



Barren County Judge/Executive

117 North Public Square - Suite 3A
Glasgow, Kentucky 42141

Telephone 270/651-3338
Fax 270/651-2844

Kentucky Workforce Investment Board
Attn: Tom West
Capital Plaza Tower, Third Floor
500 Mero Street
Frankfort, KY 40601

Dear Mr. West:

Please consider this application for Barren County as a Work Ready Community in Progress. While we realize that we do not meet all the requirements of a Work Ready Community, we would be honored to be considered a Work Ready Community in Progress. We are looking forward to working towards achieving state goals in each area by creating allies between education, workforce development, and economic development.

We have established an action plan for each item below:

- Raising graduation rates to 82.32%
- Raising NCRC attainment to 15% of the working adults
- Raising the Educational Attainment level to 25% in three years, 32% in five years, and 39% within seven years.

We hope that by obtaining a Work Ready Community in Progress status that we are able to gain a competitive advantage in attracting new business and jobs to Barren County.

In addition, please copy Debbie McCarty (debbie@bradd.org) on any correspondence that may be sent pertaining to the application.

Sincerely,

Davie Greer
Barren County Judge Executive

Kentucky Work Ready Communities

APPLICATION

1	Name of County	Barren County		
2	High School Graduation Rate (most recent state NCLB reporting)	73.2%	List Source/Method: i.e. summer 2011 AFGR method	2011 AFGR
	Would you like to include high schools that are not in the traditionally reported graduation rate shown above?	Yes; Glasgow Independent		
	If so, please enter revised graduation rate here. Please attach a list of schools included and your calculations.	77.1%		
3	Educational Attainment Rate (ages 18-64)	22.23%	(Source: US Census, most recent American Community Survey five-year estimates)	
4	Community Commitment	(check off)	Name of Organization	
	Economic Development Elected Official(s)	<input checked="" type="checkbox"/>	- IDEA	
	Education	<input checked="" type="checkbox"/>	- Barren County Judge/Executive - Glasgow/ Barren County Chamber of Commerce	
	Workforce Development	<input checked="" type="checkbox"/>	- Bowling Green Technical College - Barren County Schools - Glasgow Independent School	
	Business and Industry	<input checked="" type="checkbox"/>	Barren River Workforce Investment Area Fortis Manufacturing Felker Brothers Corp.	
Attach meeting minutes and meeting attendance sheets showing these signatures. Letters of Commitment from various organizations are helpful as well.				
5	Percentage of Households with Broadband Internet Access Available	86.9% (100% based on enclosed documentation)	(Source: broadband.gov)	
	Rural or Urban County	Rural		
6	Are you including narrative(s) for supplemental criteria for GED or Occupational Credential Attainment?	Yes	(Attach optional narratives and list sources and calculations)	

Kentucky Work Ready Communities

APPLICATION

- 7 Your Contact Information
(primary contact for your
county application)

name	phone	email	address
Judge Davie Greer	(270) 651-3338	dgreer@glasgow-ky.com	117 North Public Square, Suite 3A Glasgow, KY 42141



Barren County Judge/Executive

117 North Public Square - Suite 3A
Glasgow, Kentucky 42141

Telephone 270/651-3338
Fax 270/651-2844

August 6, 2012

Kentucky Work Ready Communities

Dear Work Ready Team:

Please consider this letter documentation of our commitment to the Kentucky Work Ready Community Program for Barren County. Glasgow/Barren County commits to participate in the program, support the program and or to spread the word and to gain participation from others in our community.

In addition to the above, we are willing to participate by:

- Sending a representative to an annual strategic planning retreat for our Work Ready Community efforts,
- Attend periodic community meetings to discuss the program with others, and
- Accepting the National Career Readiness Certificate as a valid work readiness credential in our hiring and/or promotions process for employees.

Organization: Barren County Fiscal Court

Key Contact Name: Davie D. Greer

Key Contact Title/Role: Barren County Judge/Executive

Key Contact Phone Number: 270/651-3338

Address: 117 North Public Square, Suite 3A

City: Glasgow

County: Barren

Very sincerely yours,

Davie D. Greer

Barren County Judge/Executive

DDG/sjj

Kentucky Work Ready Communities

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Organization: Glasgow/Barren County Industrial Development

Key Contact Name: DAN TACCONE

Key Contact Title/Role: DIRECTOR

Key Contact Phone Number: 270-404-1050

Address: US BANK BUILDING, THIRD FLOOR PO BOX 1703

City: Glasgow, KY 42142 County: BARREN

Signature: Dan Taccone

Kentucky Work Ready Communities

Dear Work Ready Team:

Please consider this letter documentation of our commitment to the Kentucky Work Ready Community Program for Barren County. Glasgow/Barren County commits to participate in the program, support the program and or to spread the word and to gain participation from others in our community.

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Organization: Glasgow/Barren County Chamber of Commerce

Key Contact Name: Ernie Myers

Key Contact Title/Role: Executive VP

Key Contact Phone Number: 270-651-3161

Address: 118 E. Public Sq.

City: Glasgow

County: Barren

Signature:





GLASGOW-BARREN COUNTY CHAMBER OF COMMERCE

118 EAST PUBLIC SQUARE
GLASGOW, KENTUCKY 42142-2602

August 21, 2012

Work Ready Community Steering Committee
Capital Plaza Tower, Third Floor
500 Mero Street
Frankfort, Kentucky 40601

Dear Steering Committee:

Please consider this letter to be the document of commitment to the Kentucky Work Ready Community Program from the Glasgow/Barren County Chamber of Commerce. The Chamber will participate, actively in the program and will show support including efforts to market and perhaps gain support from Chamber Members and others in Glasgow and Barren County.

Currently, The Chamber works on three projects which work toward many of the goals which would lead to Work Ready Certification. These programs include:

- Glasgow/Barren County Leaders of the Future, an annual program which is comprised of a group of 8th and 9th grade students who spend an entire school year in study of the various sectors of life in our community. The program is modeled after Leadership Kentucky and has benefitted over 360 students.

The typical class curriculum includes the following as days of events:

RETREAT AT BARREN RIVER STATE PARK – Two day session that includes LOF Orientation, team building and leadership dynamics.

AGRICULTURE – One day session explaining the economic and environmental impact of agribusiness.

QUALITY OF LIFE – One day session which focuses on fine arts, tourism and recreation.

HEALTHCARE – One day session which addresses our many healthcare resources.

MEDIA AND MARKETING – One day session examining the radio, television and newspaper industry.

ECONOMIC DEVELOPMENT – One day session that addresses the impact of economic development including manufacturing, commercial, and service industry.

GOVERNMENT AND LOCAL AGENCIES – One day session focusing on the judicial arena as well as local infrastructure.

ALL OF THE ABOVE SESSIONS TEACH THAT WHICH IS LOCATED IN GLASGOW AND BARREN COUNTY.

- Leadership Glasgow/Barren County, another Chamber program which is modeled after Leadership Kentucky. The Leadership class also runs concurrent to the school year and includes a group whose majority is comprised of young adults and serves as an excellent “leadership incubator” for Glasgow and Barren County.

The typical class curriculum is identical to the above agenda for the Leaders of the Future with one addition. During the Annual Kentucky Legislative Session, the class spends two days in Frankfort to become better acquainted with the Kentucky Legislature and with Kentucky’s rich heritage.

270-651-3161 • Fax: 270-651-3122 • www.glasgowbarrenchamber.com





GLASGOW-BARREN COUNTY CHAMBER OF COMMERCE

118 EAST PUBLIC SQUARE
GLASGOW, KENTUCKY 42142-2602

- Leadership Glasgow/Barren County (continued)
Local manufacturing industry as well as the entire business community stands in extreme support of our Leadership and Leaders of the Future Programs. The support includes participation within its employee base to be class members of the program, financial support including scholarships for both programs, use of company facilities in all sessions.
- The Work Ethic Seal is a program which has been facilitated by the Chamber and administered by Junior Achievement in Glasgow and Barren County High Schools. While the program has remained dormant for two school years the Chamber and Junior Achievement are working to revive WES from this point, forward, after assessing local industrial "soft skill" needs.

The Chamber intends to serve as a resource and active participant in the Glasgow/Barren County Work Ready Committee, including attendance in all planning sessions and meetings.

Wishing your group success, I send you from Glasgow and Barren County,

Best regards,

Ernie Myers
Executive Vice President

"Working Together, Building A Better Community"

270-651-3161 • Fax: 270-651-3122 • www.glasgowbarrenchamber.com





101 Hilltopper Way
Glasgow, KY 42141

August 20, 2012

Ms. Rita Pierce
Operations Administrator
445 North Green Street
Glasgow, Ky 42141

Dear Rita,

Through my involvement with the Barren River Area Development District's Workforce Investment Board, I have become aware of the opportunities available for employers to utilize the NCRC as a screening tool for new hires. While my own organization has not had the opportunity to utilize the NCRC due to various reasons, I have been made aware through my networking channels of the success organizations have had using this process.

For organizations, the benefits are two-fold. First, by completing a thorough job analysis of a critical position in order to determine the appropriate NCRC skill levels necessary for success in that job allow a company to use that knowledge towards hiring and training that can also be applied to current associates to increase their success for the company. Second, by hiring individuals that have proven to be competent in the skills required for success in a particular position can only decrease the costs associated with turnover.

Based on these reasons, I fully support the use of the NCRC as a screening tool for organizations in this area.

Sincerely,

A handwritten signature in cursive script that reads "Amy Fisher".

Amy Fisher
HR Manager



Barren River Workforce Investment Board

August 22, 2012

Work Ready Community Steering Committee
Capital Plaza Tower, Third Floor
500 Mero Street
Frankfort, KY 40601

Re: Letter of Commitment for Workforce Development

Dear Steering Committee,

Please consider this letter documentation of our commitment to the Kentucky Work Ready Community Program for Barren County. The Barren River Workforce Investment Board commits to participate in the program, support the program, and work to spread the word and gain participation from others in our community.

In addition to the above, we are willing to participate by:

- Sending a representative to an annual strategic planning retreat for our Work Ready Community effort,
- Attending periodic community meetings to discuss the program with others, and
- Accepting the National Career Readiness Certificate as a valid work readiness credential in our hiring and/or promotions processes (for employers).

Organization: Barren River Workforce Investment Board
Key Contact Name: Debbie McCarty
Key Contact Title/Role: WIA Director, Barren River LWIB Representative
Key Contact Phone Number: (270) 781-2381
Key Contact Email Address: debbie.mccarty@bradd.org
Address: 177 Graham Ave.
City: Bowling Green County: Warren

Signature Jay Ingram
Jay Ingram, Chairman of the Barren River Workforce Investment Board



WKU Glasgow

A LEADING AMERICAN UNIVERSITY WITH INTERNATIONAL REACH

September 4, 2012

Dear Work Ready Team:

This letter represents WKU-Glasgow's commitment to the Kentucky Work Ready Community Program for Barren County. The WKU-Glasgow Campus commits to participate in the program, support the program and or spread the word and gain participation from others in our community.

In addition to the above, we are willing to participate by:

- Sending a representative to an annual strategic planning retreat for our Work Ready Community efforts, and
- Attend periodic community meetings to discuss the program with others.

The Kentucky Work Ready Community Program is an exciting opportunity to provide an economic edge for communities. We look forward to supporting Barren County in this initiative.

Organization: Western Kentucky University – Glasgow Campus

Key Contact Name: Dr. Sally Ray

Key Contact Title/Role: Director and Associate Dean, WKU-Glasgow Campus

Key Contact Phone Number: 270-659-6981

Address: 500 Hilltopper Way

City: Glasgow 42141-7966

County: Barren

Sincerely,

Sally J. Ray, Ph.D.

Director and Associate Dean, WKU-Glasgow Campus

The Spirit Makes the Master

WKU-Glasgow | Western Kentucky University | 500 Hilltopper Way #7966 | Glasgow, KY 42141
phone: 270-659-6900 | fax: 270-659-6991 | web: www.wku.edu/glasgow/

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Kentucky Work Ready Communities

Dear Work Ready Team:

Please consider this letter documentation of our commitment to the Kentucky Work Ready Community Program for Barren County. Glasgow/Barren County commits to participate in the program, support the program and or to spread the word and to gain participation from others in our community.

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Organization: FORTIS MFG

Key Contact Name: PAUL MACLAIN

Key Contact Title/Role: PLANT MANAGER

Key Contact Phone Number: 270 678 5102

Address: 119 Carroll Knicely Dr

City: Glasgow County: Barren

Signature: Paul E. MacJain

Kentucky Work Ready Communities

Dear Work Ready Team:

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Organization: FELKER BROTHERS CORP

Key Contact Name: GARY HARTELL

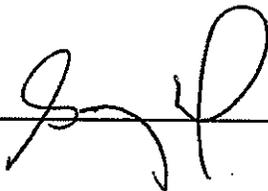
Key Contact Title/Role: PLANT MANAGER

Key Contact Phone Number: 270-361-9650

Address: 125 BEAVER TRAIL RD

City: GLASGOW County: BARREN

Signature: _____



Kentucky Work Ready Communities

Dear Work Ready Team:

Please consider this letter documentation of our commitment to the Kentucky Work Ready Community Program for Barren County. Glasgow/Barren County commits to participate in the program, support the program and or to spread the word and to gain participation from others in our community.

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Organization: Self Employed Management Consultant

Key Contact Name: _____

Key Contact Title/Role: C. ROBERT CARY

Key Contact Phone Number: 270-404-1211

Address: 1650 Oil Well Rd.

City: Glasgow County: Barren

Signature: C. Robert Cary

Dr. Nathan Hodges
President / CEO
1845 Loop Drive
Bowling Green, KY 42101
Telephone: (270) 901-1111
Fax: (270) 901-1147

August 16, 2012

Work Ready Community Steering Committee
Capital Plaza Tower, Third Floor
500 Mero Street
Frankfort, KY 40601

Re: Letter of Commitment for Education

Dear Steering Committee,

Please consider this letter documentation of my commitment to the Kentucky Work Ready Community Program for Barren County. Bowling Green Technical College commits to participate in the program, support the program, and work to spread the word and gain participation from others in our community.

In addition to the above, we are willing to participate by:

- Sending a representative to an annual strategic planning retreat for our Work Ready Community effort,
- Attending periodic community meetings to discuss the program with others, and
- Accepting the National Career Readiness Certificate as a valid work readiness credential in our hiring and/or promotions processes (for employers).

Below is the College's contact information:

Organization: Bowling Green Technical College
Key Contact Name: Dr. Nathan Hodges
Key Contact Title/Role: President & CEO
Key Contact Phone Number: (270) 901-1111
Key Contact Email Address: nathan.hodges@kctcs.edu
Address: 1845 Loop Drive
City: Bowling Green County: Warren County

Sincerely,



Nathan Hodges
President



Bowling Green Technical College
Glasgow Technology Campus
500 Hilltopper Way
Glasgow, KY 42141



August 8, 2012

Dear Work Ready Community Steering Committee:

Bowling Green Technical College (BGTC) is committed to the Kentucky Work Ready Community Program for Glasgow/Barren County. BGTC commits to participate in the program, support the program, and work to publicize the program and seek participation from others in our community.

The Applied Technology Division in particular will be pleased to participate with you by attending periodic community meetings and discussing the program with others as the opportunity arises.

We are committed to developing the Kentucky workforce by providing our citizens with the opportunity to obtain training and earn credentials that can lead directly to good jobs with excellent employers. We are also committed to partner with local agencies to work toward making Glasgow/Barren County a desirable location for employers seeking a high-quality, well-trained local workforce.

Our contact information is as follows:

Ron Baldwin
Coordinating Administrator, BGTC Glasgow Technology Campus
Dean, Division of Applied Technology
500 Hilltopper Way
Glasgow, KY 42141
270-202-6502

We look forward to collaborating in the Work Ready Community effort.

Sincerely,

A handwritten signature in cursive script that reads 'Ron Baldwin'.

Ron Baldwin
Coordinating Administrator, BGTC Glasgow Technology Campus
Dean, Division of Applied Technology

Kentucky Work Ready Communities

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Organization: Barren County Schools

Key Contact Name: Bo Matthews

Key Contact Title/Role: Superintendent

Key Contact Phone Number: (270) 651-3787

Address: ~~202~~ 202 West Washington St.

City: Glasgow County: Barren

Signature: 

Kentucky Work Ready Communities

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Organization: OFFICE OF EMPLOYMENT & TRAINING

Key Contact Name: WICKIE WADE

Key Contact Title/Role: BARREN REGIONAL PROGRAM MANAGER

Key Contact Phone Number: 270-282-3617

Address: 445 N. GREEN ST.

City: GLASGOW County: BARREN

Signature: Wickie Wade

Narrative Number 1

Graduation Rate

Present a plan to raise the graduation rate to 82.32 percent (state goal) within three years. Current rate 77.1%

The current high school graduation rate for Barren County is 73.2%. However, the committee agreed to include the Glasgow Independent High School's graduation rate in the total graduation rate for Barren County. Glasgow High School's graduation rate is 86.7%. The combination of Barren County and Glasgow's graduation rates is approximately 77.1%. (See attached calculation document) This leaves a need for the graduation rate to be raised 5.22% within the next three years. Barren County believes that this is easily obtainable with help from the following programs already in place.

Glasgow Independent High School

The high school has designed several programs to assist the students with the highest achievement of obtaining a high school diploma. Following are some of the programs that have been implemented:

Community Based Work Transition: Curriculum and courses are designed to provide students with work-based experiences supported by school-based instruction.

Counseling Services, Outreach and Support: A school counselor is located at each school to serve the academic, social, personal and emotional needs of each student. In addition outreach services are offered to parents and families.

Elementary and Middle School: Family Resource and Youth Service Centers are supported in our district to enhance students' ability to succeed in school by developing and sustaining partnerships that promote early learning and successful transition to school, academic achievement and well-being, and graduation and transition to adult life. Centers are located at Glasgow Middle School, Highland Elementary, and South Green Elementary to serve grades Pre-K through 8th grade.

Freshman Academy: Transitional support is provided for 9th Grade through a Freshman Academy approach. A team of teachers are designated to provide curriculum, instruction, and transitional activities geared to college and career readiness. In addition, freshman core meetings are conducted to provide early detection of interventions needed for individual student success.

Credit Recovery: Students are offered a prompt avenue for obtaining credits not earned due to failures, attendance issues, etc. In-school credit recovery is offered through an on-line program entitled Novel Stars. The program is an internet based curriculum.

Early Identification of At-Risk Students: Through identification of at-risk students, Glasgow Independent Schools has become more effective in targeting students who need additional support and services to complete their educational career. Various avenues

have been implemented to support these students and families to aid in educational completion. Early identification has been the most valuable tool to assist in this effort. In addition, the following programs and service implementations have been vital in supporting at-risk students and families: Response to Intervention program; use of Individual Learning Plans (grades 6-12); smaller class size; a variety of programs and coursework at the high school; the credit recovery program; counseling services and outreach; family resource service centers; community mentors; and parent communication. There is a mandatory Parent Contact each grading period for failing students. Teachers are required to provide parent communication for students approaching failing status. In addition, grade cards and on-line grade reporting are provided.

Success Academy: The Success Academy, located in the Happy Valley Learning Center, was developed by funds contributed to the district by a private benefactor. It is operated very similar to Warren County's Lighthouse Academy in that it is designed to reduce Glasgow's high school drop out rate. Success Academy students will take courses online using the Novel Star curriculum.

Individual Learning Plans (Career Focus): Individual Learning Plans (ILPs) are not new to public education. Formerly, ILPs were entitled Individual Graduation Plans or Career Plans. These plans are completed each year grades 6 through 12. Glasgow Middle and High Schools have strived to make relevant the viable curriculum so students can make connections of the importance of taking required classes (and elective classes) and understand how these classes will assist them in building a foundation for success in endeavors after high school (college, work force, military services, etc.). ILPs focus students' learning on what foundation is needed to pursue certain careers after high school. Using this tool assists in making high school coursework selections and extracurricular choices to assist in providing opportunities and experiences for future accomplishments. Building in this model of success will strengthen the curriculum at GMS and GHS and make it more relevant to students.

Response to Intervention: Response to Intervention is a program that provides students with appropriate instructional opportunities in the regular education classroom setting. This program regulated by the Individuals with Disabilities Education Act, 2004, includes the use of RTI as one way to identify specific learning disabilities and provide early interventions services for at risk students or students who are having difficulty in the classroom. RTI provides: Multi-tiered instruction and intervention of increasing or decreasing intensity, a structure based on data to meet student needs at all tier levels, data-based decision making and progress monitoring to inform instructional decisions at all tier levels, effective, researched-based instruction and intervention at all tier levels and use of systematic problem solving at all tier levels. Through RTI, Glasgow Independent Schools can provide high-quality instruction and interventions matched to student needs, monitor progress frequently to make decisions about changes in instruction or goals and apply student response data to important educational decisions. RTI serves not only as a safety net, but as an umbrella to provide all students with what they need to meet goals.

Barren County High School

Barren County High School is also very committed to increasing the graduation rate in Barren County. The high school has designed several programs to assist the students with the highest achievement of obtaining a high school diploma. In addition, the high school is located next door to the Western Kentucky University and Bowling Green Technical College campuses. Following are some of the programs that have been implemented:

The Phoenix Program: Barren County School System has implemented the Phoenix Program for students who are not being successful in the regular high school setting. Students are provided opportunities to work in variety of careers through co-op and/or job shadowing experiences while earning high school credits toward graduation. Students are selected for program through a referral process that is then submitted to a committee for approval.

Read 180 Program: Barren County High School has implemented a response to intervention program designed to help students who are not reading at grade level. Students in grades 9–10 are selected for the Read 180 program based on standardized test scores and teacher referral.

YSC Mentoring: Barren County Youth Service Center provides a variety of programs to help meet the needs of students, including a program for new enrollees that assist them in transitioning to a new school. The BCYSC also sponsors various clubs such as the SADD chapter and Green Team. They also provide group sessions for Anger Management, Teen Talk, Tobacco Free Teen, and Teen Parenting. The BCYSC also participated in community service programs such as the FOCUS Day, Teen Traffic Safety, Mock Car Crash, and various service learning projects.

Career Pathways: Barren County High School has implemented an aggressive dual credit and advanced placement program to ensure students transition to postsecondary education seamlessly. These include offering fourteen dual credit courses on the BCHS campus as well as twelve advanced placement courses. BCHS has implemented a Biomedical program leads to a medical career pathway, as well as careers in Pharmacy, Nursing, Computer Systems, Welding, Machine Tool, and Automotive through our area technology center located on the BCHS Campus. In addition, BCHS is working in conjunction with Western Kentucky University to provide a capstone program through our Agriculture Department. Upon completion of the program, students will obtain an associate degree in agriculture.

The Trojan Academy: The Trojan Academy is a 9th grade center that was constructed to ease in the transition of freshman students. Even though it is a separate entity, it is physically connected to Barren County High School and Barren County Middle School. Freshman failure rates and discipline issues have continued to decline each year the center has been operational.

Graduation Rates for Barren County

School District	AFGR Graduates	AFGR Average Membership	AFGR Graduation Rate
Barren County District total	277	378.5	73.2
Glasgow Independent District total	134	154.5	86.7
Average	411	533	77.1

Narrative 2: National Career Readiness Certificate Attainment

Present a plan to raise the National Career Readiness Certificate rate to 15 percent of working age (18-64) adults within three years. Plan should include promotional strategies, training availability, and encouraging employer recognition of the certificate.

Barren County has 399 NCRC certificates which is approximately 1.57% of the required 15%.

The National Career Readiness Certificate (NCRC) is an industry-recognized, portable, evidence-based credential that was adopted by Governor Beshear in June of 2011. It combines measureable cognitive skills with measures of work-related behaviors or soft skills and brings even greater accuracy to predictions about an individual's success at work or in training. The current recorded number of NCRC holders' stands at 399 in Barren County. Increasing the number of Barren County NCRC holders is essential to measure the "real world" skills that employers believe are critical to job success. Therefore, the Barren County Work Ready Steering Committee plans to increase the current number of certificates recognized by thousands of employers as essential for workplace success and career advancement to 15% of the civilian workforce, which is equal to 3,819 citizens over the next five years.

Supply and Available Resources: It is necessary to have readily available resources to reach the 15% goal. All state agencies involved in the NCRC program must be able to provide these resources, which include funding, training facilities and classes, and supplies. Barren County currently supports an infrastructure that can foster the growth of the number of NCRC certifications through out the county, with the three most notable NCRC certification entities being the Bowling Green Technical College, the local Office of Employment and Training, and Kentucky Adult Education.

The Glasgow Technical College's Adult Learning Center offers an NCRC certification service to the community free of charge which includes online courses, instructor-led courses, and a self-study program. Funded through the state, this office's dedicated staff will administer the NCRC. In 2011- 2012, approximately 61 high school seniors were awarded a NCRC certificate.

The local Office of Employment and Training (OET) will offer NCRC testing to local businesses and aims to recruit new partnering companies over the next five years to grow the number of NCRC holders. To fund this initiative, the OET offers two forms of financial assistance: 1) Prospective partners are evaluated by the Kentucky WINS program to receive no-cost NCRC testing for their employees if approved. 2) The OET currently offers employers the opportunity to post job orders through Focus Talent and if the order notes that the employer prefers NCRC assessment the Office of Employment and Training (OET) can administer the test to the applicant at no cost to the employer. This year, the OET office has administered 72 NCRC tests.

Kentucky Adult Education in partnership with Kentucky Community and Technical College also serves as a vital component to growing the number of NCRC certifications in Barren County. This program targets community members who do not have any post secondary education and score below the high school diploma level on the Test of Basic Adult Education (TABE). Individuals meeting both criteria are then offered free NCRC courses, testing, and certification.

Generating Local Demand: Momentum continues to build behind the National Career Readiness Certificate; however it is still important that local demand for NCRC holders be generated among business and industry partners. The Industrial Development Economic Authority (IDEA), the Glasgow Barren County Chamber of Commerce, the City of Glasgow, the County of Barren, the Barren River Workforce Investment Board, and the Office of Employment and Training will each assist in promoting the program to employers and to our education system to increase our numbers of certificates.

The IDEA Foundation is an organization that can generate the demand by working in collaboration with the Kentucky Economic Development Cabinet, city of Glasgow, and the county of Barren in the Commonwealth of Kentucky. The IDEA is responsible for site selection assistance, marketing and existing business retention/expansion, and is an ongoing source of comprehensive community information for prospective new businesses and industry interested in locating in Barren County and using the National Career Readiness Certificate as an assessment tool for their new hiring.

The Glasgow-Barren County Chamber of Commerce was chartered in 1921, and it partners with more than 700 businesses and organizations. In 2007, Barren County was named #1 place to live by Progressive Farmer Magazine. As part of the Barren County Steering Committee, the Chamber intends to serve as a resource and active participant in the Glasgow/Barren County Work Ready Committee, including attendance and promoting demand in recognizing the NCRC as a tool in hiring and training practices, similar to the commitment already made by Barren County Education System and ACK Controls. This promotional effort will aim to specifically reach the targeted business sectors of:

- Education
- Automotive parts and suppliers
- Advanced manufacturing
- Healthcare
- Logistics and distribution
- Food processing

Establishing strategies that create jobs and raise wage rates is the primary mission of economic development. Information gathered by the use of the NCRC will help fulfill this mission by: 1) documenting workforce quality for relocating and expanding businesses, 2) providing local businesses with a better-trained workforce, 3) Reduced employee turnover, 4) increased productivity, and 5) help employers plan and address existing and future employment needs.

Marketing and Communications: Marketing of the National Readiness Certificate program is to empower communities with actionable data and specific workforce goals that drive both economic growth and development. Suggested publications and marketing strategy for the NCRC may include, but are not limited to:

- NCRC-flier
- NCRC-"Stand Up for a Skilled Workforce" brochure (for employers)
- NCRC-"Stand Out from the Crowd" brochure (for the job seeker)
- NCRC-"Core Assessments for Certification" booklet
- Providing above handouts to customers at the Adult Education Centers, Kentucky Career Centers (Workforce Investment and Office of Employment staff) and Kentucky Technical Colleges
- NCRC information at Work Ethic Seal student events
- Disseminating NCRC testimonies from local prominent businesses to recruit new business
- Chamber of Commerce will endorse by promoting NCRC through newsletter and chamber website

The Barren River Workforce Investment Board has promoted and will continue to promote the importance of the National Career Readiness Certificate. The WIA Intake Specialist at the Kentucky Career Center in Glasgow encourages all potential customers of the value of obtaining a NCRC. Customers will be referred to Barren County Adult Education Program for instruction and testing.

The Barren River WIB has mobile laptops available to be utilized for additional computer needs when testing large groups. The WIB members and WIA staff will work with the Work Ready Steering Committee in promoting the importance of the NCRC to employers, employees, and the future workforce.

Goals and Evaluation: The Barren County Steering Committee has created yearly goals over a five year plan to increase the number of NCRC holders to 15% of the civilian labor force. Based on the current number of 399, the Steering Committee will plan over the next five years projects so that there will be 3,819 NCRC holders at year end of 2017. The goal to create a WorkReady community by this date is to target an approximate number of 684 participants each year. We will encourage students, members of the labor force, and employers to participate in the NCRC project by completing the WorkKeys Assessments, so communities can gather data which identifies current and future foundational skill levels. Our direction is not only to attain this goal and to identify the skills, but also provide a framework to how those skills can be maintained and improved.

Narrative 4

Educational Attainment

Present a plan to raise the Educational Attainment rate to 25 percent within 3 years, 32 percent within five years, and 39% in seven years. Current Rate: 22.23%

The most recent data from the American Community Survey administered by the U.S. Census Bureau (2008-2010) indicate that an estimated 22.23% of Barren County residents aged 18-64 hold an associate's or higher degree. During the next three years, we need to increase our Education Attainment rate by 2.77% to achieve the required 25%; and within the next five years increase our rate by a total of 9.77% to obtain the required 32%; and increase our rate by 16.44% in seven years to meet the requirement of 39%.

Our region is committed to improving educational attainment among our citizens, and through cooperation and partnerships among various area stakeholders, we have implemented a number of initiatives to promote college readiness, attendance at postsecondary institutions, and degree completion.

Bowling Green Technical College (BGTC) and Western Kentucky University (WKU) have committed to working closely together to serve the educational needs of Barren County. WKU has a regional campus in Glasgow, and BGTC has two regional campuses (Glasgow Health and Glasgow Technology) located there; BGTC's Glasgow Tech and WKU-G share a building and collaborate closely in serving area students. In addition, BGTC and WKU have recently signed a joint admissions agreement, easing the transition of students from two-year degree programs into four-year degree programs and beyond.

Both BGTC and WKU offer a variety of courses and programs at their Glasgow campuses. BGTC also works closely with Barren County schools (including the Area Technology Center), local business and industry leaders, and the Barren River Workforce Investment Area/Board to create opportunities for both high-school students and working adults to enroll in courses to earn college credit.

College Readiness and Successful Transition:

- High-school students may take dual-credit classes, which count toward both high-school and college degrees. Classes are offered in both general education areas and in technical areas such as welding, electricity, and industrial maintenance. The classes are structured to meet the standards and fulfill the degree requirements of the postsecondary institution, so a student entering college may start with several credit hours toward the degree already completed.
- The BGTC "On-Track" program offered to Barren County high school students is designed to get students thinking early about postsecondary opportunities and get them involved in actively planning for further education after high school graduation. Students can enroll in college courses while in high school for a reduced tuition rate.
- Incoming students are given assessment tests to ensure appropriate course placement, and developmental/transitional courses are offered to prepare students

for college-level work. BGTC has recently implemented the Emporium mastery learning model for math and English classes, which is expected to lead to greater success in transitioning students to the college-level classes they will need to complete their degrees.

- BGTC offers many support services to help students be successful, including college orientation, tutoring services, computer labs, and Success Coaches who are available to assist students along the path to degree completion.
- BGTC also is one of the first KCTCS colleges selected to roll out the new GoKCTCS! Student Service Center, where students can get 24/7 help with questions in areas such as financial aid, Blackboard, and password resets.

Attendance, Financial Assistance, and Completion:

- Scholarships, Pell grants, student loans, internships, co-op opportunities, and work-study jobs are available to assist with the cost of attending college.
- BGTC works closely with local industry to encourage employers to assist with tuition costs for their employees, and to schedule classes at times when working adults will be able to attend.
- Many online and hybrid classes are offered so that students who are employed will have more opportunities to get the coursework they need to finish degrees.
- Through partnering with Workforce Solutions, BGTC offers fractional credit courses in specific skill areas. The Workforce Transition Coordinator at BGTC works with these students to assist them in using these credits toward completing credentials and degrees.
- Technical programs are structured with a variety of “exit points” so that students who leave school without completing an associate’s degree may still earn a diploma or a variety of certificates. Faculty stress the importance of earning the degree in future earning potential, and returning students may pick up where they left off by completing more credits in addition to the certificate or diploma so as to attain the associate’s degree.
- BGTC was recently approved to offer the Associate in Arts and Associate in Science degrees, along with the Associate in Applied Science. The AA and AS are designed to transfer toward the baccalaureate, and agreements are in place with Kentucky universities so that students who have completed one of these degrees may transfer the credits and enroll in a baccalaureate program with junior status. BGTC also accepts prior college credit from other institutions toward completion of BGTC degrees.

Barren County High School has implemented an aggressive dual credit and advanced placement program to ensure students transition to postsecondary education seamlessly. These include offering fourteen dual credit courses on the BCHS campus as well as twelve advanced placement courses. BCHS has implemented a Biomedical program leads to a medical career pathway as well as careers in Pharmacy, Nursing, Computer Systems, Welding, Machine Tool, Automotive through our area technology center located on the BCHS Campus. In addition, BCHS is working in conjunction with Western Kentucky University to provide a capstone program through our Agriculture

Department. Upon completion of the program, students will obtain an associate degree in agriculture.

The Computer Systems Technology class at Barren County High School provides technical support for the school district through the Student Run Help Desk. Students in Grades 9-12 learn to repair computers, provide telephone support to end users, install network wiring and serve as the school technicians at all of our sites in the school district. Students work with teachers in their classrooms on a daily basis to insure that the technology of our district is as reliable as the whiteboard. Students can earn up to six credits in Computer Systems Technology. If they complete the program, they have opportunity to earn A+ as well as multiple Microsoft certifications each of which earn the students college credit.

Glasgow and Barren County Middle and High Schools have strived to make relevant the viable curriculum so students can make connections of the importance of taking required classes (and elective classes) and understand how these classes will assist them in building a foundation for success in endeavors after high school (college, work force, military services, etc...). Individual Learning Plans (ILPs) are not new to public education. These plans are completed each year grades 6 through 12. ILPs focus students' learning on what foundation is needed to pursue certain careers after high school. Using this tool assists in making high school coursework selections and extracurricular choices to assist in providing opportunities and experiences for future accomplishments.

Our community is committed to improving the lives of our citizens by making higher education available and accessible. By continuing our partnerships and working together to increase opportunities for the people of our region, we are confident that we can reach the goals of 25% attainment of associate degrees within three years, and 32% within five years and 39% in seven years.

Narrative 5 *Soft Skills Program*

Discuss your community program or programs to address work ethic/soft skills development and credentialing for both the secondary school and post secondary adult populations.

Glasgow High School

Critical Thinking:

Project Lead the Way Engineering Program and Marketing Department include a work based learning continuum that includes soft skills such as critical thinking, problem formulation, and problem solving. Communication skills, both oral and written, are promoted through job shadowing, mock interviews and resume building. The PLTW Learning Continuum also emphasizes applied workplace skills such as creativity, teamwork, collaboration and ethical behavior. Time management and punctuality are key components of the course continuum as well. Alliance Corporation, Amneal Pharmaceuticals, Dana, Lyons Company, JL French, and American Engineers are examples of local companies that are engaged in the development of the PLTW learning continuum.

Teamwork:

Courses such as yearbook, performing arts, theatre, and culinary require students to work together to achieve a common goal. Participation in club activities with TSA, Beta, DECA, Drama, etc. gives students the opportunity to gain skills in collaboration. Students work in small groups/ teams to complete various tasks, projects, computer based business simulations and problem solve. Students enter competitive events in teams of two or three competing against other teams in regional, state, and national conferences. Selected students participate in Leadership workshops during conferences. The yearbook classmates begin their year with many team-building exercises because, as a yearbook staff, they will be working together over the course of a year to publish a book that captures the essence of the school year. Students work in pairs or small groups to share the responsibilities of taking photos, planning sections, and creating yearbook pages. Students act as leaders with various responsibilities: editors, business managers, section editors. Students work as a team when setting ad sales goals, book sales goals, page due dates, etc. Students work in teams to design page layouts.

Communication:

The Student Council affords students the opportunity to participate in the decision-making process; our emphasis on a school-wide literacy program allows them to effectively communicate suggestions or concerns and prepares students for post-secondary education or the workforce. Our Family and Consumer Science courses and club emphasize soft skills such as appropriate communication skills, time management skills, conflict resolution, and leadership development and are guided by KDE's Program of Studies. Students in the Marketing Department prepare job applications, resumes, and cover letters for a potential job search. Students prepare a business letter for a given

situation. Students learn how to use workplace e-mail and e-mail etiquette. The Yearbook students learn that the yearbook is a communication tool: it presents our school to the community and serves a time capsule of one school year. Students work to find the best method of organizing the yearbook, then they select the best photos to tell the years' story. Finally, by writing either articles or story captions, students use writing skills to capture the events depicted in the photographs. Students sell ads in the community. This requires students to meet various business leaders in our community and practice strategic and selling skills.

Community Partnerships/ Advisory Boards:

Glasgow High School offers cooperative education opportunities for career and technical students where attendance, punctuality, and job performance are evaluated based on a performance checklist provided by instructors. Students have worked with businesses such as Glass Construction and Paving, Botts Plumbing, Taylor & Polson Accounting. They also partner with TJ Samson Community Hospital which allows students in our Health Careers Academy to shadow health professionals and gain working knowledge of healthcare skills and standards.

The Project Lead the Way Engineering Program is guided by a PLTW Advisory Board that addresses needed competencies in local business and industry. The board is comprised of presidents and CEOs of local construction, engineering and skilled labor companies. Alliance Corporation, Amneal Pharmaceuticals, Dana, Lyons Company, JL French, and American Engineers are all local companies that provide invaluable assistance in the education of future engineers.

Through our Gear Up grant we were able to offer College 101 to all graduating seniors. This partnership allowed students the opportunity to experience soft skills such as appropriate conduct, business dress, punctuality and interview skills. Professionals from numerous businesses and industries recognized this statewide initiative and participated as advisors. Personnel from TJ Samson Community Hospital provided invaluable information regarding workplace skills. The current model of accountability for all Kentucky schools includes a measure of college and career readiness. As this is a "benchmark" year, goals will be set for all schools to measure future improvements. Both schools work in cooperation with organizations such the chamber of commerce, 4-H, and Junior Achievement to provide ongoing programs in these areas.

Barren County High School

Broadcasting Club

Students conduct a morning and afternoon student radio program on 88.7 FM-WBCH and online at barrenschoools.com. Students also record a weekly Trojan Report on WCLU and WHHT radio that airs on their local newscasts. Students with sports inclined knowledge broadcast selected freshmen and JV football and basketball games on 88.7 FM -WBCH and on the internet at barrenschoools.com. Fans can come to the games and listen on their personal radios to the students broadcasting in the gym and at stadium.

*Students are rotated in broadcasting a weekly Trojan Report during live sports

broadcasts at halftime with me on ESPN Radio and 106.5 WHHT. Students record music to play during our radio broadcasts and conduct interviews to air during live morning and afternoon radio broadcasts. They also write stories of events and other happenings at Barren County High School.

Computer Systems Technology Class

The Computer Systems Technology class at Barren County High School provides technical support for the school district through the Student Run Help Desk. Students in Grades 9-12 learn to repair computers, provide telephone support to end users, install network wiring and serve as the school technicians at all of our sites in the school district. Students work with teachers in their classrooms on a daily basis to insure that the technology of our district is as reliable as the whiteboard. Students can earn up to six credits in Computer Systems Technology. If they complete the program, they have opportunity to earn A+ as well as multiple Microsoft certifications each of which earn the students college credit. Students not only provide a valuable service but learn team work as well personal service skills along with taking on a leadership role within the district. Technology is ubiquitous across the school. There is also an effort for students to use their own smart technology devices to increase their own learning experiences.

The Glasgow-Barren County Chamber of Commerce was chartered in 1921, and it partners with more than 700 businesses and organizations. In 2007, Barren County was named #1 place to live by Progressive Farmer Magazine. Currently, The Chamber works on three projects which work toward many of the goals which would lead to a Work Ready Certification:

Glasgow/Barren County Leaders of the Future, an annual program which is comprised of a group of 8th and 9th grade students who spend an entire school year in study of the various sectors of life in our community. The program is modeled after Leadership Kentucky and has benefitted over 360 students. The typical class curriculum includes the following as days of events:

RETREAT AT BARREN RIVER STATE PARK – Two day session that includes LOF Orientation, team building and leadership dynamics.

AGRICULTURE – One day session explaining the economic and environmental impact of agribusiness.

QUALITY OF LIFE – One day session which focuses on fine arts, tourism and recreation.

HEALTHCARE – One day session which addresses our many healthcare resources.

MEDIA AND MARKETING – One day session examining the radio, television and newspaper industry.

ECONOMIC DEVELOPMENT – One day session that addresses the impact of economic development including manufacturing, commercial, and service industry.

GOVERNMENT AND LOCAL AGENCIES – One day session focusing on the judicial arena as well as local infrastructure.

Leadership Glasgow/Barren County, another Chamber program which is modeled after

Leadership Kentucky. The Leadership class also runs concurrent to the school year and includes a group whose majority is comprised of young adults and serves as an excellent "leadership incubator" for Glasgow and Barren County. The typical class curriculum is identical to the above agenda for the Leaders of the Future with one addition. During the Annual Kentucky Legislative Session, the class spends two days in Frankfort to become better acquainted with the Kentucky Legislature and with Kentucky's rich heritage. Local manufacturing industry as well as the entire business community stands in extreme support of our Leadership and Leaders of the Future Programs. The support includes participation within its employee base to be class members of the program, financial support including scholarships for both programs, use of company facilities in all sessions.

The Work Ethic Seal is a program which has been facilitated by the Chamber and administered by Junior Achievement in Glasgow and Barren County High Schools. While the program has remained dormant for two school years the Chamber and Junior Achievement are working to revive WES from this point, forward, after assessing local industrial "soft skill" needs.

The Industrial Development Authority and The Glasgow/Barren County Chamber of Commerce are fluid operations that affect all aspects of the community and through its efforts will promote and increase workforce development programs like the Work Ethic Seal and Barren River Area Vocational Educational (BRAVE) program.

The Office of Employment and Training provides soft skills through the Kentucky Employment Networking Workshops (KEN) and Reemployment Orientations (REA). KEN Workshops are scheduled and presented for attendees in conjunction with their first Eligibility Reviews (individuals who filed for UI benefits 6 or fewer weeks from date of workshop); REA-EUC Orientations are scheduled and presented for attendees who have recently filed for Tier 1 of EUC benefits (have already received at least 26 weeks of UI benefits). Both provide an opportunity for attendees to learn, or at least have access to certain business professional "soft skills". The REA-EUC Orientations are basically an overview of what partner agencies are and the available employment services each agency provides. Soft skills in REA-EUC orientations are covered as self management. KEN Workshops, however, cover a more planned application of interviewing skills; resume presentation, and a sincere effort of seeking a job and keeping a job.

The Barren River WIB has funded the WIA Summer Youth Program for the past three years and will be funding the program this year. This program provides the eligible youth participants, 16 years of age to 21 year olds, with career readiness and work experience. Employers participate in the program as summer youth host agencies. They provide feedback on the participants' time sheet every two weeks pertaining to the youth(s) need for additional soft skills training or the positive skills that the student has obtained. The purpose of this program is to provide summer youth work experience opportunities to WIA Title I eligible youth. Summer Employment Opportunities shall include paid work experience, as well as workshops and training in employability skills, work readiness, and generic workplace requirements.

Narrative 6

Broadband Availability (rural county)

County must have 3Mbps or greater speeds available to 90 percent of housing units with the exception of those they can show to be inaccessible (cost prohibitive) by technology other than wireless – where there must be 1.5Mbps speeds available to 90 percent of housing units. Present data to show that these areas are covered by 1.5Mbps at 90 percent availability

Current: 86.9%

100% per enclosed documentation

The current percentage of households with broadband availability with speeds of 3 Mbps is reported to be 86.9% in Barren County. **However, through verification with the two local internet providers in Barren County, we have found that 100% of households have availability to internet.** This is shown in the letters attached.



Bringing Glasgow the Future... *Faster!*

100 Mallory Dr. - P.O. Box 1809 - Glasgow, KY 42142-1809
(270) 651-8341 - Fax (270) 651-7572 - epb@glasgow-ky.com

August 6, 2012

Mr. Dan Iacconi
Executive Director
Glasgow-Barren County IDEA
US Bank Building, 3rd Floor
PO Box 1703
Glasgow, KY 42142-1703

Dear Dan:

This letter is written as a result of our telephone conversation on August 3, 2012, in which you asked me to verify the broadband infrastructure available in Glasgow, Kentucky. As I stated then, and have many times, Glasgow EPB has installed a robust hybrid fiber-coaxial cable network which is available at every electric meter in the city of Glasgow.

This network delivers cable modem services and fiber point-to-point connectivity to thousands of customers in Glasgow. Those services range in speed from 5 MB to 10 GB, and everything in between. We also partner with several other Kentucky cities in MuniNet which extends our fiber broadband capabilities to those other cities so we can provide regional point-to-point Ethernet services. We also operate the Jama M Young Technology Center, a tier 2 storm hardened data center which makes robust collocation facilities available to all local businesses.

It is hoped that this sets the record straight on the broadband networks and services available throughout the 42141 zip code. We stand at the ready to answer any other questions you might have about our products and services.

Respectfully,

A handwritten signature in blue ink that reads "Billy".

William J. Ray PE
Superintendent

www.glasgowepb.net



South Central Rural Telephone

Cooperative Corporation, Inc.

August 7, 2012

Dan Iacconi
Executive Director
Glasgow/Barren County IDEA
200 S Green St
P O Box 1703
Glasgow, KY 42142-1703

Mr. Iacconi:

South Central Rural Telephone Cooperative/South Central Telcom, LLC provides broadband service to the city limits of Glasgow, Cave City and Park City and 100% of Barren County which consists of 14,337 customers at this time. South Central's DSL (High Speed Broadband Internet) service is provisioned through our telephone service line. 100% of South Central's telephone customers have access to Broadband Internet service with speeds available from 512Kbps down/384Kbps up to 8Mbps down/1Mbps up.

As equipment is being upgraded to a new technology those speeds increase up to 15Mbps down/2Mbps up. These increased speeds are presently available to a large portion of Barren County.

Also available, to meet business/industrial requirements, is a point-to-point or Multi-point Metro-E Network service with asymmetrical speeds from 10Mbps to 1000Mbps (1 Gig-a-bit).

If you have further need of information pertaining to our Internet service, please feel free to contact us.

Sincerely

A handwritten signature in black ink, appearing to read 'David R. Davis', is written over a light blue horizontal line.

David R. Davis
SCRTC General Manager

P.O. Box 159 • Glasgow, Kentucky 42142-0159
(270) 678-2111 or (270) 528-2361 • fax (270) 678-3030 • www.scrtc.com

Narrative 8

Supplemental Criteria

GED: Please show your county GED attainment as compared to county goals.

2011-2012 Attainment: 79

2011-2012 Goal: 105

2012-2013 Goal: 99

The most recent data from the American Community Survey administered by the U. S. Census Bureau (2008-2010) indicate that in Barren County, there are approximately 4,091 people between the ages of 18-64 without a high school diploma. Bowling Green Technical College has recently become the fiscal agent for the Barren County Adult Education program. We are committed to increasing the number of adults enrolling in this program, attaining their GED, and transitioning to post-secondary education.

For our English Language Learners, we will continue to provide English literacy classes to improve their English skills, assisting them to communicate and succeed in the workforce, to access community services, and to transition to the GED classes or post-secondary education.

The BGTC/Barren County Adult Education enrollment goal set by Kentucky Adult Education (KYAE) for the Fiscal Year 2012-2013 is 499, and the GED attainment goal is 99. The enrollment goal for both the 2010-2011 and 2011-2012 years was 553. The GED goal for the Fiscal Year 2010-2011 it was 115 and attainment was 88. For 2011-2012, the goal was 105, and attainment was 79. Adult Education had twelve students who received the National Career Readiness Certificate (NCRC), nine silver, and three gold certificates.

Once a permanent residence for the BGTC adult education program has been established in Barren County, we will reunite with collaborative partners who previously worked with the program. We will also work to locate additional partners to broaden our visibility, which should help us meet our goals.

The 2012-2013 fiscal year marks the second year of the professional development initiative that KYAE has launched to introduce the Common Core Standards (CCS). This new initiative will promote a different genre of teaching styles and complexity of subject matter being taught. The new 2014 GED test will be based on these standards. The instructional strategies and the curricula being developed for these standards are designed to improve students' skills and better prepare them to transition to post-secondary education, taking fewer or no developmental education classes. The K-12 schools are also using the CCS. Since Warren County instructors attended the first year, their expertise will be vital to the new personnel we hire in Barren County.

The BGTC/Barren County Adult Education program will continue to play an integral part in the development of an educated community and workforce in Barren County.

Barren County Work Ready Community Meeting
August 3, 2012
U.S. Bank Building

The following were in attendance:

- Paul Maclain, Fortis Manufacturing
- Ron Baldwin, BGTC
- Dan Iacconi, IDEA
- Bob Cary
- Gary Hartell, Felker Bros
- Sally Ray, WKU- Glasgow
- Vicki Wade, Office of Employment
- Judge Davie Greer
- Debbie McCarty, WIA
- Jessica Briley, WIA

Bo Matthews was not in attendance, but will be working with the committee. He currently serves as Barren County Superintendent.

Dan opened the meeting.

Debbie gave a brief overview of the Work Ready Community project and went over the application packet. A copy of the application packet was distributed to each person in attendance along with examples of each narrative. Each part of the criteria was assigned to someone. The assigned criteria of the packet are as follows:

- Graduation Rates
 - o Bo Matthews & Sean Howard, Glasgow Superintendent
- National Career Readiness Certificate (NCRC)
 - o Vicki Wade
- Community Commitment
 - o Dan Iacconi
- Education Attainment
 - o Ron Baldwin & Sally Ray
- Soft Skills Measurement
 - o Vicki Wade, Bob Cary, Dan Iacconi, & Ron Baldwin
- Broadband Availability
 - o Dan Iacconi
- Supplemental Criteria
 - o Rob Baldwin

Everyone is to get their narrative section of the packet into Jessica Briley as soon as possible for a rough draft to be prepared for the next meeting. She will send an e-mail to everyone next week to remind them of items that are still missing.

The timeline for the packet is as follows:

- September 10: Packet is due to be submitted to KWIB
- September 26: Review panel meets
- October 10: Web conference

The next scheduled meeting is August 21 at 9:00 A.M.

Sign IN

Barren Co. Work Ready Aug 3.

Paul Mac Jain Fortis Mfg

Ron Baldwin BGTC

DAN IACCONI IDEA

Bob Gary

Gary Hartill Felker Bros

Larry Ray WKU

Justin Woods OET - OFFICE OF EMPLOYMENT

Davie Greer Co. Judge/Ex.

Barren County Work Ready Community Meeting
August 21, 2012
U.S. Bank Building

The following were in attendance:

- Amanda Loviza Vickery, Glasgow Daily Times
- Vickie Wade, Office of Employment and Training
- Ernie Myers, Chamber
- Judge Davie Greer
- Bo Matthews, Barren County Superintendent
- Ron Baldwin, BGTC
- Dan Iacconi, IDEA
- Bob Cary
- Gary Hartell, Felker Brothers Corp
- Jessica Briley, WIA
- Debbie McCarty, WIA

Paul Maclain with Fortis Manufacturing and Dr. Sally Ray with WKU at Glasgow were not in attendance.

Debbie passed around a sign in sheet and the minutes from the previous meeting. She gave a brief overview of the program and the significance of the program. The NCRC and the importance of soft skills were also discussed.

The timeline for the application was also reviewed. The time line is as follows:

September 10: Packet is submitted to KWIB

September 26: Review panel meets

October 10: Web Conference for Barren County Work Ready Committee

The location for the Web Conference and time will be announced at a later date.

The minutes were reviewed, and the list of assigned criteria was announced. The following narratives were turned in today at the meeting: Graduation Rates, Bob Cary; Community Commitment, Dan Iacconi; Broadband Availability, Dan Iacconi; and Educational Attainment, Ron Baldwin.

Vickie Wade is going to finish the narratives regarding the NCRC and Soft Skills. Other committee members will contribute to the soft skills narrative and send to Vickie. Vickie will compile the information and send to Jessica. Jessica will make a draft of the application packet and send to the committee as soon as it is complete. A final draft of the application packet should be complete by the next meeting.

The next meeting is scheduled for September 5th at 10:00 A.M.

September 5, 2012

Barren County Work Ready Steering Committee Meeting

The following were in attendance:

- Dan Iacconi, IDEA
- Rhonda Trautman, Mayor
- Gary Hartell, Felker Brothers
- Ron Baldwin, BGTC
- Ernie Myers, Chamber of Commerce
- Judge Davie Greer, Barren Fiscal Court
- Debbie McCarty, BRADD/WIA
- Jessica Briley, BRADD/WIA
- Vickie Wade, OET

Bo Matthews, Bob Cary, Dr. Sally Ray, and Paul Maclain were unable to attend the meeting.

Debbie started the meeting and briefly described where the committee is in the process of the application. Jessica went over the application and narratives. Anything that was still needed was discussed among the group after each narrative. Ron will accompany Debbie immediately following the meeting to meet with Ashley Bell at the Area Tech Center to request more information about the number of NCRC tests that the ATC has given. Vickie is to email the rest of the information needed about the soft skills to Jessica today.

The next meeting will be in front of the review board on October 10. The time is yet to be decided by the review board.

The application will be completed and sent off on Friday, September 7.

