



Leading Economic Development in Northwest Kentucky

4. Other Business

The group set the dates for the sub-committees to meet.

5. Adjournment

With no further business to conduct the meeting was adjourned.



· Leading Economic Development in Northwest Kentucky

Work Ready Communities NCRC Sub-Committee Meeting
11.14.11
M-I-N-U-T-E-S

Members Present

1. Debbie Gray (Chairman) – (Economic Development)
2. Randy Lewis – (Innovative Workflow Technologies)
3. Tonya Logsdon – (GRADD)
4. Betsy Wells-Jones – Northwest KY Forward

Members Absent

1. Kim Humphrey – (River View Coal)
2. Marganna Stanley – (Asst Superintendent)
3. Eddie Knapp – (Pioneer Plastics)
4. Carrie Divine – (Insurance Agent)
5. Karen Cecil – (Alcan)
6. Malinda Beauchamp – (School System)
7. Vicki Boyd – (Adult Ed)
8. Lawrence Garrity – (Principal Kentucky Tech)

1. Call To Order

Debbie Gray, Tonya Logsdon and Betsy Wells-Jones open the meeting with a Question and Answer session on NCRC materials

2. Work Ready Community Initiative

Information is gathered from those who brought new material to the meeting

3. Committee Assignments

The group had data to gather outside the meeting and bring to our next meeting

4. Other Business

The group set the dates for the sub-committees to meet.

5. Adjournment

With no further business to conduct the meeting was adjourned.



Leading Economic Development in Northwest Kentucky

Work Ready Communities Soft Skills Sub-Committee Meeting
11.7.11
M-I-N-U-T-E-S

Members Present

1. Pam Wilson – (Community College)
2. Debbie Gray (Chairman) – (Economic Development)
3. Karen Dueker – (OET)
4. Brian Gardner – (Principal)
5. Aimee Newberry – (Librarian)
6. Tonya Logsdon – (GRADD)
7. Betsy Wells-Jones – (Northwest KY Forward)

Members Absent

1. Darrell Huff – (Huff Technologies)
2. Rob Wiederstein – (District Judge)

1. Call To Order

Debbie Gray, Tonya Logsdon and Betsy Wells-Jones open the meeting with a Question and Answer session on Soft Skills materials

2. Work Ready Community Initiative

Information is gathered from those who brought new material to the meeting

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Leading Economic Development in Northwest Kentucky

Work Ready Communities NCRC Sub-Committee Meeting
11.14.11
M-I-N-U-T-E-S

Members Present

1. Debbie Gray (Chairman) – (Economic Development)
2. Randy Lewis – (Innovative Workflow Technologies)
3. Tonya Logsdon – (GRADD)
4. Betsy Wells-Jones – Northwest KY Forward

Members Absent

1. Kim Humphrey – (River View Coal)
2. Marganna Stanley – (Asst Superintendent)
3. Eddie Knapp – (Pioneer Plastics)
4. Carrie Divine – (Insurance Agent)
5. Karen Cecil – (Alcan)
6. Malinda Beauchamp – (School System)
7. Vicki Boyd – (Adult ED)
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The group set the dates for the sub-committees to meet.

5. Adjournment

With no further business to conduct the meeting was adjourned.



Leading Economic Development in Northwest Kentucky

Work Ready Communities Soft Skills Sub-Committee Meeting
11.14.11
M-I-N-U-T-E-S

Members Present

1. Connie Phillips (Pam Wilson) – (Community College)
2. Rob Wiederstein – (District Judge)
3. Debbie Gray (Chairman) – (Economic Development)
4. Karen Dueker – (OET)
5. Tonya Logsdon – (GRADD)
6. Betsy Wells-Jones – (Northwest KY Forward)

Members Absent

1. Darrell Huff – (Huff Technologies)
2. Brian Gardner – (Principal)
3. Aimee Newberry – (Librarian)

1. Call To Order

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